



**Reception Curriculum Map - 2022/2023**

<b>Reception</b>	<b>Autumn 1</b> <b>All About Us</b> <i>Baseline (2 weeks)</i> <i>RBA baseline (3 weeks)</i>	<b>Autumn 2</b> <b>Light and Dark</b>	<b>Spring 1</b> <b>Journeys</b>	<b>Spring 2</b> <b>Why is Cornwall special?</b>	<b>Summer 1</b> <b>The World Around Us</b>	<b>Summer 2</b> <b>When I grow up...</b>
<b>Communication and Language</b>	<p>Sharing All about Me books with class mates and adults.</p> <p>Learning how to listen well during whole class and group activities</p> <p>Retelling stories</p> <p>Speaking in full sentences - Drawing Club focus</p>	<p>Sharing All about Me books with class mates and adults.</p> <p>Using new vocabulary from Drawing Club, especially during story times</p> <p>Retelling stories</p> <p>Speaking in full sentences - Drawing Club opportunity</p> <p>Sharing their learning during showcase</p> <p>Chatter Bag opportunities - sharing something special to them</p>	<p>Retelling our Gingerbread Man story using props and maps</p> <p>Using new vocabulary from Drawing Club, especially during story times</p> <p>Speaking in full, descriptive sentences - Drawing Club opportunity</p> <p>Sharing their learning during showcase</p> <p>Chatter Bag opportunities - sharing something special to them</p>	<p>Cornish Knocker challenges - replying to their challenges</p> <p>Retelling the Cornish Knocker story</p> <p>Using new vocabulary from Drawing Club, especially during story times</p> <p>Speaking in full, descriptive sentences - Drawing Club opportunity</p> <p>Sharing their learning during showcase</p> <p>Chatter Bag opportunities - sharing something special to them</p>	<p>Retelling own stories</p> <p>Using new vocabulary from Drawing Club, in different contexts (play, discussion, story time)</p> <p>Speaking in full, descriptive sentences - Drawing Club opportunity</p> <p>Sharing their learning during showcase</p> <p>Chatter Bag opportunities - sharing something special to them</p>	<p>Reflecting on our year - expressing feelings</p> <p>Reviewing our floor books</p> <p>Revisiting our favourite moments</p> <p>Revisiting vocabulary from Drawing Club sessions - using our Drawing Club book and Magpie book</p>
<b>Personal, Social and emotional development</b>	<p>Weekly Jigsaw lessons - Being me in my world</p> <p>Getting to know one another</p> <p>Sharing and turn taking</p> <p>Understanding and responding well to transitions</p> <p>Recognition board focus for individual classes</p>	<p>Weekly Jigsaw lessons - Celebrating Difference</p> <p>Recognition board focus for individual classes</p> <p>Our rights and responsibilities</p> <p>Calming techniques - using calming breaths</p>	<p>Weekly Jigsaw lessons - Dreams and Goals</p> <p>Recognition board focus for individual classes</p> <p>Recapping and reviewing our curricular goals</p> <p>Peaceful Problem Solving strategies</p>	<p>Weekly Jigsaw lessons - Healthy Me</p> <p>Recognition board focus for individual classes</p> <p>Recapping and reviewing our curricular goals</p>	<p>Weekly Jigsaw lessons - Relationships</p> <p>Recognition board focus for individual classes</p> <p>Recapping and reviewing our curricular goals</p> <p>How to develop as an independent learner</p>	<p>Weekly Jigsaw lessons - Changing me</p> <p>Recognition board focus for individual classes</p> <p>Recapping and reviewing our curricular goals</p> <p>Identify and work towards simple goals - transition to</p>



