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| **Protected Characteristics** | **Classroom texts** | **Curriculum Texts** | **Subject Areas:** | |
| Due to the age and stage of development of children in KS1, the protected characteristic are explored both implicitly and explicitly through narrative and exposure to characters and people through history. We address and discuss many of the characteristics explicitly through learning such as PSHE and RE, alongside implicit exposure through carefully selected clip art, photos and story settings, etc. | | | | |
| **Class**  **Year 1**  **Age**  **Gender Disability Culture**  **Race Religion** | Ruby’s worry (BAME main character.)  Four Bad Unicorns (disability and race)  We’re going to find a monster (race and disability)  The Visible sounds (disability)  The Comet (Single father family & race)  Stella and the Seagull (Race) | Reading  Small’s Big Dream (History)  Lara the Yellow Ladybird (PSHE)  Marcus Rashford (History)  Anita and the Dragons (race and culture)  There’s a Tiger in the Garden(race)  Twinkl Phonics | **Geography:**  **History:**  Marcus Rashford  Gracie Briney (Gender)  **Art:**  **Music**  Reggae Latin  Hip-hop Bhangra  Jambo Bwana (Kenyan song linking to Black History)    **RE:**  Christianity  Judaism  **PSHE:**  Being Me  Celebrating Differences  RSE/ Chaining Me  Dreams and Goals  Healthy Me  **Computing** On line safety |  |