

Trewirgie Infants' & Nursery School

Part of Truro and Penwith Academy Trust

Newsletter



We care, we help, we succeed

2nd December 2022

Cornish Word of the Week

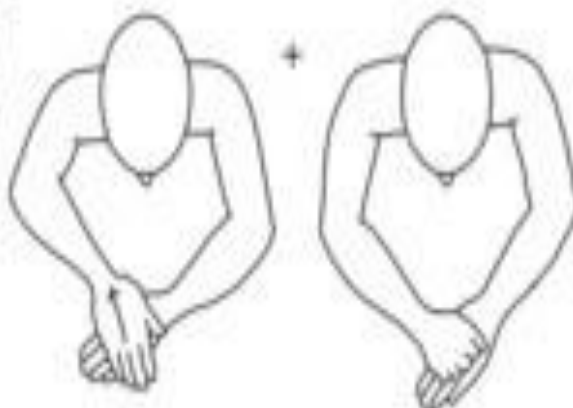
As part of the Go Cornish Scheme, we are teaching everyone some Cornish words and phrases. Each week we will add a new word or phrase to the newsletter which you may like to use at home.

This week's word is – Christmas - **Nadelik**



Makaton sign of the week

Slide right hand over back of left hand towards body, then close right hand and place on back of left hand



Christmas

This week in the nursery we have been busy creating Christmas cards and Christmas headbands ready for our show and party. The children have continued to explore colour mixing using oil pastels, the light table and play dough. They are confident in explaining what the three 'magic' colours are and what happens when we mix them together.



This week the Reception children have been preparing for their Nativity and are singing the songs beautifully. We are looking forward to performing it for the grown-ups very soon! In RE this week the children learnt about Advent. They talked about their own advent calendars and learnt about how and why Christians celebrate Advent. The children worked together to create an advent wreath. We have our own ten frame advent calendars in our classrooms so that we can countdown to Christmas together.

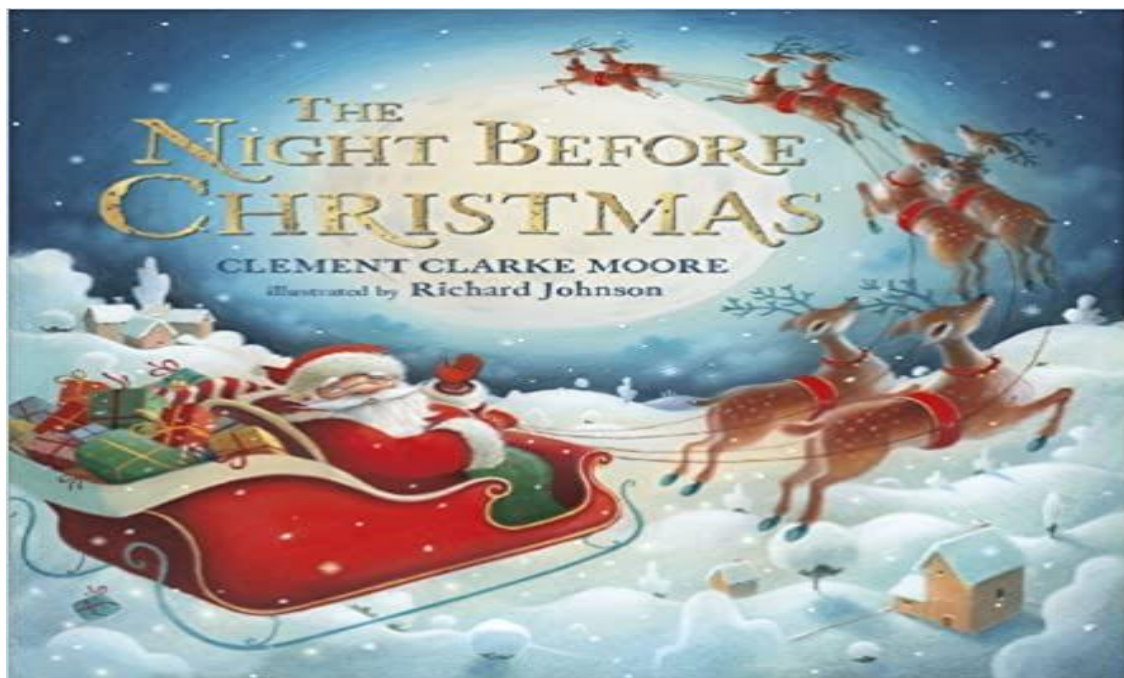
In our cycling session this week the children learnt to glide with both feet off the ground. They pushed off using their kangaroo legs and tried to glide as far as they could. In Life Skills the children have now mastered how to put their own coat on and zip it up.



