



# PUPIL PREMIUM STRATEGY

## PUPIL PREMIUM FUNDING IS FOR:

- raising the attainment of disadvantaged pupils of all abilities to reach their potential
- supporting children and young people with parents in the regular armed forces



# FUNDING

## Disadvantaged pupils

### Pupil premium per pupil

---

Pupils in year groups reception to year 6 recorded as Ever 6 free school meals (FSM)

£1,345

---

Pupils in years 7 to 11 recorded as Ever 6 FSM

£955

---

Looked-after children (LAC) defined in the Children Act 1989 as one who is in the care of, or provided with accommodation by, an English local authority

£2,345

---

Children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, or child arrangements order (previously known as a residence order)

£2,345

## Service children

### Service premium per pupil

---

Pupils in year groups reception to year 11 recorded as Ever 6 service child or in receipt of a child pension from the Ministry of Defence

£310

---



# QUALITY FIRST TEACHING

- To ensure 'Quality First Teaching' is happening across the school to meet the needs of disadvantaged pupils so that they make progress by meeting (or exceeding) age related national expectations in reading, writing and maths.

Reading leadership – Mrs  
Montgomery-Smith

Writing leadership – Miss  
Kelly

Catch up interventions

Maths leadership – Mr Hill

Monitoring cycle – observations, book  
looks, planning

Peer lesson observation

Staff training

# QUALITY FIRST TEACHING

- To provide a wide range opportunities for pupils to gain a 'rich and broad vocabulary' in a variety of different contexts.

Talk 4 Writing

Engage with high quality texts

Reading Spine

Curriculum development –  
Lisa-Marie

Subject leadership

Library books  
School and online

Neli – Speech and Language  
programme



# TARGETED SUPPORT

- To provide specialist support to develop language skills.

SENDCo

Nuffield Early Language Intervention  
(NELI -Speech and Language  
programme)

Specialist and tailored Speech and  
Language support for identified  
children (ES)

Early identification of need –  
Vulnerable pupils



# TARGETED SUPPORT

- To improve parental engagement.

Regular parental communication...

text

emails

tapestry

phone

letters

topic webs

Google Classroom

etc

Building positive relationships –  
teachers and teaching assistants

Feedback on children's  
progress  
(sharing of IPMs)

Additional support for families that  
need it during school closure

EWO involvement



# TARGETED SUPPORT

- To increase the attendance rates of our PP children.

Attendance policy

EWO

FLO support for families

Attendance officer

Reporting to parents





## OTHER APPROACHES

- To ensure that all children are demonstrating behaviour for learning.

Behaviour policy (consistency)

SENDCo

Training

TiS Approach

Communication with parents

Behaviour plans

EHH – FLO support

