

Trewirgie Infants' & Nursery School

Part of Truro and Penwith Academy Trust

Newsletter



*We care, we help, we succeed.
Ni a with, Ni a weres, Ni a sewen.*

6th October 2023

Getting to school on time

We have noticed that some children are arriving after 8.50am – school start time. As you can imagine, this causes disruption for the class as the children are brought in during a lesson that has already started. We understand that some mornings there are unavoidable issues that prevent you from arriving on time, however arriving late cannot be a regular occurrence.

If you do find that you have arrived after 8.50am, you will not be able to access the classrooms, as all doors will be shut. Please bring your child to the office, where you will be asked to sign your child/children in, and give a reason for their lateness. A member of staff will then take your child to their classroom.

Thank you for your cooperation with this matter.

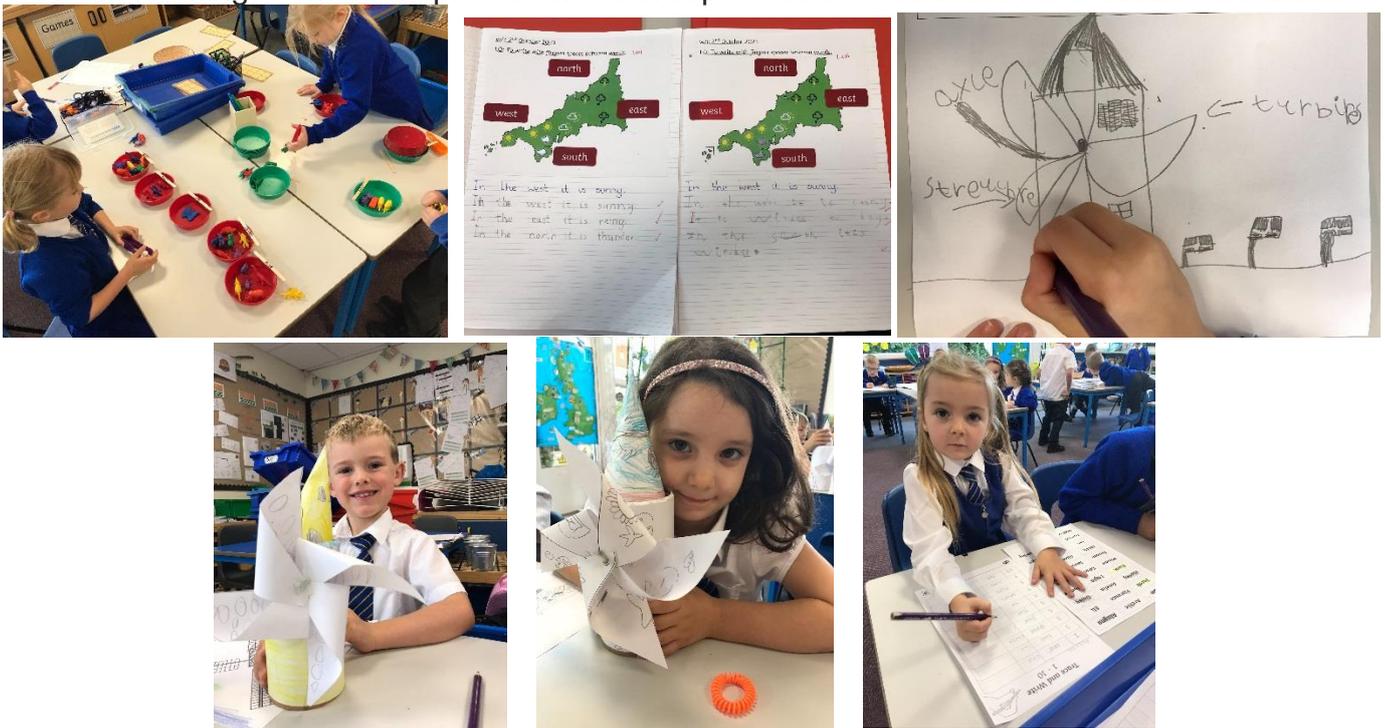
This week in the Nursery we have been celebrating National Poetry Day by learning a new poem called 'Cup of Tea'. The children have been learning new vocabulary to describe the teapot and tea. Also practising their pouring skills and using gentle hands with the pottery tea set. Our apples from our tree have been used to make a delicious apple cake and the children have been observing the morning spider webs in our garden.



