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| **Autumn 1** | **Topic: Weather Watch** |
|  | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** | **Week 7** | **Week 8** |
| Text/Genre | Who are you? | Chicken Licken (Journey) | Meet the Weather | Weather Reports | Can you see the Wind? |
| Hook |  |  |  |  |  |  | Crenver Grove Trip |  |
| Grammar |  | Nouns | Questions | Start a new line |
| Punctuation |  | Finger SpacesCL for names | CL & FS | Question MarksFinger SpacesCL & FS | Question MarksFinger Spaces |
| Spelling  |  | s ff, ll, ss, zz and ck | The /nk/ sound & ‘k’ before vowels | -tch | long vowel sound /oo/ as in Zoo. | The ay digraph The ee digraph | /e/ sound spelled ‘y’. | short vowel sound ‘oo’ as in foot. |
| Handwriting | Funky FingersRWI Letter formation & Number formation |  | Unit 1 |
| Writing Outcome | Labels and Captions | Speech Bubble |  | Trip Recount |  | Weather Report |  | Poem – can you see the Sun? |
| Oracy | Who am I? | Listening & finding your voiceMaintaining Focus on Task | Questioning |  | Performing a Poem |

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| **Autumn 2** | **Topic: Toys** |
|  | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** | **Week 7** | **Week 8** |
| Text/Genre | Firework Poems | Lost in the Toy Museum | Toy Fact Files | Winter |  |
| Hook |  | Toy Museum |  |  | Curious Quest message from a toy | Letters |  |
| Grammar | ing and ed suffixes Adding –er, –est and un- | Days of the Week Compound words  | Complete Sentences |  |
| Punctuation | Start a new line | Finger SpacesCL & FS | Finger SpacesCL & FS | Finger SpacesCL & FS |  |
| Spelling  |  | The long vowel sound /i/ spelled ‘igh. | Adding the suffixes – ing and –ed to verbs. | Words with more than one syllable | The ’ou’ digraph | The /or/ sound. The vowel digraph ‘or’ and trigraph ‘ore.’ | Adding s and es to words (plurals) |  |
| Handwriting | Unit 2 | Unit 3 | Unit 4 | Unit 5 | Unit 6 | Unit 7 | Unit 8 |  |
| Writing Outcome | Senses poem |  |  | New lost toy story | Letters to Santa | Toy Fact File |  |  |
| Oracy | Vocabulary – Using new words | Expressing your views  | Vocab choice & Register – formal and informal | Body Language |  |

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| **Spring 1** | **Topic: Once Upon a Dragon** |
|  | **1 day…** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** |  | **Week 8** |
| Text/Genre | Tell me a Dragon | How to Trap a Dragon (Instructions) |  |
| Hook | Letter about a Dragon Nearby | Dragon Hunt – Woods Winter |  |  | Trip to Redruth Town / History Link |  |  |  |
| Grammar | Letter Names | Questions CommandsFinger Spaces | AdjectivesThe Conjunction ‘and’Third Person Singular | Plurals – s and es |  |
| Punctuation | CL & FS |  ? . ! Exclamation marks for humour | Exclamation marks for humour |  |  |
| Spelling  | The ‘ow’ digraph as in snow.The trigraphs ‘air’ | The /ar/ consonant digraph | The long vowel sound /e/ spelled ea. | The /oi/ and /oy/ digraphs | split digraph a-e | split digraph i\_e |  |  |
| Handwriting | Unit 9 | Unit 10 | Unit 11 - Capitals | Unit 12 - numbers | Unit 13 – break letters | Unit 14 |  |  |
| Writing Outcome | My Dragon |  |  | Instructions |  | Sentence for book about RR |  |  |
| Oracy | Facial Expressions & Eye contact | Humour | ConfidenceWorking with Others |  |

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| **Spring 2** | **Topic: Once Upon a Time** |
|  | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** | **Week 7** | **Week 8** |
| Text/Genre | On the Ning Nang Nong | Kanker – Tales from Porth | A-Z of Redruth |  |  |
| Hook |  |  |  |  |  | Spring Woods trip |  |  |
| Grammar | New Line | The Conjunction ‘and’CLs for NamesCompound words | AdjectivesThe conjunction ‘and’ | AdjectivesQuestions |  |  |
| Punctuation | ! | . ? ! Finger Spaces | CL & FS | ? . ! |  |  |
| Spelling  | split digraph o\_e. | /oo/ and /yoo/ sounds spelled as u-e | split digraph e-e. | The digraphs ir and ur | The vowel digraph er - Stressed | The ‘ow’ digraph as in cow The /ai/ digraph. |  |  |
| Handwriting | Unit 15 | Unit 16 | Unit 17 | Unit 18 | Unit 19 | Unit 20 |  |  |
| Writing Outcome |  |  |  | Own Fairy Tale |  | Guide to Redruth |  |  |
| Oracy | Voice – Pace of speaking, clarity, tonal variation, projection | Working with OthersLiveliness and FlairAudience Awareness |  |  |

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| **Summer 1** | **Topic: Animal Kingdom** |
| **Writing** | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** | **Week 7** | **Week 8** |
| Text/Genre | The United Kingdom (Geog) | Animal Fact Files |  |  |
| Hook | (Geog unit) |  |  | Zoo Trip |  |  |  |  |
| Grammar | Dictated SentencesThe Conjunction ‘and’ | ed and –ing suffixess and es for Third person sigular | Features of Text QuestionsNouns and Adjectives |  |  |
| Punctuation | CLS & FSFinger Spaces! for humour |  | CLS & FSQuestion Marks |  |  |  |  |
| Spelling  | The ‘oa’ digraph | Adding –er, –est where there is no change to the root word | ‘oo’ and ‘yoo’ sounds can be spelled as u-e, ue and ew | The trigraph ear | digraph ‘ie’ making the /aɪ / sound as in pie | Words with ’ph’ |  |  |
| Handwriting | Unit 21 | Unit 22 | Unit 23 | Unit 24 | Unit 25 |  |  |  |
| Writing Outcome |  | Dictation Sentences |  |  |  | Animal Fact File |  |  |
| Oracy | Giving Reasons to Support Views | Structure and Organisation of Talk |  |

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| **Summer 2** | **Topic: The Seaside** |
| **Writing** | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** | **Week 7** |  |
| Text/Genre | The Lighthouse Keeper’s Lunch | Henry Trengrouse  | Summer | My Year in Year 1 |  |
| Hook | Lighthouse . |  |  | Beach Trip |  | Summer Woods |  |
| Grammar | CLs for PlacesAdjectives-er and –est suffixesThe Conjunction ‘and’ |  | CLs for Names & Days of the WeekAdjectivesThe Conjunction ‘and’The –un prefix |  |  |
| Punctuation | All Y1 punctuation | Poetry layout | All Y1 punctuation |  |  |
| Spelling  | The /or/ sound spelled with the digraph aw or au. | The un prefix | Words with ’wh’ | /e/ spelled ea. | The /er/ sound spelled with ’ear’ or ‘are’ | The digraph ‘ie’ making the /ee/ sound. | The vowel digraph er (unstressed) |  |
| Handwriting | Unit 25 | Unit 26 | Unit 27 | Unit 28 |  |  |  |  |
| Writing Outcome |  |  | Defeating the Monster Story |  | Information Text | Recount of the Year |  |
| Oracy | Giving Reasons to support views | Content |  | Summarising |