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| **Lesson 9** | Key question:  |
| **Building on from Year 1:**  | * I can name and locate the seas surrounding the UK.
* Begin to use simple locational (e.g. near/far) and compass directions/directional language (e.g. NSEW) to describe features and routes.
* I can identify geographical characteristics of countries
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|  **Key Geography skills focus*–*** *Skills developed with guidance* | * Use first-hand observation to comment on features/patterns/-**Trip to Carn Brea**
* I can express a range of opinions on the features of Redruth and suggest improvements that could be made.
* Use pictograms, tally charts, and simple tables
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| **Teaching Objectives** | **L.O. To create a Redruth Town improvement plan. (Letter to the town council with our ideas)** |
| **Key Vocabulary**: physical features and Human features, compass, North, East, South, West, directions, maps, World, Cornwall, Town, Redruth, village, coastal, rural, urban, settlements, heritage, mining,  |
| **Resources*** Map worksheet
* PPT
* Google Earth
* Retrieval sheet
 | **Locality context barriers to learning**Children may not have seen a map or a globe before. Limited experience exploring the local area and walking around the town or visiting the local parks etc. | **Weblinks****Google Earth Street View**[https://earth.google.com/web/@0,0,0a,22251752.77375655d,35y,0h,0t,0r](https://earth.google.com/web/%400%2C0%2C0a%2C22251752.77375655d%2C35y%2C0h%2C0t%2C0r)**Redruth Town video**<https://www.facebook.com/watch/?v=513055922713371> |
| **Before the session:** Print out blank map sheet and example map of Redruth.**Retrieval task:** On your retrieval sheet, mind map everything you have learnt in geography this term.**Oracy Starter:** What do you like and dislike about Redruth and the local area?**Main teaching:** Explain that today in Geography, we are thinking about ways to improve Redruth as our local area.  Questions to Ask the children: Look at this ariel view map of Redruth, what’s different about this map? What does/doesn’t show? When would this map be useful to us?Explain today’s task of creating a map of our local area, our school or draw a map of Victoria gardens. Watch Redruth town clip to remind us of the town’s features <https://www.facebook.com/watch/?v=513055922713371>. Teacher to create a list of likes/ dislikes/ideas for improvement on the board. Use Google Earth street view to have a closer look[https://earth.google.com/web/@0,0,0a,22251752.77375655d,35y,0h,0t,0r](https://earth.google.com/web/%400%2C0%2C0a%2C22251752.77375655d%2C35y%2C0h%2C0t%2C0r).Create a tally with the children on the board to show the numbers of people who like/dislike the same things and model how to create a class graph to show our opinions. Discuss in triads, what does our town need to be better for children? Teacher to write responses on the board.  |
| SEN | **PKF** | WTS | EXS | GDS |
| 1:1- Create an image board to show the ways they would like to improve our local area. | **Adult supported** create a draft for a verbal letter to the town council with our ideas to improve our local area. Use a mind map as a script for them to talk about their ideas.Adult to record each group | Working in pairs to create a draft for a verbal letter to the town council with our ideas to improve our local area. Adult to record each group |
| Plenary: How can we do to create a positive impact on our local area? Gather ideas for a community event. |
| Outcomes* **Majority children can say what they like/dislike about our local area.**
* **Most Children can suggest ways to improve our local area.**
* **Some children can create an action plan for community development.**
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| Lesson evaluation notes and next steps |