



Summer term 2

When I grow up...

Key texts we are sharing this half term

Reading spine: Incredible You, Luna loves art, The Great Explorer

Fabulous Frankie

Astro girl

Key songs and rhymes we will be learning-

Charanga – Reflect, Rewind, Replay – finding the pulse, performing Big Bear Funk, finding out about pitch

Miss Molly had a dolly, Doctor Foster went to Gloucester, Busy Farmer Ben (on BBC Nursery Rhymes website)

Maths

We will continue to use tens frames and part whole models to find ways to make different amounts to 10. We will continue to 'recall' known facts for numbers that are within numbers to 10 (for example – there is a 5 and a 1 in 6, there is a 3 and a 3 in 6 and there is a 4 and a 2 in 6) and make links with known subtraction facts.

We will explore amounts that can be shared fairly into two groups and link what we learn with double facts we already know.

We will measure objects using non standard units (cubes, gems, counters etc) and make comparisons between these objects.

We will continue to practise counting beyond 20 and recognising the numerical pattern in the digits as we cross the tens.

Drawing Club sessions

Book – Would you rather? John Burningham

Vocabulary – foolish, decision, embarrassed, revolting, boiling

Book – Dear Zoo – Rod Campbell

Vocabulary – gift, captured, elongated, disapprove, persistent

Animation – Mr Benn – Zookeeper

Vocabulary – liberate, habitat, release, tearful, forlorn

Ways to support at home

Continue to read to your child every day.

Encourage your child to practise their green words and alien words regularly.

Encourage your child to try something new or practise something to get better at it – encouraging them not to give up when things get more difficult

Talk to your child about what they would like to do when they are older.

Talk about what your child can do that makes you proud. Talk about what they could do when they were younger and what they can do now.

Talk about how your child is feeling about moving into Year 1 – discuss any worries they may have.

Our topic focus –

Understanding the World –

noticing seasonal changes, looking at changes over time

People and Communities –

Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps. – Miss Fran input – link to life in South Africa

Talk about the lives of the people around them and their roles in society.

Expressive Arts and Design –

Legacy art- making a clay animal or insect using slip method

Art- space and tone – exploring shapes and tone – making a picture or colour darker and lighter

DT – textiles – joining textiles using glue, staples – making a badge?

PSED – Jigsaw – Changing Me – focusing on growing up, respecting my body, fun and fears and celebrating Reception and what they are looking forward to.

Speaking about themselves in a positive way and recognising what they can now do that they weren't able to do – talking about proud moments.

RE- Which spaces are special and why?

Physical development and writing

We will be continuing to practice writing our letter sounds using correct formation.

We will be using Fred Fingers to help us to phrases and simple sentences independently. We will also be using finger spaces, full stops and capital letters.

We will be improving our writing through Super Sentence Writing

Obstacle courses and challenges outside to encourage resilience and perseverance and the development of key skills – climbing, rolling, jumping, balancing,

PE- preparing for Sports Day and relay races/teamwork

Experiences we want our children at Trewirgie Infants' to have:

Visit to the Minack Theatre. Tour and workshop.

Visits from people who do important jobs: visit from the police, a vet, the Mayor of Redruth, dentist and firefighters.

Wild Tribe (Outdoor Learning) focus – making a leaf decoration, learning team skills, learning what camouflage means, telling stories and making legacy art for our wild tribe area

Bike ability- we will be following the first 6 weeks of the scheme