



## Spring Term First Half

### Key texts we are sharing this half term

Traditional Tale – The Gingerbread Man – Talk for Writing text.

We're going on a bear hunt – Michael Rosen - Talk for Writing text.

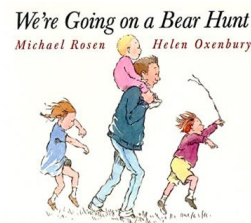
On the Way Home – Jill Murphy

Sshhh! - Sally Grindley

My First Baking Book – David Atherton

Tasty Poems – Jill Bennett

Cakeosaurus - Celia Warren



### Key songs and rhymes we will be learning

**Sparkyard Unit** – What's the weather today? & Percussion Patterns

The Bear went over the mountain [The bear went over the mountain - BBC Teach](#)

When I was one...[When I was one I sucked my thumb - BBC Teach](#)

### Maths

We are developing our noticing skills every day, subitising amounts to 5. Subitising is seeing amounts without counting them first. The children use arrangements of dots as well as resources and real life images to hone their subitising skills.

We are also practising how to write each digit from 0-10

We will be using five and ten frames to find out one more/less and we will be exploring the different parts a number can be split into – making part whole models

We will be using positional and directional language when creating and using maps

The children will use coins to pay for decorations for their own gingerbread person.

Using scales and measuring tools to weigh and measure ingredients for our own gingerbread.

### Drawing Club sessions

**Tale** – The Gingerbread Man (Talk for Writing text)

Vocabulary – leap, accelerate, cunning, pursue, mocking

**Book** – We're going on a bear hunt (Talk for Writing text)

Vocabulary – wandering, joyful, obstacle, courageous, flee

**Animation** – Road runner and Coyote

Vocabulary – capture, sly, crafty, scheming, inventing



### Ways to support at home

Use the Read Write Inc sound book to practise saying, reading and writing the sounds we are learning in school.

Listen to your child read their reading book – at least three times so that they become more fluent.

Talk to your child about the vocabulary they have learnt in Drawing Club – can they remember the action that goes with each one?

### Promoting Independence

We will be practicing writing our names using correct letter formation and letters that are evenly sized.

We will be encouraging children to put their own shoes and socks on and use a knife and fork when eating their lunch in school.

The children will also be putting on and taking off their own waterproofs for our Wild Tribe sessions.

## **Our topic focus – Adventures**

### **Understanding the World –**

Noticing seasonal changes, looking at changes over time

Gingerbread Man experiment – using different liquids – what will happen?

Prediction

Maps – following maps, creating our own, using directional language

A local adventure – where did we go? What did we see? Features of our local area – recount using photos, ordering the features we saw.

### **People and Communities –**

Talk about the favourite journeys we have made – where did we go, who with?

Famous explorers – linked to Cornwall

**RE – GOD/ CREATION:** Why is the word 'God' so important to Christians? What is the Christian story of creation?

### **Expressive Arts and Design –**

Colour mixing skill to be taught

Making Gingerbread Men biscuits

Textural rubbings of things we see on our local adventure

Designing bridges/structures to help the gingerbread man cross the river safely.  
How can we make it stable?

**PSED – Jigsaw – Dreams and Goals**

Talk about how the characters in the stories are feeling.

Who helps us achieve our goals?

### **Physical development and writing-**

We will be continuing to practise writing our letter sounds using correct formation.

We will be using Fred Fingers to help us to spell words independently.

We will be adding labels and simple captions to our drawings and maps.

We will be writing the speech from The Gingerbread Man "Run, run as fast as you can!"

Pen disco and fine motor challenges

**PE-** Real PE planning

Healthy Movers sessions each week focusing on balance, core strength and crossing the midline to develop co-ordination.

### **Experiences we want our children at Trewirgie Infants' to have:**

#### **Wild Tribe (Outdoor Learning) focus –**

Hibernating animals and making cosy dens for hedgehogs

Using trowels safely

Identifying different flora and fauna in our outdoor area

Making observations about the outdoors using our senses

#### **Bike ability-**

We will be following the bike ability program weekly

#### **Life Skills – Promoting independence within Reception**

Putting on shoes and socks, changing into our PE kit, using a knife and fork and using a scissors.