

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Autumn 1** | **Topic: Weather Watch** | | | | | | | |
|  | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** | **Week 7** | **Week 8** |
| Text/Genre | Who are you? | Chicken Licken (Journey) | | Meet the Weather | Weather Reports | | | Can you see the Wind? |
| Hook |  |  |  |  |  |  | Crenver Grove Trip |  |
| Grammar |  | Nouns | | | Questions | | | Start a new line |
| Punctuation |  | Finger Spaces  CL for names | | CL & FS | Question Marks  Finger Spaces  CL & FS | | | Question Marks  Finger Spaces |
| Spelling |  | s ff, ll, ss, zz and ck | The /nk/ sound & ‘k’ before vowels | -tch | long vowel sound /oo/ as in Zoo. | The ay digraph  The ee digraph | /e/ sound spelled ‘y’. | short vowel sound ‘oo’ as in foot. |
| Handwriting | Funky Fingers  RWI Letter formation & Number formation | | | | | |  | Unit 1 |
| Writing Outcome | Labels and Captions | Speech Bubble |  | Trip Recount |  | Weather Report |  | Poem – can you see the Sun? |
| Oracy | Who am I? | Listening & finding your voice  Maintaining Focus on Task | | | Questioning | |  | Performing a Poem |

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Autumn 2** | **Topic: Toys** | | | | | | | |
|  | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** | **Week 7** | **Week 8** |
| Text/Genre | Firework Poems | Lost in the Toy Museum | | | Toy Fact Files | | Winter |  |
| Hook |  | Toy Museum |  |  | Curious Quest message from a toy | | Letters |  |
| Grammar | ing and ed suffixes Adding –er, –est and un- | Days of the Week  Compound words | | | Complete Sentences | | |  |
| Punctuation | Start a new line | Finger Spaces  CL & FS | | | Finger Spaces  CL & FS | | Finger Spaces  CL & FS |  |
| Spelling |  | The long vowel sound /i/ spelled ‘igh. | Adding the suffixes – ing and –ed to verbs. | Words with more than one syllable | The ’ou’ digraph | The /or/ sound. The vowel digraph ‘or’ and trigraph ‘ore.’ | Adding s and es to words (plurals) |  |
| Handwriting | Unit 2 | Unit 3 | Unit 4 | Unit 5 | Unit 6 | Unit 7 | Unit 8 |  |
| Writing Outcome | Senses poem |  |  | New lost toy story | Letters to Santa | Toy Fact File |  |  |
| Oracy | Vocabulary – Using new words | | Expressing your views | | Vocab choice & Register – formal and informal | | Body Language |  |

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Spring 1** | **Topic: Once Upon a Dragon** | | | | | | | |
|  | **1 day…** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** |  | **Week 8** |
| Text/Genre | Tell me a Dragon | | How to Trap a Dragon (Instructions) | | | |  | |
| Hook | Letter about a Dragon Nearby | Dragon Hunt – Woods Winter |  |  | Trip to Redruth Town / History Link |  |  |  |
| Grammar | Letter Names | | Questions  Commands  Finger Spaces | Adjectives  The Conjunction ‘and’  Third Person Singular | | Plurals – s and es |  | |
| Punctuation | CL & FS | | ? . !  Exclamation marks for humour | Exclamation marks for humour | | |  |  |
| Spelling | The ‘ow’ digraph as in snow.  The trigraphs ‘air’ | The /ar/ consonant digraph | The long vowel sound /e/ spelled ea. | The /oi/ and /oy/ digraphs | split digraph a-e | split digraph i\_e |  |  |
| Handwriting | Unit 9 | Unit 10 | Unit 11 - Capitals | Unit 12 - numbers | Unit 13 – break letters | Unit 14 |  |  |
| Writing Outcome | My Dragon |  |  | Instructions |  | Sentence for book about RR |  |  |
| Oracy | Facial Expressions & Eye contact | | Humour | | Confidence  Working with Others | |  | |

