**Puzzle Outcome**

Help me fit together the six pieces of learning about Changing Me to create the Tree of Change display

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| **Weekly Celebration** | **Pieces** | **PSHE Learning Intention** | **Social and emotional development learning intention** | **Resources** |
| Understand that everyone is unique and special | 1. Life cycles in Nature | I can recognise cycles of life in nature | I understand there are some changes that are outside my control and can recognise how I feel about this | Find your pair cards, Jigsaw Jo, Jigsaw Chime, ‘Calm Me’ script, PowerPoint slides of seasonal changes, PowerPoint of lifecycle images, Jigsaw Journals, My Jigsaw Learning, Jigsaw Jerrie Cat |
| Can express how they feel when change happens | 2 Growing from Young to Old | I can tell you about the natural process of growing from young to old and understand that this is not in my control | I can identify people I respect who are older than me | Jigsaw Chime, ‘Calm Me’ script, Jigsaw Jo, PowerPoint – young to old, Photos from home, Card leaf templates A4 size – one per child, Jigsaw Journals, My Jigsaw Learning, Jigsaw Jerrie Cat |
| Understand and respect the changes that they see in themselves | 3 The Changing Me | I can recognise how my body has changed since I was a baby and where I am on the continuum from young to old | I feel proud about becoming more independent | Jigsaw Jo, Jigsaw Chime, ‘Calm Me’ script, Timeline labels: Baby, Toddler, Child, Teenager, Adult, A box or bag of collected items to represent different stages of growing up, Timeline template, Jigsaw Journals, My Jigsaw Learning, Jigsaw Jerrie Cat |
| Understand and respect the changes that they see in other people | 4 Boys’ and Girls’ Bodies | I can recognise the physical differences between girls and boys, use the correct names for parts of the body (penis, testicles, anus) and appreciate that some parts of my body are private | I can tell you what I like/don’t like about being a boy/girl | Jigsaw Jo, Jigsaw Chime, ‘Calm Me’ script, Body parts cards, A bag or laundry-type basket containing a collection of girls’ and boys’ clothes including underwear and swim suits, Flip Chart, Jigsaw Journals, My Jigsaw Learning, Jigsaw Jerrie Cat |
| Know who to ask for help if they are worried about change | 5 Assertiveness | I understand there are different types of touch and can tell you which ones I like and don’t like | I am confident to say what I like and don’t like and can ask for help | Jigsaw Chime, ‘Calm Me’ script, Jigsaw Jo, Feely bag 1 (pebble, sandpaper, playdoh, fur, velvet, pine cone, plastic dinosaur toy and any other suitable objects), Feely bag 2 (soft material like velvet, satin or silk, soft toy)  Poem: ‘What about you?’ Jigsaw Journals, My Jigsaw Learning, Jigsaw Jerrie Cat |
| Are looking forward to change | 6 Looking Ahead  Assessment Opportunity | I can identify what I am looking forward to when I move to my next class | I can start to think about changes I will make when I am in Year 3 and know how to go about this | Jigsaw Jo, Jigsaw Chime, ‘Calm Me’ script, Card leaf templates on A4, PowerPoint slide of leaf mobile instructions, Jigsaw Journals, My Jigsaw Learning, Certificates, Jigsaw Jerrie Cat |