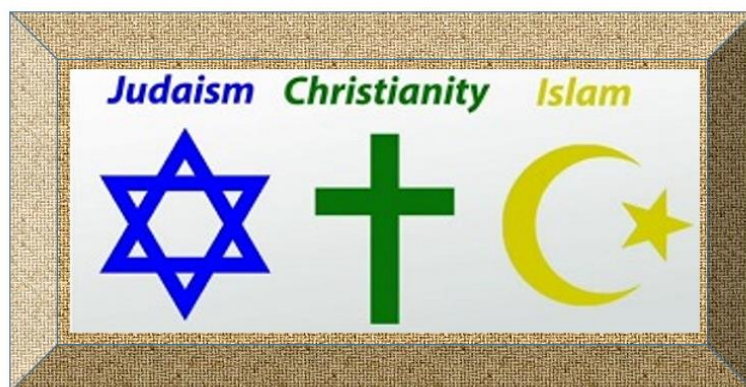




# Trewirgie Infants' and Nursery School



## RE Strategy for 2025-2026



## Understanding Religion

The religions covered at Trewirgie Infants' and Nursery School are Judaism, Christianity, and Islam. We explore each religion by using three main skills. These are, making sense of the texts used, understanding the impact of these biblical texts and the effects they have, and making links between the biblical texts and the way we live today.

### INTENT

- It is our intent for the Religious Education element of our school curriculum to engage, inspire, challenge and encourage pupils, equipping them with the knowledge and skills to answer challenging questions, explore different religious beliefs and practices that are followed in our multi-cultural society.
- We want them to know how religious education promotes discernment and enables pupils to combat prejudice, preparing them for their future.
- Our children will gain an understanding of the impact and significance of a variety of beliefs and will be able to examine and explain a diverse range of beliefs.
- At Trewirgie, we our aim is that children will be able to recognise ways in which people put their beliefs into actions in diverse ways, in their everyday lives, within their communities and in the wider world.
- We want our children to appreciate and be tolerant of different beliefs and ways of life.

### Vision

*We want each child to be able to recognise their own beliefs and feelings and have the knowledge and understanding to be respectful of others of different beliefs and cultures. As a result, our children will become empathetic, conscientious members of our community who will have a strong sense of belonging.*

### Curriculum overview

At Trewirgie Infants' & Nursery School, RE lessons are taught innovatively to engage our children's interest and to encourage critical thinking. The Religious Education element of our school curriculum is designed to engage, inspire, challenge and encourage pupils, equipping them with the knowledge and skills to answer challenging questions and explore different religious beliefs and practices that are followed in our multi-cultural society.

### IMPLEMENTATION

To ensure that high quality RE is taking place throughout the whole school we implement a curriculum which is progressive

from EYFS through to Year 2. RE lessons are planned in accordance to the Cornwall Agreed Syllabus for RE 2025- 2030. Every pupil has an entitlement to religious education and RE is a necessary part of a broad and balanced curriculum. All lessons have a strong focus on critical thinking, tolerance and vocabulary which ensures that all children can talk about RE with a coherent understanding and the appropriate language to express their thoughts. The subject leader works closely alongside teachers to ensure that knowledge and skills within RE lessons are progressive through the school and will be monitored and evaluated to ensure this is the case.

### Approaches to teaching

The aim of the RE curriculum is to ensure that children begin to make sense of a range of religious and non-religious beliefs, so that they can identify, describe, explain and analyse beliefs and concepts of different religions. Our children will be taught how to make connections between religious and non-religious beliefs and will be given opportunities to think reflectively and challenge the ideas being studied and their own thinking. Children will be encouraged to articulate their own beliefs and to listen thoughtfully to the beliefs of others. We want children to gain knowledge and skills through experiences in the classroom but also with religious artefacts and visits to places of religious significance.