



### Key texts we are sharing this half term

Reading spine:

Handa's surprise

Farmer Duck

The Extraordinary Gardener

Jasper's Beanstalk

### Key songs and rhymes we will be learning- Charanga

Five little speckled frogs

Incy Wincy Spider

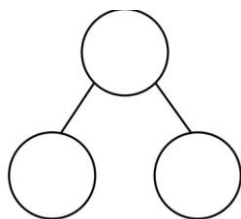
Five little bunnies

### Maths

We will enable the children to explore measure by carrying out challenges set by the Knockers. These will encourage the children to learn and use language linked to mass, capacity, length and size. They will also be using comparison language – bigger, longer, smaller, shorter, taller, full, half full/half empty, empty, heavy, light, heavier, lighter.

We will remember or work on simple repeating patterns, practicing AB patterns before learning how to continue a more challenging pattern (ABB) using natural, everyday objects.

We will be continuing to use a part whole model to partition numbers from 5 to 10 and learn and remember number facts for these ( $7=6+1$ ,  $8=7+1$ ,  $10=5+5$  etc)



### Drawing Club sessions

Book – The Cornish Knockers (Talk for Writing text- A tale we made up)

Vocabulary – hasty, famished, mining, filthy, mischievous

Traditional tale – Jack and the Bean Stalk (growing/spring)

Vocabulary – chopping, booming, ginormous, clambering, descending,

Cornish cartoon: The Mousehole Cat

[https://www.youtube.com/watch?v=w\\_8NlkiXPZ4](https://www.youtube.com/watch?v=w_8NlkiXPZ4)

Vocabulary: storm, bleak, plummet,???, heroic

### Ways to support at home

Use the Read Write Inc sound book to practise saying, reading and writing the sounds we are learning in school.

Listen to your child read their reading book – at least three times so that they become more fluent.

Share books together and rate them, thinking of reasons for your rating (2-5stars)

Ask your child about what they have read. Did they understand what the story was about? How does the character feel?

Talk to your child about the vocabulary they have learnt in Drawing Club – can they remember the action that goes with each one?

### Promoting Independence

We will be teaching the children how to hold a sentence. The children will say the sentence to rehearse it and use Fred Talk to help them to write each word. We are practicing using scissors in school. Help your child to practise cutting things out at home if possible.

## **Our topic focus** –Cornwall

**Understanding the World** – noticing seasonal changes, looking at changes over time

Spring- what happens at this time of year? What do plants need to grow?

Watching plants grow- what do you notice?

Weekly trip to Wild Tribe area

Flower water experiment- do plants drink?

### **People and Communities** –

What is your favourite place in Cornwall?

Inviting someone important to Redruth in to talk to us about our town.

What is a mine? Who were Cornish miners? How did mines work? Learn about our class mine.

Learning Cornish words as a part of GoCornish

### **Expressive Arts and Design** –

Art- pattern- explicit skill taught. Artist Terry Frost

Making heavy cake (Hevva cake)

Designing and making mining tools using a simple mechanism (split pins)

Draw what we think a Knocker looks like

Cornish songs and dancing

### **PSED** – Jigsaw – Healthy Me

Understanding how I can keep myself healthy.

**RE-** Why do we celebrate Easter?

## **Physical development and writing**

We will be continuing to practise writing our letter sounds using correct formation.

We will be using Fred Fingers to help us to spell words, phrases and simple independently. We will also be using finger spaces.

We will be adding labels and simple captions to our drawings and maps.

We will be writing notes back to 'The Knockers'

Pen disco and fine motor challenges

### **PE-** real PE planning

Obstacle courses in our outdoor provision to practise the fundamental skills taught during our PE sessions – balance and co-ordination.

## **Experiences we want our children at Trewirgie Infants' to have:**

**Play Projects-** an exciting programme we will be exploring fortnightly.

### **Wild Tribe (Outdoor Learning) focus** –

How can we care for our wildlife? Making feeders

Making a textural rubbing using crayons and charcoal

Using a tool safely to make a spring decoration

Using the Wild Tribe area to discover spring

Planting and growing

### **Life Skills – Promoting independence within Reception**

Retrieval of previous taught skills. How can we self-regulate? Making a regulation area in our classrooms. Looking after our school pets. How can we care for them?

Helicopter Stories – children will have opportunities to tell a story and have it written before it is performed in front of classmates on a stage.