|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Lesson 2** | | | Key question: | | | | |
| **Building on from year 1- lesson 1** | | | Learning how to join two pieces of fabric together-  Experimenting with different joining techniques like gluing, pinning and stapling  Practicing sewing a running stitch – learning new technique | | | | |
| **Key DT focus*–***  *Skills developed with guidance* | | | **National curriculum links:**   * Design purposeful, functional, appealing products for themselves and other users | | | | |
| **Teaching Objectives** | | | To cut fabric using a template  **Success criteria:**   * I can remember how to use a template * I can cut fabric neatly * I can pin fabric accurately * I can design a purse | | | | |
| **Key Vocabulary**: decorate  fabric  fabric glue  knot  needle  needle threader  running stitch  sew  template  thread | | | | | | | |
| **Resources**   * Watch teacher video: *Using a Template* * Print resource *Pouch Template* (one per pupil) * Scissors * Pins * Felt | | **Locality context barriers to learning**  New vocabulary and skills being taught- explicitly teach new words. Play running stitch video to provide children with a constant visual and point of reference.  Consider teaching the skill in a small group so children can have specific 1:1 feedback and support.  Fine motor development- consider a fine motor warm up before using needles. | | | **Protective Characteristics**  Consider the different disabilities and needs in your own class especially the hands on and precise skills.  Allow children free choice of fabric colour and thread. | | **Weblinks**   * Watch teacher video: *Using a Template* |
| * **Before the session:** Watch teacher video: *Using a Template* * Print resource *Pouch Template* (one per pupil) * Scissors * Pins * Felt   **Retrieval task:**  **Think, pair, share- explain the process of creating a running stitch. Which part did you find the most challenging? Show two examples of a needle and thread, one has a mistake. Which method of threading is correct and why?**  **Oracy Starter:** Explain that today we will be making a pouch.  This may be: a money pouch; a memories pouch to keep photos and souvenirs in; for a character in a book, eg: a pouch for Jack to keep his magic beans in.  Show children the *Pouch Template,* explaining how we will cut around this template on felt and then sew three of the edges using the running stitch we learned in the previous lesson.    **Main teaching Plan** (10 minutes)  Give children the *Pouch Template* and ask them to draw on where their stitches will go (in a square u-shape around bottom).  They should then cut out their templates and put their names on the back.  **Make** (20 minutes)   1. Children should secure their cut out template to a piece of felt using pins (a skill learnt in Year 1). 2. They should then use scissors, ideally fabric ones, to cut around the template.   **TOP TIP:** Give children a labelled plastic wallet to put their pieces in and remind them to put anything they want to keep in their plastic wallet.  Questions to Ask the children: Which sides will be sewn together?    Which parts will be open?    What will this piece of fabric do?    What do we need to consider when we sew? | | | | | | | |
| SEN Provision | **PKF** | | WTS | EXS | | GDS | |
| .  **Pupils needing extra support:** May need support pinning and cutting their fabric (using the sharpest part of the scissors - the part nearest the handle).  Consider adaptive scissors if necessary- pre made cut template. | **Pupils working at greater depth:** Should have neat straight cuts on their fabric - possibly re-trimming it to ensure that the edges are tidy, taking care not to take too much fabric off.    **Pupils with secure understanding indicated by:** The ability to prepare and cut the fabric required to make a pouch from a template.  **Pupils working at greater depth indicated by:** The ability to prepare and neatly cut the fabric required to make a purse from a template. | | | | | | |
| **End of lesson reflection**  Ask a child to hold up their felt shape and discuss how these pieces will fit together to make a purse. Pin the pieces together, discussing where the flap (opening to the purse) will be.  They will need to ensure that their stitches are small and close together on the sides so that things don’t fall out of the gaps. | | | | | | | |
| **Outcomes**   * **Majority To cut fabric using a template with some support** * **Most To cut fabric using a template** * **Some To prepare and neatly cut the fabric required to make a purse from a template** | | | | | | | |
| **Lesson evaluation notes and next steps** | | | | | | | |