This week the year 1 children have been working in a flapjack kit factory making jars for the Christmas Fayre. They tasted flapjacks to test them, measured out all the ingredients, wrote the labels, thought of exciting adjectives to describe them and then made some adverts on the iPad too!



In year 2 this week, we have been busy practising for our Christmas concert next Friday. We are looking forward to seeing lots of grownups next week to showcase our amazing talents!



Team Trewirgie

We would like to remind parents that children should be wearing their full Trewirgie uniform along with standard school shoes. Also, it would be appreciated if they did not wear large elaborate headbands or coloured hair.

If wellies are worn to school please ensure you provide a change of shoes. Wearing our uniform will instil a sense of pride, and belonging.



We care, We help, We Succeed!

Attendance

The class with the best attendance this week goes to

Class 4

Well done!

Learners & Superstars!

	Learner	Superstar
Class 1 – King Edward	Ronnie is our learner of the week for succeeding at writing your name. Well done for not giving up.	Odin is our superstar for his super sitting on the carpet and his amazing listening skills. We can see you are really trying your hardest.
Class 2 – Wheal Uny	Esmee for being such an enthusiastic learner at school and also at home. Well done Esmee! Thank you for trying so hard all the time.	Sam for sharing and taking turns brilliantly with our new games this week. Well done Sam!
Class 3 – Robinson	Gunner has blown all of the teacher's socks off all week with his amazing learning in Read Write Inc! We are also super impressed with your beautiful letter formation.	Everyday Nikola brings in amazing books and stories that she has read at home and shares them with the class. Thank you Nikola for being such a kind and thoughtful member of Robinson Class. We love that you share your amazing stories with us!
Class 4 – Wheal Basset	This week Lily-Mae worked really hard in Maths and has been doing some super sitting during carpet times. Well done Lily-Mae!	Tiana has been a caring friend this week and has enjoyed being helpful in class. Thank you Tiana!
Class 5 – Grenville	Aston for such super effort in his maths.	Alfie, for settling into his new class and new school beautifully. Well done Alfie.
Class 6 – Pednandrea	Karter for his great reading!	Olivia for super play practice!
Class 7 – Carn Brea	Aaron for his fantastic contribution in RWI and always ready to learn.	Alex for being a super role model in Class 7. He cares, He helps and He Succeeds!
Class 8 – Dolcoath	Dagmara for her effort in her writing this week. Dagmara has listened to feedback and made her writing even better! Well done Dagmara	Ellodie for her fantastic learning attitude all week. Ellodie has shown that she cares, has worked hard and really succeeded this week! I have been particularly proud of her efforts in writing. Well done Ellodie!
Class 9 – South Crofty	Rafael for his improvement with his handwriting this week in literacy. Well done!	Senara for always coming into school with a smile and completing her work to the best of her ability.

Dates for your Diary

Christmas Jumper Day – Thursday 8th December

The children can wear a Christmas jumper instead of their school jumper, for a donation to the Save the Children Charity.

Christmas Nativities

Classes 7, 8 and 9 - 9th December – 10am St Andrews Church

Tickets are available to buy from the Office.

Class 1 – Monday 12th December – 10.30am

Nursery – Tuesday 13th December – 9.30am

Class 2 – Tuesday 13th December – 10.30am

Nursery – Wednesday 14th December – 9.30am

Class 3 – Wednesday 14th December – 10.30am

Class 4 – Monday 12th December – 2pm

Class 5 – Tuesday 13th December – 2pm

Class 6 – Wednesday 14th December – 2pm

Christmas Lunch – Wednesday 14th December – Book on the App.



Christmas Parties

Nursery – Thursday 15th December

Classes 1, 2 and 3 – Thursday 15th December

Classes 4, 5 and 6 – Friday 16th December

Classes 7, 8 and 9 – TBC

The classes will ask you for a donation of food for the children to share.

Last day of school – Friday 16th December – finish at 3.20pm.

Online Safety Newsletter

December 2022



Instagram

Is your child on Instagram? **You should be over 13 years of age to set up an account.**

Instagram is used to post photos and videos. Users can also DM (direct message), send disappearing messages, add to their stories (these disappear after 24 hours) and broadcast live.

Instagram have now introduced new age verification software to help confirm the age of users. Any user who tries to change their age will have to upload an ID document or take a video selfie. You can find out more here:

<https://saferinternet.org.uk/blog/instagram-rolls-out-age-verification-for-users>

Personalised Digital Toolkit

Answer some simple questions and get age specific advice and recommendations:

<https://www.internetmatters.org/digital-family->

Parental controls

With Christmas nearly here and perhaps with presents including new technology or related games being received, we thought we'd provide you with a little reminder of how to set up appropriate parental controls.