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Spring 2** | **Topic: Once Upon a Time** | | | | | | | |
|  | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** | **Week 7** | **Week 8** |
| Text/Genre | On the Ning Nang Nong | | Kanker – Tales from Porth | | | A-Z of Redruth |  |  |
| Hook |  |  |  |  |  | Spring Woods trip |  |  |
| Grammar | New Line | The Conjunction ‘and’  CLs for Names  Compound words | | Adjectives  The conjunction ‘and’ | | Adjectives  Questions |  |  |
| Punctuation | ! | . ? ! Finger Spaces | | CL & FS | | ? . ! |  |  |
| Spelling | split digraph o\_e. | /oo/ and /yoo/ sounds spelled as u-e | split digraph e-e. | The digraphs ir and ur | The vowel digraph er - Stressed | The ‘ow’ digraph as in cow  The /ai/ digraph. |  |  |
| Handwriting | Unit 15 | Unit 16 | Unit 17 | Unit 18 | Unit 19 | Unit 20 |  |  |
| Writing Outcome |  |  |  | Own Fairy Tale |  | Guide to Redruth |  |  |
| Oracy | Voice – Pace of speaking, clarity, tonal variation, projection | | | Working with Others  Liveliness and Flair  Audience Awareness | | |  |  |

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Summer 1** | **Topic: Animal Kingdom** | | | | | | | |
| **Writing** | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** | **Week 7** | **Week 8** |
| Text/Genre | The United Kingdom (Geog) | | Animal Fact Files | | | |  |  |
| Hook | (Geog unit) |  |  | Zoo Trip |  |  |  |  |
| Grammar | Dictated Sentences  The Conjunction ‘and’ | | ed and –ing suffixes  s and es for Third person sigular | Features of Text  Questions  Nouns and Adjectives | | |  |  |
| Punctuation | CLS & FS  Finger Spaces  ! for humour | |  | CLS & FS  Question Marks |  |  |  |  |
| Spelling | The ‘oa’ digraph | Adding –er, –est where there is no change to the root word | ‘oo’ and ‘yoo’ sounds can be spelled as u-e, ue and ew | The trigraph ear | digraph ‘ie’ making the /aɪ / sound as in pie | Words with ’ph’ |  |  |
| Handwriting | Unit 21 | Unit 22 | Unit 23 | Unit 24 | Unit 25 |  |  |  |
| Writing Outcome |  | Dictation Sentences |  |  |  | Animal Fact File |  |  |
| Oracy | Giving Reasons to Support Views | | | Structure and Organisation of Talk | | |  | |

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Summer 2** | **Topic: The Seaside** | | | | | | | |
| **Writing** | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** | **Week 7** |  |
| Text/Genre | The Lighthouse Keeper’s Lunch | | | | Henry Trengrouse | Summer | My Year in Year 1 |  |
| Hook | Lighthouse . |  |  | Beach Trip |  | | Summer Woods |  |
| Grammar | CLs for Places  Adjectives  -er and –est suffixes  The Conjunction ‘and’ | |  | CLs for Names & Days of the Week  Adjectives  The Conjunction ‘and’  The –un prefix | | |  |  |
| Punctuation | All Y1 punctuation | | Poetry layout | All Y1 punctuation | | |  |  |
| Spelling | The /or/ sound spelled with the digraph aw or au. | The un prefix | Words with ’wh’ | /e/ spelled ea. | The /er/ sound spelled with ’ear’ or ‘are’ | The digraph ‘ie’ making the /ee/ sound. | The vowel digraph er (unstressed) |  |
| Handwriting | Unit 25 | Unit 26 | Unit 27 | Unit 28 |  |  |  |  |
| Writing Outcome |  |  | Defeating the Monster Story | |  | Information Text | Recount of the Year |  |
| Oracy | Giving Reasons to support views | | | Content | |  | Summarising | |