

Reading Progression of Skills 25-26



OUR MISSION:

- For all children to learn how to become confident, independent and fluent readers.
- To inspire children to engage in learning, and be valued members of a caring, supportive, and successful school.
- For all our children to develop life- long learning skills; to be independent and creative thinkers and to be socially confident.
- To enable children to be successful through a curriculum that captures their interests, stimulates their ideas, encourages inquisitiveness and critical thinking and meets their needs.

At Trewirgie Infants' & Nursery School, we want every child to develop a life-long love of reading and to choose to read for pleasure. To achieve this, we teach reading from two angles: building the skills that enable children to read, and providing experiences that inspire the desire to read.

Daily story times are timetabled in every class, giving all children the chance to listen to, share, and enjoy a wide range of high-quality stories. These texts are carefully selected for their rich language and thought-provoking contexts. Stories are re-read for familiarity and made available for children to revisit and share within school.

Each classroom has a dedicated reading area stocked with carefully chosen books. These selections reflect the children's interests, link to current topics, and connect with Talk for Writing texts. Quality fiction, poetry, and non-fiction from our core reading spine are also available throughout the school. Children enjoy regular visits to the school library, a welcoming and engaging environment where they can share stories with friends or simply curl up with a good book.

Pupils follow Read, Write, Inc., our scheme of learning for Phonics delivery. Once they have completed this scheme, they then continue their reading journey 'Off-Scheme'. For more information about what this looks like, please refer to our Trewirgie Reading Comprehension Curriculum Policy.

In Year 1 and Year 2, pupils take part in Guided Reading lessons. These sessions involve whole-class, paired, and teacher-led reading using challenging texts chosen to expand vocabulary and strengthen comprehension and inference skills.

Read Write Inc.

At Trewirgie Infants' & Nursery School, we recognise that reading is a key skill for life. Our pupils learn to read quickly and confidently, enabling them to become independent, life-long learners before they leave us in Year 2.

We use Read Write Inc. to teach the essential skills of phonics, reading, and writing. Phonics is taught as a way of helping children to read by developing their phonic awareness—the ability to hear, identify, and manipulate the different sounds used in the English language.

Regular assessments allow our leaders to closely monitor each pupil's progress in phonics. Children are grouped according to ability so that lessons are carefully matched to their needs. These groupings are fluid, meaning pupils can move as they progress, with consistent teaching strategies and resources ensuring smooth transitions.

From the beginning of the Foundation Stage, children are taught phonics every day in high-energy, fast-paced lessons. Carefully matched resources and books provide a systematic, progressive, and rigorous approach that ensures success for all pupils.

Additional support sessions take place daily for any child at risk of falling behind. These sessions are quick, focused, and effective, with impact closely monitored by the Reading Leader. Pupils identified as making slower progress are supported to accelerate their learning and keep up with their peers.

Curriculum statement

<u>INTENT</u> <u>(curriculum design, coverage and appropriateness)</u>	<u>IMPLEMENTATION</u> <u>(curriculum delivery, teaching and assessment)</u> <u>Through the Read Write Inc scheme, literacy, guided reading and daily story times</u>	<u>IMPACT</u> <u>(attainment and progress)</u>
<p>Children will develop a life-long love of reading by being immersed in a text-rich environment. Through Read Write Inc., all pupils learn to recognise sounds quickly and confidently. They are taught to blend sounds to read words, gradually building fluency and accuracy. Pupils also learn to read 'tricky Red Words' through repetition and practice, and apply their decoding skills by reading decodable books that closely match their phonic knowledge.</p>	<p>Teachers regularly assess pupil progress and adjust the pace of the programme to meet individual needs. Ongoing training from the Reading Leader ensures that all staff deliver daily, high-quality teaching of reading and phonics.</p> <p>Pupil progress is carefully monitored by the Reading Leader through half-termly data analysis using the assessment tracker and Insight. The Headteacher also closely reviews the progress of all pupils during termly pupil progress meetings.</p>	<p>By the time our children leave our school, they will have developed a life-long love of reading. They will be able to talk about books with confidence and enthusiasm, using rich language to express their ideas.</p> <p>They will enjoy sharing stories with others and will choose to read for pleasure. Pupils will read fluently and</p>

<p>Language comprehension is strengthened through the explicit teaching of vocabulary within guided reading sessions, Read Write Inc. lessons and in off-scheme reading comprehension. This ensures children not only decode words but also understand and use them in context.</p> <p>A love of books and a desire to become readers is nurtured through daily story time, regular guided reading sessions, and visits to the school library. These experiences encourage children to read for both understanding and enjoyment, supporting them to develop the key skills needed to become confident, independent readers.</p>	<p>Daily, targeted support is provided for the lowest 20% of readers by highly trained staff. These sessions are designed to be focused, effective, and responsive, ensuring that children at risk of falling behind receive the help they need to keep up with their peers.</p> <p>Children also read texts together through whole-class guided reading sessions. These sessions develop key skills of comprehension and inference, enabling pupils to read with understanding, confidence, and enjoyment.</p>	<p>confidently, demonstrating appropriate expression, intonation, and pace.</p>
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