

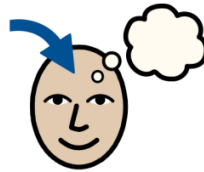


Year 1 Music Spring – Exploring Sounds



I Will Learn To:

To explore how voices and instruments make different sounds
To change sounds by playing instruments in different ways
To recognise the timbre of voices and instruments
To listen for changes in dynamics and tempo
To use sounds to represent characters and ideas
To put sounds in order to tell a story



Key Vocabulary



Timbre - The special sound of a voice or instrument.



Dynamics - How loud or quiet music is.



Tempo - How fast or slow music is.



Sound effect - A sound that helps tell a story.



Motif - A short musical idea.



Sequence - Sounds put in an order.



Texture - The sounds we hear together.



Notation - Pictures or symbols that show music.

Listening and Performing Focus



- Recognise loud, quiet, fast and slow parts of music.
- Use actions and facial expressions when performing.
- Create sound effects using voices and instruments.

Key Knowledge



- Voices and instruments can make different sounds.
- Timbre is the special sound of a voice or instrument.
- Tempo tells us how fast or slow music is.
- Sounds can be placed in an order to tell a story.

I can:



- ✓ Identify how sounds can be changed
- ✓ Recognise the timbre of instruments and voices
- ✓ Sequence sounds to tell stories and create effects
- ✓ Copy and create rhythmic patterns