This week the reception children have listened to different versions of the story of The Little Red Hen. The hen sent the children maps of our outside area. She had hidden ingredients for us to find and use to make our own bread. The children enjoyed mixing the ingredients and kneading the dough with their knuckles. The dough was left to rise before baking and eating it for our snack. The children have also been collecting autumn treasures whilst out walking with their families. They have brought their bags into school and talked to their friends about what they had found, describing what the objects look like and where they found them. We will be using the treasures in our learning next week.



This week in year 1 the children have been making windmills. The children did a super job designing and making a house for a mouse with a structure, a turbine and an axle. They have also been learning to write and present weather reports and to read and write number words.



In Geevor this week, we have been enjoying our music sessions and exploring different instruments, keeping the beat and following dance movements.



Year 2 have been busy mattering running stitches with these adorable little gingerbread puppets. It's taken real grit and determination! Threading needles, tying knots and completing a running stitch is no easy feat!



We have been enjoying our weekly Wild Tribe sessions across KS1 with Mr Pearce. Please have a read of our parent information sheet.

Wild Tribe

A Guide for Parents

**Look after yourself
Look after each other
Look after the environment**



**"This is the best kind of classroom,
It's a journey through time and space,
From the smallest seed to the largest tree,
This is a Forest and a learning place.**

**This is the best kind of classroom,
Where the seasons don't happen in books.
Where the learning is watching and thinking and talking
And everyone notices, everyone looks."**

From 'The best Kind of Classroom' by Ian MacMillan

What is Wild Tribe?

Wild Tribe has been based on the principles of Forest Schools which was developed from the Scandinavian education system and is about children and young people building self esteem and independence through exploring and experiencing the natural world. Wild Tribe is a long term programme delivered by trained practitioners within a natural environment (not necessarily a forest!)

Wild Tribe has been developed by teachers and practitioners working alongside each other to ensure that units of exploration have been developed, which meet the needs of all learners and meets the requirements of the National Curriculum.

Each Wild Tribe unit of exploration is tailored to meet the needs of individuals within that group and is continuously developed as the young people grow in confidence, skills and understanding as a result of their exploration.

The ethos of Forest Schools allows learners the time and space to develop skills, interests and understanding through practical hands on experiences. It also allows practitioners to step back and observe the young people in order to then encourage and inspire individuals to achieve through careful scaffolding and facilitating. Wild Tribe has been developed based on the principles of Forest School but links much more with the curriculum.

What benefits will my child get from participating in Wild Tribe?

- Wild Tribe supports the holistic development of the child:
- Health and fitness – Being active in an outdoor, natural environment.
 - Increased emotional wellbeing – There is research available supporting this.
 - Social development – Communicating and negotiating with peers and adults to solve problems and share experiences.
 - Skills development – Developing fine and gross motor skills and coordination for real purposes.
 - Gaining knowledge and understanding – Multi-sensory, real-life learning.
 - Individualised learning – Careful observation allows adults to tailor support to children's own interests and stage of development.
 - Curriculum Links – Wild Tribe supports many areas of the National Curriculum.

Health and Safety

The health and safety of all participants is central to everything done within a Wild Tribe programme. The Wild Tribe leader is fully trained in risk assessment and emergency outdoor first aid. Every Wild Tribe programme will have: a health and safety policy, a risk assessed site, risk assessments for activities, first aid and emergency equipment.

Some of the activities the pupils may participate in are 'higher risk activities' (such as camp fire cooking and use of tools). However, these activities are not available to the pupils until certain behaviours and boundaries are established. Pupils are encouraged and supported in recognising and managing risk for themselves, through real life situations and experiences.

