

**Trewirgie School Action Plan:
PRIMARY PE & SPORTS PREMIUM 2023/24**

Area of Focus & Outcomes (Intent)	Actions (Implementation) (Actions identified through self-review to improve the quality of provision) complete / started / not yet started	Funding - Actual Spend	Impact -Impact on pupils participation -Impact on pupils attainment -Any additional impact -Whole School Improvement (Key Indicator 2)	Future Actions & Sustainability -How will the improvements be sustained? -What will you do next?
<p style="text-align: center;">Curriculum Delivery</p> <p style="text-align: center;"><i>engage young people in a high quality, broad and balanced curriculum</i></p>	REAL PE subscription renewal Progression of skills re written incorporating Real PE with the PE curriculum. LMC salary 3 hours S Lamden salary 3 hours S Lamden 40 mins a week	Actual Spend £834 real PE membership £80.19 S Lamden £789.35 S Lamden £110.34 LMC	Participation: All pupils in the school will participate in REAL PE with the new lead ensure provision is implemented successfully. Attainment: The attainment and enjoyment of pupils increased through the REAL PE scheme. Whole School Improvement: Clear progression of skills established for pupils from Nursery to the end of KS1. Children have a clear understanding of knowing what (declarative knowledge) they need to do; combined with the knowing how (procedural knowledge) to improve in PE.	Sustainability: 2024 -2025 – Real PE will continue as the main PE scheme supplemented with additional PE sessions planned according to cohort need within KS1 & EYFS Next Steps: Enhance REAL PE throughout the school next academic year by adding a sports coach. Explore options for increase physical development within early years.
	WILDTRIBE – Scheme of work developed to support more tradition sport delivery within curriculum, to work alongside Real PE. Work towards accreditation in wildtribe. Eddie Pearce salary from 1:30pm til 15:30 Kirsty Nugent management time Palm drills Gauntlet glove Compost caddy bins Mini rakes Gro Bags Bbq gloves Gardening gloves Fire pit Kindling Firelighters	Actual Spend £5,293.86 Ed Salary £284.90 K Nugent Wildtribe training £190 Wildtribe equipment £272.63	Participation: Sugar Smart days - to support healthy eating and education children to make healthy lifestyle choices. Wild tribe -to support the school with the development of the wild tribe programme Two members of staff trained in the delivery of wild tribe. All year groups attend weekly wildtribe lesson Attainment: Wild tribe area utilised with all year groups linking to curriculum Whole School Improvement: All children have access to purposeful outdoor areas for learning and activities.	Sustainability: Wild tribe teacher trained in each year group across the school. Within the weekly curriculum timetable On-going accreditation On-going clubs after school ran by the wildtribe team Next Steps: To become an accredited wild tribe school –Achieve the bronze and work towards silver. To continue to provide access to health-related programmes and train staff to cascade these programmes with the development of their PSHE programmes.

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			<p>PD for EYFS: 92% of pupils achieved expected standard in gross motor skills 88% in fine motor skills</p>	
	<p>Bespoke lunchtime outdoor coordinator: Responsible for transforming and zoning KS1 playground to encourage greater activity and movement <i>11:30-1:30 EP salary</i></p>	<p>Actual Spend £5,293.86</p>	<p>Participation: All KS1 classes involved on a daily basis</p> <p>Attainment: Up skilling of support staff</p> <p>Whole school improvement: Staff have an awareness of how to create a purposeful and engaging lunch time outdoor provision.</p>	<p>Sustainability: PE focus – create a more PE focus through development of sports lead role within school.</p> <p>Next Steps: To expand the sport opportunities for teachers to gain an understanding of different sports and activities. Forge greater community links through local clubs and the wider Trust.</p>
	<p>Club Links Healthy movers The Trewirgie Infants Football Team <i>Cost of EP & KT ASC hours</i></p>	<p>TOTAL SPEND £282.60</p>	<p>Participation: Football club was oversubscribed – 64 children wanted to attend. Restricted to year 2, 32 are participating and the other 32 in year 1 starting September.</p> <p>Attainment: Children have experience of wider range of opportunities to become active. This provision was for the whole of KS1. As a result of this they are more motivated to engage.</p> <p>Whole school improvement: Bringing diversity to our PE curriculum offer through the enhancement of outdoor provision. Our football team will encourage team work and provide competition opportunities within school.</p>	<p>Sustainability: Continue with specialist provision bringing expertise in to develop a love of sporting activities The results from our parent survey requested additional sport related clubs – we will look at what is needed.</p> <p>Next Steps: Develop a wider programme of activities for children to choose from and participate in. Continue with separate clubs for Reception and KS1 children.</p>

