



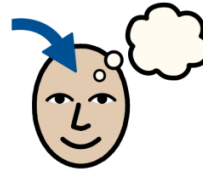
Year 1 Music Autumn – Move to the Beat



music

I Will Learn To:

- To find and keep a steady pulse (beat)
- To move in time with music
- To play percussion instruments in time
- To understand the difference between pulse and rhythm
- To copy and create simple rhythm patterns
- To use simple symbols to record rhythms



Listening and Performing Focus

- Marching music
- Clock music
- Big band music
- Christmas performance songs



Key Knowledge

- Pulse is the steady beat in music.
- Rhythm is the pattern of sounds and words.
- Music can be fast or slow.
- Musicians need to start and stop together.
- Rhythms can be written using simple graphic symbols.



Key Vocabulary



Pulse - The steady beat we can feel in music.



Rhythm - The pattern of long and short sounds.



Beat - The pattern of long and short sounds.



Fast - Music that moves quickly.



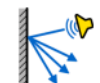
Slow - Music that moves gently and not quickly.



Pattern - A rhythm or sound that repeats.



Percussion - Instruments that are tapped, shaken or hit.



Echo - A sound that is softly repeated

I can:

- ✓ Identify the pulse through songs and movement
- ✓ Control the pulse using my voice and instruments
- ✓ Recognise the difference between pulse and rhythm
- ✓ Copy and create rhythmic patterns