What does my child need to bring?

Your child just needs to bring themselves. However, what they wear is important. The children must wear long trousers and long sleeved tops and have waterproof jackets and wellies or old trainers. Please be aware that these clothes are likely to get dirty.

What will my child be doing?

The Wild Tribe routine varies depending on the site, however it may include:

- Hunting for minibeasts and/or pond dipping
- Natural crafts – making necklaces from elder, crowns or dreamcatchers from willow, collages from natural materials, weaving with long grasses, tree cookies, etc
- Fire building and cooking on a campfire
- Mud sculptures
- Tree climbing
- Using tools for a purpose e.g. using a knife to whittle wood to make a marshmallow stick, using a saw to cut wood to the correct size for a stick man.
- Activities linked to English, maths, science and topic work

Sessions are planned around the individual's and group's needs and built upon each week. All Wild Tribe Practitioners are qualified through nationally recognised and accredited training, therefore ensuring Wild Tribe is a high quality learning experience. The earlier sessions will concentrate on safety; establishing boundaries and routines. As the pupils develop in confidence and familiarity with the environment the sessions focus on the development and consolidation of skills and understanding, and link further with national curriculum areas.

Where will the pupils be going?

Wild Tribe will usually be based on the school site although at times an off-site venue that has been risk assessed may be used.

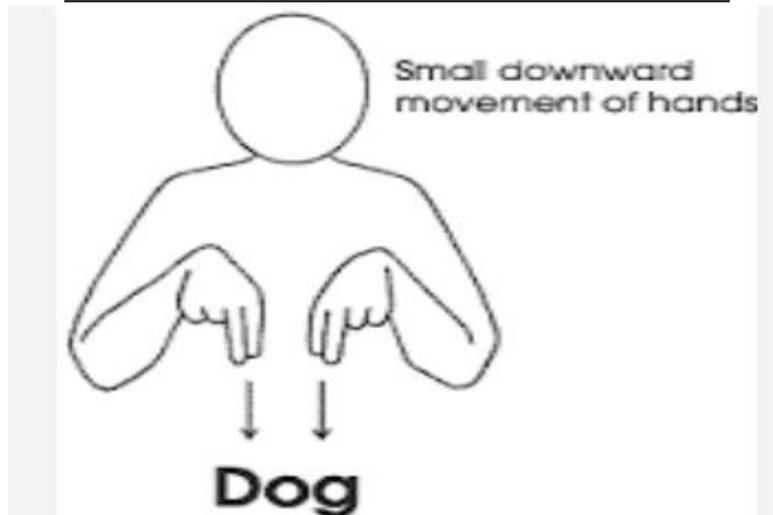
Cornish Word of the Week

As part of the Go Cornish Scheme, we are teaching everyone some Cornish words and phrases. Each week we will add a new word or phrase to the newsletter which you may like to use at home.

This week's word is: **Dog** - Benen hager.



Makaton sign of the week



The Parent Pantry

We are aware of the cost of living impact which affects many in our school community, we have therefore elected a Parent Pantry. All to donate and to take from. All donations are welcome. This will be located next to the office and open during morning drop off and afternoon pick up.

For our harvest festival this year we are asking for donations to get our Parent Pantry up and running. Donations are welcome at any time.

Thank you for your continued support.

Attendance

The class with the best attendance this week goes to

Class 6.

Well done!

Learners & Superstars!