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<p>Physical Activity, Health & Wellbeing</p> <p><i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p> <p>(Key Indicator 1)</p>	<p>Equipment for Assessment Wheel - School to purchase new equipment to support the delivery of the Real PE curriculum.</p> <p><i>Rubber discs</i> <i>Bean bags</i> <i>Plastic balls</i> <i>Scarves</i> <i>Eco badges</i> <i>Sports day stickers</i></p> <p><i>LMC – half day</i> <i>SL – half day</i></p>	<p>Actual Spend</p> <p>£235.34 equipment</p> <p>£86.71 SL £119.30 LMC</p>	<p>Participation: All year groups have their own set of REAL equipment to ensure that all pupils have the resources needed to participate. Teachers are utilising the Assessment Wheel to show pupil progress.</p> <p>Attainment: More children able to actively engage in the Real PE sessions.</p> <p>Whole School Improvement: Improved resourcing.</p>	<p>Sustainability: This equipment will support pupils in future years</p> <p>Next Steps: To continue to build on the successes of this year.</p> <p>Using the CD wheel with our outdoor learning coordinator to target the lowest 20%</p>
	<p>Family – Looking to provide family sessions to support engagement with families linked to physical activity</p> <p>Promote places that encourage activities/play weekly on our newsletter</p> <p>Parent View survey results – showing parents wanted more sport clubs available</p>	<p>Actual Spend</p> <p>90 water bottles £276.90</p> <p>90 PE t shirts £495.00</p>	<p>Participation: Active communication within our newsletters. Sign posting to different clubs as well as informing all information on our website.</p> <p>Attainment:</p> <p>Whole School: NEW - Weekly Toddler club – Music, Drama, Parental engagement, start linking into nursery curriculum. School readiness.</p> <p>Parent pantry – In response to the cost of living survey we created a space designed for families with healthy food options and PE kit for children to take.</p> <p>Look at water bottles to encouraging healthy routine with regards to hydration. Provide the new reception cohort with PE uniform to help with cost of living</p>	<p>Sustainability: To continue to communicate with our parents and encourage the promotion on our newsletter.</p> <p>Next Steps: This will be developed last year as part of our continuing Parental Partnership Project and through the PTA. Sign posting of extra-activity clubs for parents and pupils in the holidays. PTA to potentially run a sponsored activity S Howe to run a weekly 9 til 9:30 music/dance session. Free of charge. Music, singing and dancing. Look into possible schemes for this. To start September. Trewirgie Toddler Time</p>

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	<p>Resources to promote physical activity:</p> <p>Development of outdoor area in KS1 to encourage greater outdoor participation – on-going for 2024</p> <p>KS1 playground equipment</p>	<p>Actual Spend</p> <p>£1,128</p>	<p>Participation:</p> <p>Pupils participate in active out door classrooms. Curriculum delivered practically to encourage movement and the benefits of outdoor learning.</p> <p>Attainment:</p> <p>Pupils have enjoyed taking their learning outside</p> <p>Whole School:</p> <p>All year groups are able to utilise this area.</p>	<p>Sustainability:</p> <p>An outdoor activity area that future cohorts can enjoy</p> <p>Next Steps:</p> <p>To develop more areas including wildtribe area by expanding and developing</p>
<p style="text-align: center;">Diverse & Inclusive</p> <p style="text-align: center;"><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p> <p style="text-align: center;">(Key Indicator 4)</p>	<p>SEND – Focus physical activity interventions through specialist providers.</p> <p>PP are half funded if they wish to attend any clubs – this is also the case for any school trips.</p> <p>Healthy movers. Sensory circuits daily</p>	<p>Actual Spend</p>	<p>Participation:</p> <p>Sensory circuits daily. 20 mins. 12 children. 3 staff</p> <p>Healthy movers happen throughout the school weekly with the children on the record of need.</p> <p>Attainment:</p> <p>Pupils with SEND accessing and engage with PE sessions</p> <p>Whole School:</p> <p>Incorporating activity interventions in school to benefits all pupils.</p>	<p>Sustainability:</p> <p>To continue to offer physical interventions</p> <p>Next Steps</p> <p>Whole school focus on physical development</p> <p>To focus on fine and gross motor skills in reception.</p> <p>To assess the need to the SEN pupils in September to develop interventions to meet specific needs.</p> <p>Acquisition of specialist sports</p>
<p style="text-align: center;">Competitions</p> <p style="text-align: center;"><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p> <p style="text-align: center;">(Key Indicator 5)</p>	<p>Comps & Fest - Increasing the number of intra and inter events post Covid to ensure the children have access to competitive events to learn the importance of competition in developing life skills. Children to be able to access and experience competitive sport including:</p> <ul style="list-style-type: none"> - School Games - Trewirgie football match -School sports day 	<p>Actual Spend</p> <p>Sports day - £85.86</p>	<p>Participation: Sports day</p> <p>TIS has changed the approach to sports day this year. Children were rewarded for participation and effort rather than the traditional 1st, 2nd, 3rd. This was a huge success and lead to a more inclusive event. Parents were also very complementary</p> <p>“Thank you for today, it was a brilliant day! ...I loved the less competitive side which gave all the children a chance to participate!”</p> <p>!! much preferred this way of doing sports day, I felt it encouraged the children a lot more...”</p> <p>Attainment:</p>	<p>Sustainability:</p> <p>Continue to provide opportunities for pupils to take part on sporting events/</p> <p>Next Steps:</p> <p>Activity to be repeated in future years</p> <p>Communicating with other schools regarding competitions and festivals</p>

