**Spring Term First Half 2022** 

**Key texts we are sharing this half term**

Traditional Tale – The Gingerbread Man– our Talk for Writing text.

On the Way Home – Jill Murphy

Sshhh! - Sally Grindley

The Gruffalo – Julia Donaldson

**Key songs and rhymes we will be learning**

The Bear went over the mountain [The bear went over the mountain - BBC Teach](https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-the-bear-went-over-the-mountain/zmssmfr)

I went to visit a farm one day [I went to visit a farm one day - BBC Teach](https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-i-went-to-visit-a-farm-one-day/z49yt39)

When I was one…[When I was one I sucked my thumb - BBC Teach](https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-when-i-was-one-i-sucked-my-thumb/zhbyt39)

**Drawing Club sessions**

Tale – The Gingerbread Man (Talk for Writing text)

Vocabulary – leap, accelerate, cunning, pursue, mocking

Book – We’re going on a bear hunt

Vocabulary – wandering, joyful, obstacle, courageous, flee

Cartoon – Captain Pugwash – Monster Ahoy!

**https://www.youtube.com/watch?v=sJUzdPRxbEk**

Vocabulary – hoist, beware, observe, nervous, careful

**Ways to support at home**

Use the Read Write Inc sound book to practise saying, reading and writing the sounds we are learning in school.

Listen to your child read their reading book – at least three times so that they become more fluent.

Talk to your child about the vocabulary they have learnt in Drawing Club – can they remember the action that goes with each one?

**Promoting Independence**

We will be practicing writing our names using correct letter formation and letters that are evenly sized.

We will be encouraging children to put their own shoes and socks on and zip up their coats.

The children will also be putting on and taking off their own waterproofs for our Wild Tribe sessions.

**Maths**

We are developing our noticing skills every day, subitising amounts to 5. Subitising is seeing amounts without counting them first. The children use arrangements of dots as well as resources and real life images to hone their subitising skills.

We are also practising how to write each digit from 0-10

We will be using five and ten frames to find out one more/less

We will be exploring the different parts a number can be split into – making part whole models

We will be using positional and directional language when creating and using maps

The children will use coins to pay for decorations for their own gingerbread man.

Using scales and measuring tools to weigh and measure ingredients for our own gingerbread men

**Our topic focus** – **Adventures**

**Understanding the World** –

Noticing seasonal changes, looking at changes over time

Gingerbread Man experiment – using different liquids – what will happen? Prediction

Maps – following maps, creating our own, using directional language

A local adventure – where did we go? What did we see? Features of our local area – recount using photos, ordering the features we saw. Taking our teddies?

Possible link to a school in another country – making comparisons

**People and Communities** –

Talk about the favourite journeys we have made – where did we go, who with?

Famous explorers – linked to Cornwall

**RE –** What times/stories are special and why?

We will be exploring/introducing stories from a range of religious texts. Thinking about why people read them and their meaning to Jews/Christians/Muslims/Hindus.

**Expressive Arts and Design** –

Colour mixing skill to be taught

Making Gingerbread Men biscuits

Textural rubbings of things we see on our local adventure

Designing bridges/structures to help the gingerbread man cross the river safely. How can we make it stable?

**PSED** – Jigsaw – Dreams and Goals

Talk about how the characters in the stories are feeling.

Who helps us achieve our goals?

**Physical development and writing-**

We will be continuing to practise writing our letter sounds using correct formation.

We will be using Fred Fingers to help us to spell words independently.

We will be adding labels and simple captions to our drawings and maps.

We will be writing the speech from The Gingerbread Man “Run, run as fast as you can!”

Pen disco and fine motor challenges

**PE-** Real PE planning

**Experiences we want our children at Trewirgie Infants’ to have:**

**Wild Tribe (Outdoor Learning) focus** –

Hibernating animals and making cosy dens for hedgehogs

Growing broad beans and radishes

Using trowels safely

Identifying different flora and fauna in our outdoor area

Making observations about the outdoors using our senses

**Bike ability-**

We will be following the bike ability program weekly

**Life Skills – Promoting independence within Reception**

Zipping up our coats, putting on shoes and socks, using a knife and fork, using a scissors, oral health and making a healthy fruit salad.