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| **Trewirgie Computing Curriculum** | | | |
| **Scope** |  | | **Components- content and skills to be taught** |
| * National Curriculum coverage * Following the Natterhub and Teach Computing curriculum content * E-Safety is explicitly taught through Natterhub throughout the year. |  | | * Key knowledge is identified through progression of skills document – highlighting prior learning, LO and next steps. * Vocabulary is carefully picked out showing progression, building on year on year * E-Safety – Via Natterhub * Teach computing themes   + Creating media,   + Programming   + Data and information   + Creating media |
| **Lesson sequencing** | |  | |
| * Each unit contains 6 lessons building upon prior knowledge/skills * Lessons each have a learning objective which is working towards creating a project linked using the skills developed throughout the unit. Eg. creating a piece of digital music | ●  ● | | * Natterhub lesson regularly revisits and test pupils knowledge on the content covered, as well as through teacher-pupils discussions and questioning. |
| **Retrieval** |  | | **Enrichment** |
| * Planned and systematic opportunities for prior learning to be retrieval – from **previous units of learning** * Opportunities for prior learning to be retrieval – from **previous lessons**, within the lesson design | ●  ●  ● | | Safer Internet Day whole school event  First Lego leagues club |
| **CPD** |  | | **SEND Adaptations** |
| * Evidence of CPD undertaken by lead. * Attendance at TPAT Advantage/Computing form. * Evidence of CPD provided for staff. | ●  ● | | Barrier to learning are identified early.  Adaptations made for children who may find recording challenging, including use of technology.  Accessibility tools are used and enabled |
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| **Monitoring** |  | | **Assessment** |
| * Monitoring schedule in place for Computing * Monitoring of planning and/or lesson observations shows that the intended curriculum is enacted * There is evidence of children’s work on Staff Ydrive. * Children can talk about how to stay safe online * Pupil conferencing shows that children can talk about how technology can be used for a variety of different purposes. | · Formative assessment through verbal questions throughout the lesson planned in to assess knowledge and understanding   * End of unit project. | | |
| **Impact** | | | |
| * The intended writing curriculum is enacted. * Children have developed a love of reading and writing and can talk about the process enthusiastically. * Children are knowing more, understanding more and doing more aligned to end points decided on by school. * The writing curriculum is accessible to all children. | | | |