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<p>Leadership, Coaching & Volunteering</p> <p><i>provide pathways to introduce and develop leadership skills</i></p>	<p>Leadership – Work with Year 2 to start learning and developing key leadership skill they can take into KS2.</p> <p>Curriculum co-coordinator has developed the progression of skills for TIS based on the context of the school and incorporating Real PE lessons from September</p> <p>RLG – Sophie Lamden and Lisa-Marie Clarke did a dance collab for schools in Redruth. Time given to design a dance to teach to the children and be there with them in the evening for the performance.</p> <p>Lisa-Marie for well-being week meeting with sports coordinator timetabling activities with external professionals.</p> <p>Support for Sophie from LMC 1.5 days PE subject lead sessions – SL 40 mins per week SL & LMC 5 hours in total for both PM & Evening. LMC 2 hours for well-being week prep</p>	<p>Actual Spend</p>	<p>More pupils engaged in physical activity.</p> <p>Whole School Improvement: More inclusive approach increased pupils' enjoyment of sports day.</p>	
<p>Workforce</p> <p><i>increased confidence, knowledge and skills of all staff in teaching PE & sport</i></p> <p>(Key Indicator 3)</p>	<p>TPAT - Truro and Penwith Academy Trust Health and Wellbeing and Sport department has supported the school with self-review, statement compliance, tailored CPD opportunities, and monitoring and evaluation.</p> <p>Hired outdoor learning coordinator</p> <p>Lisa Hancock running healthy overs for 30 minutes KS1 every lunch. 30 mins LH time to be worked out</p>	<p>Actual Spend</p> <p>£1000</p> <p>£324.67 LH lunch</p>	<p>Participation: All Teachers' confidence and ability has increased by the introduction of REAL PE and the support given by TPAT through regular updates, resources and online training.</p> <p>Attainment: All pupils made expected plus progress in PE & PD</p> <p>Whole School: All staff have had sessions led by TPAT to support the teaching of multi skills lessons – more confidence particularly amongst less experienced teachers, teaching assistants and specialist sports coach</p>	<p>Sustainability: Teachers more confident to lead sessions and deliver REAL PE to a high standard.</p> <p>Next steps: Continue work with teachers to develop them within PE and Physical Activity through CPD from TPAT HSW team and other organisations.</p>

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	<p>Health and Wellbeing - focus for all staff.</p> <p>Food shops for nursery and Year 2 for well-being week to promote healthy living and encourage to try something new</p> <p>2 members of staff planning and conducting an after school club for healthy movers</p>	<p>Actual Spend</p> <p>Price for jigsaw membership £508.80</p>	<p>Participation: Have the children make their own healthy wraps and smoothies as part of their DT curriculum. Healthy movers club was for whole school Membership of JIGSAW</p> <p>Attainment: increase awareness, promoting healthy living</p> <p>Whole School Improvement: Children becoming aware of healthy foods, way to keep fit and encouraging sport activities.</p>	<p>Sustainability: Part of on-going curriculum</p> <p>Next Steps: Continue to develop in 2024-2025</p>
<p>TOTAL ACTUAL</p>		<p>£17,692.31</p>		