Games/consoles

First, check the PEGI rating of any new games to ensure that your child is old enough to be playing them. PEGI provides age classifications for games and **considers the age suitability of a game, not the level of difficulty.**

It is important to note that PEGI do not take into consideration the chat facilities within games. If a game does allow your child to communicate with others then you can adjust the settings so they are appropriate to your child - or disable it completely.

Secondly, for any consoles (new and old), it is important to set up appropriate controls such as restricting spending limits and again managing who they can communicate with. Follow the links below to find out how to set up Parental Controls for each device:

Xbox:

<https://www.xbox.com/en-GB/community/for-everyone/responsible-gaming>

PS5:

<https://www.playstation.com/en-gb/support/account/ps5-parental-controls-spending-limits/>

Nintendo Switch:

<https://www.nintendo.co.uk/Hardware/Nintendo-Switch-Parental-Controls/Nintendo-Switch-Parental-Controls-1183145.html>

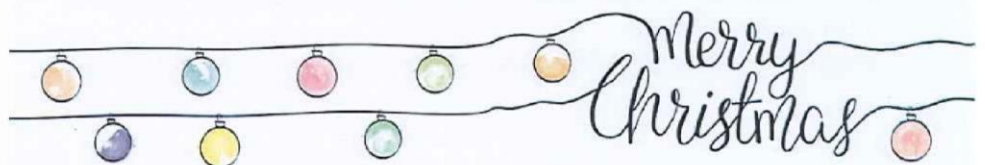


Tablets/Smart phones

As well as setting up parental controls on the device itself, remember to check any apps your child would like on their device. Is it suitable for their age? Review all settings and privacy options for each app. For the devices themselves use the available settings to prevent purchases, restrict content viewed and adjust privacy settings. Follow the links below to find out more:

iPhones/iPads: <https://support.apple.com/en-gb/HT201304>

Google Play: <https://support.google.com/googleplay/answer/1075738>



Be kind online



It can be very easy online for children to behave in a way that they wouldn't if they were face to face with each other. Talk to your child about how they are speaking to others online and encourage them to talk to people online with respect and kindness, like they would if they were face-to-face.

Dr Linda Papadopoulos (Internet Matters Ambassador) provides tips on how you can help your child to be kind online in this

YouTube video such as teaching them how to be inclusive and think about how they would like to be treated online themselves:

<https://www.youtube.com/watch?v=1BqKi3J7g6Q&t=9s>

Ensure that your child understands that if they receive unkind messages (or see something that worries them) then they should not reply or engage in conversation with them, but that they should tell a trusted adult. You can use the tools within an app to report any offensive or hurtful content as well as block people so they cannot contact you again in the future.

Unicef have a comprehensive area on their website, which talks about what Cyberbullying is and how to stop it:

<https://www.unicef.org/end-violence/how-to-stop-cyberbullying>

Childline also have a lot of information about Cyberbullying, including advice to those that might be bullying:

<https://www.childline.org.uk/info-advice/bullying-abuse-safety/types-bullying/bullying-cyberbullying/>

How can the law help me?

Whilst we wait for the Online Safety Bill to be passed, which will hopefully improve Online Safety, there are certain laws already established to help protect us online. For example, in the UK we have the Malicious Communications Act 1988 that states it is an offence to send a communication that conveys an indecent or grossly offensive message or a threat. We also have the Protection from Harassment Act 1997, which covers threatening behaviour or harassment online.

Report Harmful Content have curated a list of laws that are relevant to online behaviour here:

<https://reportharmfulcontent.com/when-should-you-go-to-the-police/>



Online Safety with Google

As part of Google Families, Google have a hub of resources that you can use including conversation starters with links to additional tools and advice and information about parental controls. Google also provide you with resources to help your children build healthier habits and stay safe online. There is also a selection of ideas on how to use technology as a family in a fun and engaging manner such as exploring the world and learning how to code. You can access the hub here:

https://families.google/intl/en_uk/



CEOP: Updated 4-7s website and guide

This updated website from CEOP Education is designed for children to visit with their parents/carers. The children answer a series of questions as they work towards collecting badges. You can find out more here:

<https://www.thinkuknow.co.uk/professionals/resources/4-7s-website/>

Screen time advice

We're often asked how long children should spend on their devices each day. Childnet have created a blog discussing why it is difficult to specify a limit and what you should consider. You can read it here:

<https://www.childnet.com/blog/screen-time-guidance-for-parents-and-carers/>