

RE Progression of Skills

OUR VISION FOR TREWIRGIE INFANTS' SCHOOL

'We care, we help, we succeed'



OUR MISSION:

- To inspire children to engage in learning, and be valued members of a caring, supportive, and successful school.
- For all our children to develop life- long learning skills; to be independent and creative thinkers and to be socially confident.
- To enable children to be successful through a curriculum that captures their interests, stimulates their ideas, encourages inquisitiveness and critical thinking and meets their needs.

At Trewirgie Infants' & Nursery School, RE lessons are taught innovatively to engage our children's interest and to encourage critical thinking. The Religious Education element of our school curriculum is designed to engage, inspire, challenge and encourage pupils, equipping them with the knowledge and skills to answer challenging questions and explore different religious beliefs and practices that are followed in our multi-cultural society.

We want each child to be able to recognise their own beliefs and feelings and have the knowledge and understanding to be respectful of others of different beliefs and cultures. As a result, our children will become empathetic, conscientious members of our community who will have a strong sense of belonging.

Intent	<p>At Trewirgie Infants' it is our principal aim of religious education to explore what people believe and what difference this makes to how they live, so that our pupils gain the knowledge, understanding and skills needed to handle questions raised by religion and belief, reflecting on their own ideas and ways of living. Our principle aim is developed through the following points:</p> <ol style="list-style-type: none">1. Make sense of a range of religious and non-religious beliefs, so that they can:<ul style="list-style-type: none">• identify, describe, explain and analyse beliefs and concepts in the context of living religions, using appropriate vocabulary• explain how and why these beliefs are understood in different ways, by individuals and within communities• recognise how and why sources of authority (e.g. texts, teachings, traditions, leaders) are used, expressed and interpreted in different ways, developing skills of interpretation 2. Understand the impact and significance of religious and non-religious beliefs, so that they can:<ul style="list-style-type: none">• examine and explain how and why people express their beliefs in diverse ways• recognise and account for ways in which people put their beliefs into action in diverse ways, in their everyday lives, within their communities and in the wider world• appreciate and appraise the significance of different ways of life and ways of expressing meaning 3. Make connections between religious and non-religious beliefs, concepts, practices and ideas studied, so that they can:<ul style="list-style-type: none">• evaluate, reflect on and enquire into key concepts and questions studied, responding thoughtfully and creatively, giving good reasons for their responses• challenge the ideas studied, and allow the ideas studied to challenge their own thinking, articulating beliefs, values and commitments clearly in response• discern possible connections between the ideas studied and their own ways of understanding the world, expressing their critical responses and personal reflections with increasing clarity and understanding in line with our whole school Curriculum intent of locality – links are made to faith in Cornwall.
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<p>Implementation</p>	<p>At Trewirgie Infants', we follow the Cornwall Agreed Syllabus for RE 2025-2030.</p> <p>Children in EYFS are taught key learning objectives from units taken from the Cornwall Agreed Syllabus which is incorporated in the Early Years curriculum. This ensures that children are starting to draw on some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.</p> <p>KS1 are taught at least 36 hours of RE a year. The aims of the Cornwall Agreed Syllabus are taught as units of work, half termly. Teachers create lessons using high quality resources such as the Cornwall Agreed Syllabus units of study, supplemented and enriched by the use of plans developed by 'RE today', 'Understanding Christianity' and 'Natre'.</p> <p>The teaching and learning approach to R.E. at Trewirgie has three core elements, as set out in the Cornwall Agreed Syllabus: Making Sense of Beliefs, Making Connections and Understanding the Impact. Where suitable, opportunities will be taken to make links across whole school learning and events such as whole school and class assemblies, the local community, news around the world and the exploration and understanding of British Values. The Curriculum syllabus supports the children's understanding of RE and faith in their local Community.</p>
<p>Impact</p>	<p>At Trewirgie Infants' Religious Education curriculum significantly contributes to all children's Spiritual, Moral and Cultural development during their time at our school. Children will express their understanding of the core concepts of world religions and the rich diversity of beliefs in the United Kingdom. Children will gain knowledge and understanding of religion in the local community and places linked to religion, such as the local church and different faith communities. Children's understanding will be recorded in their whole class Floor-books.</p>