



Autumn Term First Half



Key texts we are sharing this half term

Pattan's Pumpkin [Pattan's Pumpkin: An Indian Flood Story by Chitra Soundar and Frané Lessac | Read by Amy - YouTube](#)

Pumpkin Soup [Pumpkin Soup - Helen Cooper - YouTube](#)

Leaf Man [Leaf Man by Lois Ehlert - Children's Books Read Aloud - YouTube](#)

Little Red Hen – our Talk for Writing text.

Key songs and rhymes we will be learning

Counting rhymes – 5 Little Ducks, Ten in the Bed, 5 Speckled Frogs

Autumn songs and rhymes – Dingle Dangle Scarecrow, All the Leaves are falling down, Autumn Colours

Finger Rhymes to develop fine motor control - Tommy thumb

Grandma's glasses <https://www.youtube.com/watch?v=Of7i10EVdtE>

Reading

This half term we will be learning the Set 1 sounds in our RWI sessions and practicing writing these letter sounds with an adult. The children have a green Sounds Book that will show you which sound we are learning each day and help them to practice this at home. The children will also start to learn to blend sounds to read simple three sound words, using the sounds they have learnt the previous week (eg, mat, mad, sit, pin etc)

Maths

We are developing our noticing skills every day, subitising amounts to 5. Subitising is seeing amounts without counting them first. The children use arrangements of dots as well as resources and real life images to hone their subitising skills.

We are also learning how to write each digit from 0-5

Positional language

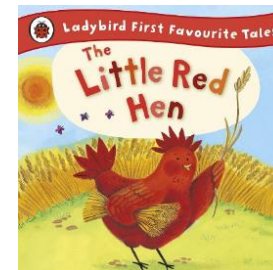
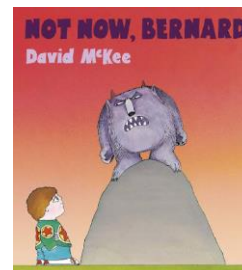
Drawing Club sessions

Book - Not Now Bernard

Vocabulary – gobble, chomp, astonished, ignore, destroy

Traditional Tale - Little Red Hen

Vocabulary – baking, concocting, rising, collaborating, unhelpful



Ways to support at home

Use arrangements of things at home (toys, food, natural objects you see on a walk) and ask your child what they can see and what they notice. Can they subitise without counting the objects?

Use the green Sound Books to practise saying, reading and writing the sounds we are learning in school.

Talk to your child about the vocabulary they have learnt in Drawing Club – can they remember the action that goes with each one?

Promoting Independence

We are encouraging the children to use their knife and fork to eat their school lunches. Please help your child to practise using these at meal times at home.

Our topic focus – Seasons - Autumn & Getting to know one another

All About Me books – sharing these with friends and class mates

Autumn treasures – compare, sort, describe

Seeds – noticing, sorting, collecting, comparing

Messy maps of our local area (school)

Making bread- exploring yeast

Links to curriculum areas

PSED – turn taking, sharing, self-regulating ourselves, class rules.

Jigsaw - being me

Understanding the World – understanding how changes in season effect the natural world around them

Oracy - snack time pictures and chatter bags

Physical development

Write Dance The Volcano-

Provision opportunities

Fine motor activities

Start Real PE unit 1

Self-portraits and names

Dough disco

Create obstacle courses