



## Covid UNIVERSAL CATCH UP FUNDING STRATEGY 2020 - 2021

Our catch-up priority is Reading.

Baseline assessments at the beginning of September in phonics indicate a significant regression in the reading levels particularly in the year 2 cohort.

The approaches we are implementing are:

- The use of an HLTA (former teacher), to work with specific children identified in the bottom 20% of attainers.
- 1:1 TA support using the specific RWI intervention. This is happening every afternoon in all KS1 classrooms.
- Catch-up 'club' - 3 daily session operating for 3 afternoons every week.

Overall aims of the catch-up premium strategy:

- To reduce the attainment gap between your disadvantaged pupils and their peers
- To raise the attainment of all pupils to close the gap created by COVID-19 school closures

School	TREWIRGIE INFANTS' SCHOOL	Total pupil number	236	Total catch up funding	£ 20,720.00 (£80 x 259)
Identified priorities for catch up (summarised from SDP)			Reason for selection of priority (summarised from SDP)		
Reading – remains a key priority within the school: To further improve attainment levels and the rates of progress in reading and phonics to bring it in line with National in 2021			Reading has been identified as a priority from our Ofsted report Our baseline assessment of the children reinforces this.		
A	Reading – lowest 20% of pupils in Year 2		Baseline assessment for year 2 phonics - 19% at expected on entry. This co-hort did not get off to a good enough start in phonics in reception (Ofsted report 2019).		
B	Reading – children whose phonic skills have		Identified pupils in KS1 - to close the phonic teaching gap that has emerged as a result of lockdown.		
C	Reading		Catch-up afterschool club – additional targeted intervention for pupils in Year 2 – in preparation for the phonic screening test.		

## Section 2: Detailed planning, review and evaluation

Priority A								TOTAL COST	£12,260.13
INTENT	IMPLEMENTATION				IMPACT				
Desired outcomes (success criteria)	Action (by whom)	Reason for choice	Quality assurance of delivery	Cost	Progress Review 1 Date:	Progress Review 2 Date:	Final evaluation (against success criteria) Date:		
Pupils to make accelerated progress in reading from starting points	Bottom 20% of readers to be supported by HLTA - LH	Guidance from English Hub	Monitored by TMS (Assistant Headteacher and LMC (KS1 lead)	£12,260.13					
Priority B								TOTAL COST	£9126.00
INTENT	IMPLEMENTATION				IMPACT				
Desired outcomes (success criteria)	Action (by whom)	Reason for choice	Quality assurance of delivery	Cost	Progress Review 1 Date:	Progress Review 2 Date:	Final evaluation (against success criteria Date:		
Pupils catch-up quickly from their lower starting points	Teaching Assistants in all 6 KS1 classes 14/9/20-18/12/20 (13 weeks)	Following the 1:1 RWI intervention identified in the scheme	TMS – Assistant Headteacher and RWI lead.	13,680.00					
Priority C								TOTAL COST	£631.80
INTENT	IMPLEMENTATION				IMPACT				
Desired outcomes (success criteria)	Action (by whom)	Reason for choice	Quality assurance of delivery	Cost	Progress Review 1 Date: 7/12/20	Progress Review 2 Date:	Final evaluation (against success criteria Date:		
Pupils have the confidence and knowledge to complete the screening test	3 x Teaching assistants 1 hour per day x3 days x6 weeks. After school catch-up club	Identification of gaps in knowledge from assessment	LMC – KS1 co-ordinator and TMS - Assistant Headteacher and RWI lead.	£631.26	Interventions in place for a 6 week period beginning 2/11/20				