



MUSIC STRATEGY for 2022-2023

INTENT

- All staff to have a clear vision of music for Trewirgie Infant & Nursery School
- Music to be inclusive and accessible to all
- Children to develop a love of music and be exposed to a variety of genres, composers and styles of music
- For children to have regular access and use of instruments
- For all children to be provided with engaging, 'hands-on' music lessons on a regular basis
- To encourage children's creativity and provide opportunities to perform to audiences
- To have a clear curriculum and progression of skills with a clear, robust assessment system using video as evidence

Curriculum overview

Trewirgie Infant & Nursery School use 'Charanga' to deliver music lessons. Lessons are taught using the scheme 'Charanga'. Music lessons are interactive and engaging for children and are structured so that non-specialist teachers are able to teach high quality music lessons. There are different aspects of each lesson: listen and appraise, learn new skills and perform. Children are encouraged to take part in activities and perform as part of a group and have regular access to un-tuned and tuned instruments. As part of the lesson, children's learning is recorded through writing down quotes, filming performances and recording their improvisations.

IMPLEMENTATION

All children have access to regular, structured music lessons with access to un-tuned and tuned instruments. They should have regular opportunities to perform at the end of each unit taught. Children will have opportunities to perform in assembly, Christmas productions and end of year shows in year 2. The curriculum map outlines the progression of skills throughout the school and builds on previous knowledge. Children should also be exposed to musical terminology, such as pitch, rhythm and beat.

Approaches to teaching

Music lessons are interactive and engaging experience for children. There are different aspects of each lesson: listen and appraise, learn new skills and perform. Children should be encouraged to take part in activities and perform as part of a group. Children should have regular access to un-tuned and tuned instruments and have time to experiment with varying ways of playing them.

Timetable

Children should have regular access to music lessons, being taught for an average of an hour per week, which are block-taught each term. In Early Years, the teaching of music is interwoven throughout their termly topics; in nursery, the children follow singing phonics and sing, investigate instruments, and perform on a regular basis. In EYFS, the children are exposed to music in maths, phonics, and the regular singing of nursery rhymes. In key stage 1, the teaching of foundation subjects is arranged in blocks throughout the term. Music is taught in PPA on a 6-weekly rolling programme and any additional music teaching required is taught in a weekly block by the class teacher.

Approaches to supporting disadvantaged and SEND pupils

Music lessons should be accessible to all and music lessons can be adapted for those with additional needs by changing instrument used and providing support as needed. Charanga does also have a specific SEND scheme of work available.

Development of staff expertise

A staff survey has been carried out and training will be provided for the new scheme of work.

IMPACT

The children at Trewirgie Infants are engaged musicians who are able to listen and appraise a range of music from various cultures. They are able to discuss music, using the vocabulary that they have learned. They are able to identify and clap along to the beat of the music and get involved in the improvisation and composition elements of the lessons. The children love to perform at the end of each lesson.

Following a discussion with teachers at the end of the 2022 school year, it is apparent that children are enjoying music lessons and engaged with using their voices, instruments and language to express themselves during lessons. Charanga provides opportunities for children to be creative and to express themselves through their music. Feedback on the newly implemented scheme 'Charanga' has been very positive and staff have said that it is well structured and easy to follow. The scheme provides support in terms of lesson structure and specialist vocabulary required for the subject.

The sing and sign choir has now been established and children perform their learned piece at the last celebration assembly each half term. Children who are pupil premium or who have speech and language difficulties have been targeted to join this club to help with their language development. The sing and sign choir will continue to allow children to have access to opportunities for learning songs, develop language and to perform to audiences and develop their love of music.