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| **Lesson 6** | Key question: | | | | | |
| **Building on from Year 1:** | * I can name and locate the seas surrounding the UK. * Begin to use simple locational (e.g. near/far) and compass directions/directional language (e.g. NSEW) to describe features and routes. * I can identify geographical characteristics of countries | | | | | |
| **Key Geography skills focus*–***  *Skills developed with guidance* | * Devise a simple map of a place in the local area- * Use and construct basic symbols in a key | | | | | |
| **Teaching Objectives** | **L.O. To draw a simple map of the local area.** | | | | | |
| **Key Vocabulary**: physical features and Human features, compass, North, East, South, West, directions, maps, World, Cornwall, Town, Redruth, village, coastal, rural, urban, settlements. | | | | | | |
| **Resources**   * Knowledge organisers * Map worksheet * PPT * Google Earth | **Locality context barriers to learning**  Children may not have seen a map or a globe before. Limited experience exploring the local area and walking around the town or visiting the local parks etc. | | | **Weblinks**  **Google Earth Street View**  <https://earth.google.com/web/@0,0,0a,22251752.77375655d,35y,0h,0t,0r> | | |
| **Before the session:** Print out blank map sheet and example map of Redruth.  **Retrieval task:** What are the names of the different types of maps we’ve seen so far in geography?  **Oracy Starter:** What differences do you think there are between people living in hot and cold countries?  **Main teaching:** Explain that today in Geography, we are drawing a map of our local area. Look at the ppt, the first image is a photograph taken by a satellite, it clearly shows the human and physical features to identify the more urban and rural areas where people live. Look at the satellite image from Google Earth of our school, what features can you identify-discuss with your partner.  Questions to Ask the children:  Look at this ariel view map of Redruth, what’s different about this map? What does/doesn’t show? When would this map be useful to us?  Explain todays task of creating a map of our local area, our school or draw a map of Victoria gardens  Use Google Earth street view to have a closer look  <https://earth.google.com/web/@0,0,0a,22251752.77375655d,35y,0h,0t,0r> | | | | | | |
| SEN | | **PKF** | WTS | | EXS | GDS |
| 1:1- GR to explore Google Earth with Oscar , describing how to zoom in from space . Keep repeating process with key words, continent, country, county, home…what can he remember? | | **Adult supported**  Create a physical map as a group, deciding on the school, Redruth or Victoria Gardens. Use masking tape to create roads and pictures or objects to build the map (think small world) | | | Working independently or in pairs to draw a map of their choice, including a key for the symbols used on the map. | |
| Plenary: What have we learnt about maps today? Have we noticed anything that we would like to change in our local area? Next lesson, we are discussing the features of Redruth and suggesting improvements that could be made. | | | | | | |
| Outcomes   * **Majority children can create a simple map** * **Most Children can create a simple map of a place in the local area using symbols with a key** * **Some children can create a simple map of the local area, identifying key human and physical features and a key for symbols used.** | | | | | | |
| Lesson evaluation notes and next steps | | | | | | |