



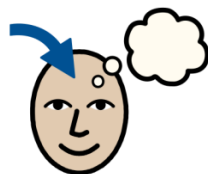
Year 2 Music Spring – Musical Moods and Pictures



music

I Will Learn To:

- To recognise the mood of a song or piece of music
- To describe how music makes me feel
- To use movement to respond to musical mood
- To change my voice to communicate different moods
- To choose suitable sounds for a character, mood or theme
- To use graphic symbols to represent sounds
- To take the role of a conductor.



Listening and Performing Focus



- Sing songs with appropriate actions, facial expressions and vocal sounds.
- Choose sounds to represent calm, cross or peaceful moods.
- Follow a conductor's signals to start, stop and change the music.

Key Knowledge



- Music can communicate moods, emotions, characters and ideas.
- Articulation describes how sounds are played, such as smoothly or in short, detached sounds.
- Major music can sound different from minor music.
- A conductor uses actions and signals to direct performers.

Key Vocabulary



Mood - The feeling in the music.



Articulation - How a sound is played or sung.



Minor - Music that can have a darker sound.



Staccato - like little hops or quick taps



Largo - to play very slowly



Vivace - to play very fast



Call and response - a musical conversation



Solo - one person sings or plays

I can:

- ✓ Recognise musical mood
- ✓ Choose sounds to match a character, mood or theme
- ✓ Sequence sounds to tell stories and create effects
- ✓ Create and performs soundscapes

