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| **Protected Characteristics** **2022-23** | **Class read texts**  | **Curriculum texts to support topics and themes** | **Subject Areas:**  |
| Due to the age and stage of development of children in Reception, the protected characteristics are explored both implicitly and explicitly through narrative and exposure to characters and people through history. We address and discuss many of the characteristics explicitly through learning such as PSHE and RE, alongside implicit exposure through carefully selected clip art, photos and story settings, etc. |
| **Year R****Age****Gender Disability Culture** **Race Religion** | Pattan’s Pumpkin – a tale from another countryLook Up – Race and gender focusHanda’s Surprise – culture and raceHanda’s Hen – culture and raceWe are all different – gender, race, culture focusPapa Penguin - genderSuper Duper You – gender and culture focusMy Mum is a lioness - genderMy Must-Have Mum - genderHello Friend – gender, disability, culture focusElmer – race, culture focusThe Rainbow Fish – race, culture focusAll kinds of families – gender, race, cultureWe’re going on a lion hunt – culture, race, gender,  | Small’s Big Dream – linked to black history, gender and raceThe Extraordinary Gardener – linked to The Great Outdoors themeIncredible You – linked to When I Grow Up themeLuna loves art - linked to When I Grow Up themeThe Great Explorer – linked to Why is Cornwall special themeFabulous Frankie – linked to When I Grow Up Astro girl – linked to Light and Dark theme | **Geography:** Our local environmentLinks with a school in another countryComparing Cornish environments with those in other countries – comparing beaches and woodland with environments in other countries (hot and cold focus)**History:** Local history and cultureInspirational and influential Cornish women in historyRowena CadeMae JemisanHelen GloverKelly HolmesElizabeth Carne**Cornish explorers****Science:** Figures in history who have travelled to spaceInfluential astronauts – Neil Armstrong, Mae Jemison**Art:** Artists from different cultures.**Music**Indian musicCharanga units – listen and respond to music from different cultures and genres**RE:**Christianity Judaism Islam HinduismLinked to special places, times and stories**PSHE:** Being Me Celebrating Differences RSE/ Chaining Me Dreams and GoalsHealthy Me **Computing** On line safety  |  |