

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Stimulus	Character Description - The Owl who was Afraid of the Dark Trolls	Letter - Christmas Around the World Santa Letters	Setting Description Tales from Porth	Instructions: How to get rid of a knocker from your mine Thomas and the Knockers	Story - TBC	Recount - Ocean Explorers End of Year Recount
Purpose	Writing to entertain	Writing to inform	Writing to entertain	Writing to inform	Writing to entertain	Writing to inform
Outcome	Character description (simple and compound sentences)	Letter (simple and compound sentences)	Setting description (simple and compound sentences)	Instructions (simple, compound and complex sentences)	Story (simple, compound and complex sentences)	Recount (simple, compound and complex sentences)
	Poetry taught in the additional weeks outside of these units					
Poetry	Food Chains		The Magic Box	Cornwall A-Z	If I had wings Poem	

Weekly Breakdown	Foundational Skills	Remembrance	Tales From Porth Setting Description Unit	Instructions Unit	If I had Wings Poem	Grammar / Punctuation Recap
	Compound Words	Bonfire Night Poems			Story Unit	Recount Unit – Ocean Explorers
	Owl Character Description Unit	Letters Unit		Cornwall A-Z		
			The Magic Box		Assessments	
	Food Chains Poem	Christmas Cards			Eden Project Recount	My Year in Year 2

Transcription						
Handwriting	Letter Formation Families - Curly Caterpillars Y1 U 1 - Long Ladders Y1 U3 - One Armed Robots Y1 U5 - Zig Zag Monsters Y1 U7 Capital Letters & Numbers Y1 U9 & 12 Review Basic Year 1 Joins - Diagonal Joins - Horizontal Joins	Unit 1 Practising joining to the top Unit 2 Practising the join from the letter e Unit 3 Practising joining from the letter i Unit 4 Practising the horizontal join Unit 5 Practising the size and height of letters Unit 6 Practising joining from the letter o Unit 7 Practising capital letters	Unit 8 Practising joining to the letter a Unit 9 Practising joining to the letter r Unit 10 Practising the horizontal join Unit 11 Practising small letters: same size and height Unit 12 Practising joining to the letter r Unit 13 Practising joining to ascenders Unit 14 Practising joining from the letter o	Unit 15 Practising printing whole alphabet Unit 16 Practising joining to/from the letter c Unit 17 Practising writing the letter g Unit 18 Practising the diagonal join Unit 19 Practising the two ways of joining the letters Unit 20 Practising joining to the letter y	Unit 21 Practising joining to the letter g Unit 22 Reviewing the four handwriting joins Unit 23 Practising joining from the letter w Unit 24 Practising correct height and size of letters Unit 25 Punctuation	Unit 26 Practising joining to/from the letter i Unit 27 Practising joining to/from the letter s Unit 28 Practising joining from the letter e Assess, review and consolidate
Spelling	Special Focus 1A Red words Special Focus 2A Homophones Special Focus 3A Red Words Special Focus 4A Homophones Special Focus 6A The u sound spelt o, Special Focus 1B Red Words Special Focus 2B Homophones Special Focus 4B Homophones	RWI 2A Spelling: Unit 1 The or sound spelt a before l and ll Unit 2 Soft c Unit 3 Adding the suffix –y Unit 4 Adding the suffix –y (2) Unit 5 Adding the suffix –ly Unit 6 The n sound spelt kn and gn Unit 7 The igh sound spelt y	Unit 8 Adding the suffix –ing (1) Unit 9 Adding the suffix –ing (2) Unit 10 Adding the suffix –ing (1) Unit 11 The o sound spelt a after w and qu and the or sound spelt ar after w Unit 12 Adding the suffix –ed (1) Unit 13 Adding the suffix –ed (2)	Unit 14 Adding the suffix –ed (3) RWI 2B Spelling: Unit 1 The r sound spelt wr Unit 2 Adding the suffixes -er or -est (1) Unit 3 Adding the suffixes -er or -est (2) Unit 4 Adding the suffixes -er or -est (3)	Unit 5 The ee sound spelt ey Unit 6 Adding the suffix -ness (1) Unit 7 Adding the suffix -ness (2) Unit 8 Words ending in -le Unit 9 Words ending in -el Unit 10 Words ending in -al Unit 11 Adding the suffix -ful *SF 5A and 7A and 7B – Apostrophes covered in English lessons or when no RWI sessions.	Unit 12 Adding the suffix -less Unit 13 Adding the suffix -ment Unit 14 Adding the suffix -ed (3) Unit 15 Adding the suffix -es Special Focus 3B Words ending in -il and words where s makes the zh sound Special Focus 5B The -ir sound spelt after w Special Focus 6B The u sound spelt o, and the or sound spelt ar after w

