Maths Knowledge Organiser: Subtraction Year 1
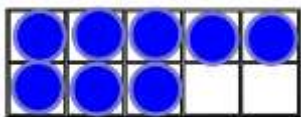
Vocabulary:

tens
ones
digit
place
value
tens frame
counter /
button
crossing

Subtraction:

subtract
take away
How
many left?
Find the
difference.

Equals,
Is equal to
Is the
same as
=

Subtract a single digit number **to 10**.

Make it (Concrete)

Remove from bottom.

Draw it (Pictorial)

Cross through from bottom.

$$8 - 3 = 5$$

Subtract a two digit number **to 20**.

Make and then draw it (Concrete / Pictorial)
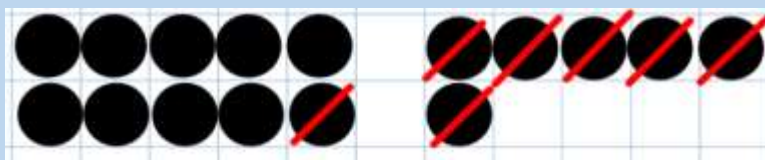
Remove from bottom   OR   Cross through from bottom.

$$18 - 3 = 15$$

Subtract a single digit number **crossing 10**.

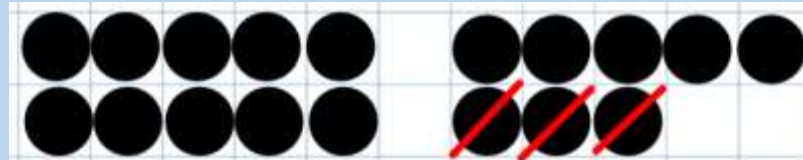**Make and then draw it (Concrete / Pictorial)**
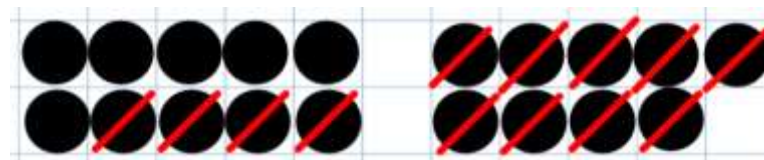
Remove from bottom   OR   Cross through from bottom

$$16 - 9 = 7$$

Subtract a two-digit number **crossing 10**.

Make and then draw it (Concrete / Pictorial)

Remove from bottom   OR   Cross through from bottom

$$19 - 13 = 6$$

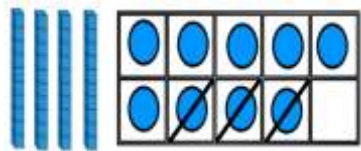# Maths Knowledge Organiser: Subtraction Year 2

Key Vocabulary:

tens
ones
digit
place
value

Subtraction:

take away
less than
fewer
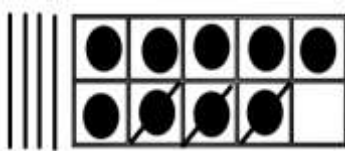minus
less than
remaining
difference

Subtract a single digit from a two digit number no exchange.

Make it (Concrete).

Draw it (Pictorial)
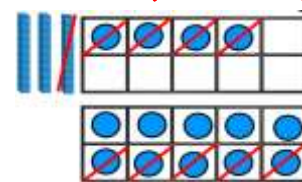
Counters are removed.
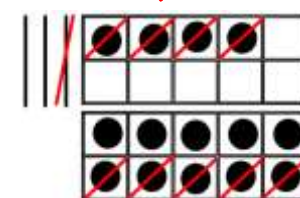
'Buttons' are crossed through.

$$49 - 3 = 46$$

Subtract a single digit from a two digit number with exchange.

Make it (Concrete).

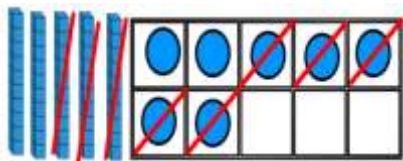**Draw it (Pictorial)**

EXCHANGE a ten for ones!

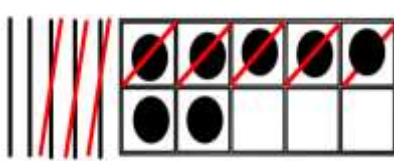Remove / cross out the ones from the top frame first.

$$34 - 9 = 25$$

Subtract 2 two digit numbers not crossing ten.

Make it (Concrete).

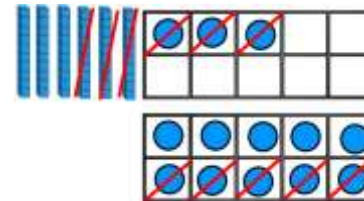**Draw it (Pictorial)**

Ones, then tens are removed.
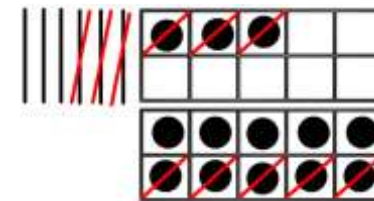
Ones then tens crossed through.

$$57 - 35 = 22$$

Subtract 2 two digit numbers crossing ten.

Make it (Concrete).

Draw it (Pictorial)

EXCHANGE a ten for ones!

Ones, then tens are removed.

Ones then tens crossed through.

$$63 - 28 = 35$$