	Learner	Superstar
Class 1 – King Edward	Lottie for her incredible determination when writing sounds in RWI. Well done for never giving up, your letters are looking fantastic.	Finley for being so caring to not only his friends but everybody around him. Finley always thinks of others and can lead games sensitively and kindly.
Class 2 – Wheal Uny	Clayton has impressed us with how brilliantly he has learnt his sounds and how quickly he is able to blend sounds to make words on his magnet board during Read Write Inc. - He is a super listener and is working very hard. Well done Clayton!	Rosina for being such a kind and thoughtful member of our class. Nothing is too much trouble for Rosina and she always offers to lend a hand to friends and adults. Thank you Rosina!
Class 3 – Robinson	Elsie has not only blown us away with her new sound knowledge but she has also helped her friends to make words using the magnet boards. She showed her friend exactly how to make a word explaining the sounds that make the word and where they go on the magnet board. You were an excellent teacher Elsie!	Alex for being such a kind and caring friend to everyone in Reception. He spends each day with the biggest smile on his face, lighting up every class he learns in.
Class 4 – Wheal Basset	Lori-Mae has shown pride in her English work this week and focused on her letter formation when writing sentences. Well done!	Erin has been a super star in the playground this week, using litter pickers to ensure the playground is clean and tidy. Thank you for being so caring and helpful Erin!
Class 5 – Grenville	Louie for working really hard with his English and Maths learning and doing a great job!	Darcee for being so respectful and showing our school values of caring, helping and succeeding.
Class 6 – Pednandrea	Josh for following instructions independently to make his windmill turbine.	Florence for caring and showing respect to others.
Class 7 – Carn Brea	Ellie for her super sewing this week.	Keenan for his super sharing and help in class this week.
Class 8 – Dolcoath	Elowen has worked has all week and produced amazing work, especially in English. Well done, Elowen!	King has worked hard on improving all week and has shown super sitting at all times! Well done, King.
Class 9 – South Crofty	Matthew for your fabulous writing and English work this week. Well done.	Evie for always being a good role model to others and being a star. Well done.
Class 10 Geevor	Star of the week: Elijah for being an absolute super star this week. Elijah has shown super listening, wonderful walking and has been incredible in all of his learning. Well done Elijah!	

Dates for your Diary

Tuesday 10th October – World Mental Health Day – Children can wear **YELLOW** and we would appreciate any donations to Young Minds

Tuesday 10th October – Maths Meeting – Reception Parents – 2.30pm and repeated at 5.30pm

Wednesday 11th October – Year 1 trip to Crenver Woods – lunch booking and payments are through the App.

Monday 16th October – Harvest Festival – Please donate tinned/dried goods to our Parent Pantry.

Thursday 19th October – Spooky Discos

Receptions disco will be 3-3.45pm

Year 1 4-4.45pm

Year 2 5-5.45pm

Tickets are £2 each available to buy from the office from Monday 9th October.

There will be unlimited water and a treat included!!

Monday 23rd October – Friday 27th October – Half Term – School Closed.

Monday 30th October – Inset Day – School Closed.

Tuesday 31st October – Children return to school.

Wednesday 15th November - 1.30 - 3.10pm - Year 1 pop up toy museum.

Year 1 Nativities - Wednesday 6th December - 2pm - priority for Class 4 families

Thursday 7th December - 2pm - priority for Class 5 families

Friday 8th December - 2pm - priority for Class 6 families

Reception Nativities - Monday 11th December - 2pm - priority for Class 1 families

Tuesday 12th December - 2pm - priority for Class 2 families

Wednesday 13th December - 2pm - priority for Class 3 families

Priority for a class per date simply means we can even out numbers of adults in the hall for each performance.

If you are unable to attend the performance date for your child's class please feel free to attend another date. Every child will perform in the nativity every day as the performance is a year group performance.

Arriving on site

If your child is attending Breakfast Club, we ask that you accompany your child to the Extended Provision door and hand them over to the staff on duty. This is to ensure your child's safety while walking through the staff car park. Please do not arrive on site until just before 7.45am

If you are not using the Breakfast Club facilities, we ask that you do not arrive on site until 8.30am. This is the cut off time for staff arriving in the car park. This will ensure all children can enter the site safely.

Bikes and scooters should be walked to the bike and scooter pods, and not ridden on site.

Children should wait with their parent or carer until the staff open the doors. Please do not allow your child to run around the site, or wild tribe area while waiting.

Thank you for your cooperation with this matter.



Say yes to wearing yellow this World Mental Health Day and donate to YoungMinds in support of young people's mental health.

#HelloYellow

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