Word	Compound words	Add suffix <i>-ing</i> words of one syllable ending in a single consonant letter after a single vowel letter (e.g. <i>clapping, swimming, digging</i>) Add suffix <i>-ing</i> to words ending in <i>-e</i> with a consonant before it (e.g. <i>hiking, biting, smiling</i>)		Add suffix <i>-ing</i> to words ending in <i>-e</i> with a consonant before it (e.g. <i>hiking, biting, smiling</i>) Add suffix <i>-ing</i> words of one syllable ending in a single consonant letter after a single vowel letter (e.g. <i>clapping, swimming, digging</i>) Formation of adjectives using suffixes such as <i>-ful, -less, -ness, -ly</i>		
Sentence	Statements Join words to write sentences Join clauses using <i>and</i> Co-ordination using <i>but</i> Expanded noun phrases for description and specification (e.g. <i>the blue butterfly, plain flour, the man in the moon</i>)	Statements and Questions Join words to write sentences Join clauses using <i>and</i> Co-ordination using <i>but</i> Expanded noun phrases for description and specification (e.g. <i>the blue butterfly, plain flour, the man in the moon</i>)	Statements and Questions Join words to write sentences Join clauses using <i>and</i> Co-ordination using <i>but, or</i> Expanded noun phrases for description and specification (e.g. <i>the blue butterfly, plain flour, the man in the moon</i>)	Statements, Questions and Commands Join words to write sentences Join clauses using <i>and</i> Co-ordination using <i>but, or</i> Subordination using <i>when, if, that, because</i> Expanded noun phrases for description and specification (e.g. <i>the blue butterfly, plain flour, the man in the moon</i>)	Statements, Questions, Commands and Exclamations. Join words to write sentences Join clauses using <i>and</i> Co-ordination using <i>but, or</i> Subordination using <i>when, if, that, because</i> Expanded noun phrases for description and specification (e.g. <i>the blue butterfly, plain flour, the man in the moon</i>)	Statements, Questions, Commands and Exclamations Join words to write sentences Join clauses using <i>and</i> Co-ordination using <i>but, or</i> Subordination using <i>when, if, that, because</i> Expanded noun phrases for description and specification (e.g. <i>the blue butterfly, plain flour, the man in the moon</i>)
Text	Use correct choice and consistent use of present tense and past tense throughout writing	Use correct choice and consistent use of present tense and past tense throughout writing	Use correct choice and consistent use of present tense and past tense throughout writing		Use correct choice and consistent use of present tense and past tense throughout writing	Use correct choice and consistent use of present tense and past tense throughout writing

Punctuation	Leave spaces between words Use capital letter for the names of people, places, days of the week and personal pronoun 'I' Punctuate sentences using a capital letter and a full stop	Leave spaces between words Use capital letter for the names of people, places, days of the week and personal pronoun 'I' Punctuate sentences using a capital letter, a full stop and a question mark. Use commas to separate items in a list Use apostrophes for contracted forms	Leave spaces between words Use capital letter for the names of people, places, days of the week and personal pronoun 'I' Punctuate sentences using a capital letter, a full stop and exclamation mark Use commas to separate items in a list Use apostrophes to mark singular possession in nouns	Leave spaces between words Use capital letter for the names of people, places, days of the week and personal pronoun 'I' Punctuate sentences using a capital letter and a full stop, question mark or exclamation mark Use commas to separate items in a list	Leave spaces between words Use capital letter for the names of people, places, days of the week and personal pronoun 'I' Punctuate sentences using a capital letter and a full stop, question mark or exclamation mark Use commas to separate items in a list Use apostrophes for contracted forms Use apostrophes to mark singular possession in nouns	Leave spaces between words Use capital letter for the names of people, places, days of the week and personal pronoun 'I' Punctuate sentences using a capital letter and a full stop, question mark or exclamation mark Use commas to separate items in a list Use apostrophes for contracted forms Use apostrophes to mark singular possession in nouns
Terminology	letter, capital letter word, singular, plural sentence punctuation, full stop, question mark, exclamation mark noun, noun phrase statement, compound, suffix adjective, verb tense (past, present)	letter, capital letter word, singular, plural sentence punctuation, full stop, question mark, exclamation mark noun, noun phrase statement, question, compound, suffix adjective, verb tense (past, present) apostrophe, comma	letter, capital letter word, singular, plural sentence punctuation, full stop, question mark, exclamation mark noun, noun phrase statement, question, compound, suffix adjective, verb tense (past, present) apostrophe, comma	letter, capital letter word, singular, plural sentence punctuation, full stop, question mark, exclamation mark noun, noun phrase statement, question, command compound, suffix adjective, adverb, verb tense (past, present) apostrophe, comma	letter, capital letter word, singular, plural sentence punctuation, full stop, question mark, exclamation mark noun, noun phrase statement, question, exclamation, command compound, suffix adjective, adverb, verb tense (past, present) apostrophe, comma	letter, capital letter word, singular, plural sentence punctuation, full stop, question mark, exclamation mark noun, noun phrase statement, question, exclamation, command compound, suffix adjective, adverb, verb tense (past, present) apostrophe, comma