	Recognising emotions and solving problems		Developing resilience and perseverance when faced with challenges			Year 1  Speaking about themselves in a positive way and recognising what they can now do that they weren't able to do - talking about proud moments.
Physical Development	Revising and refining fundamental movements Gross Motor - Write Dance - Volcano Pen Disco Dough Disco Fine motor - finger rhymes - Tommy Thumb, Animal Dance  Real PE - Core Skills	Revising and refining fundamental movements Gross motor - Space Dance  Yoga - Space Picnic  Continue with pen and dough disco Fine motor - peg chatter  Real PE - Core Skills	Pencil grip focus - continuation of fine motor opportunities  Revising and refining fundamental movements Use of apparatus  Real PE - Core Skills	Pencil grip focus - continuation of fine motor opportunities  Revising and refining fundamental movements Use of apparatus  Obstacle courses Real PE - Core Skills	Accurate pencil grip and letter formation focus  Revising and refining fundamental movements  Developing confident ball skills	Accurate pencil grip and letter formation focus  Accuracy in writing and drawing  Developing confident ball skills  Obstacle courses and challenges outside to encourage resilience and perseverance and the development of key skills - climbing, rolling, jumping, balancing,
Understanding of the world	Season focus - Autumn - what is it? What clues can we look for? -understanding how changes in season effects the natural world around them  Simple maps - our school environment and linked to The Little Red Hen story	Seasonal change - days getting darker and how this changes our routine. Sources of light - the moon and stars being reflectors, understanding how changes in season effect the natural world around them Becoming an astronomer - space school challenges Nocturnal animals - who	Noticing seasonal changes, looking at changes over time Science - Gingerbread Man experiment - using different liquids - what will happen? Prediction Maps - following maps, creating our own, using directional language A local adventure - where did we go? What did we see?	Noticing seasonal changes, looking at changes over time  Spring- what happens at this time of year? What do plants need to grow? Watching plants grow- what do you notice?  Flower water	Noticing seasonal changes, looking at changes over time Watching plants grow- what do you notice? Growing cress Science - Flower water experiment- do plants drink? Sunflower growing challenge linked to maths	Noticing seasonal changes, looking at changes over time



		wakes up as we go to bed? What are the planets called and what are they like? Science - balloon rocket, dropping space rocks into sand, flour	Features of our local area - recount using photos, ordering the features we saw. Taking our teddies? Possible link to a school in another country - making comparisons	experiment- do plants drink?	Trips to different outdoor environments in Cornwall- beach and woods- what are these environments like? Comparing Cornish environments to somewhere around our world.	
People and Communities	Learning about the adults and children in Reception Talk about familiar adults from their family and community Describe familiar situations in the past - linked to All About Me books	Figures in history who have travelled into space - Neil Armstrong and Tim Peake as well as animals that have made the journey.	Talk about the favourite journeys we have made - where did we go, who with?  Famous explorers - linked to Cornwall	What is your favourite place in Cornwall? Inviting someone important to Redruth in to talk to us about our town - Mayor What is a mine? Who were Cornish miners? How did mines work? Learn about our class mine. Learning more Cornish words  Learning about famous influential Cornish women (Rowenna Cade, Helen Glover, Elizabeth Carne)	Who looks after these places around Cornwall? What can we do to look after nature?  Visits from the Mayor	Talk about the lives of the people around them and their roles in society - vet, doctor, dentist, mayor, librarian, police officer, firefighter
RE	Being Special - Belonging What do we belong to? Christians belong at God's right hand Baptism How other religions celebrate family - Raksha Bandhan - Hinduism	Advent Jesus' birthday - The Christmas Story  Christmas artefacts Christmas gifts	Special stories and texts Zacheus  David and Goliath - David the Shepherd Boy  Rama and Sita	Why do we celebrate Easter? Traditions The Easter Story	God/Creation Why is the word 'God' so important to Christians? What is the Christian story of creation?	- Which spaces are special and why?  Local church Mosque - why is this special to Muslims?



<p><b>Expressive Arts and Design</b></p>	<p>Charanga unit - Me</p> <p>Leaf Man creations using Autumn objects</p>	<p>Charanga unit - My stories</p> <p>Van Gogh Starry Night stimulus</p> <p>listening to Underneath the Stars by Kate Rusby</p> <p>Designing and building rockets - 3D materials</p>	<p>Charanga unit - Everyone</p> <p>Textural rubbings of things we see on our local adventure</p> <p>Designing bridges/structures to help the gingerbread man cross the river safely. How can we make it stable?</p> <p>Colour mixing - 'magic colours'</p>	<p>Charanga unit - My world</p> <p>Art- pattern- explicit skill taught. Artist Terry Frost</p> <p>Making heavy cake (Hevva cake)</p> <p>Designing and making mining tools using a simple mechanism (split pins)</p> <p>Draw what we think a Knocker looks like</p> <p>Cornish songs and dancing</p>	<p>Charanga unit - Big Bear Funk</p> <p>Art - explicit skill- space and tone- drawing objects linked to the sea (Alfred Wallis).</p> <p>Make a plant pot using clay and carve a pattern</p> <p>Cress sandwiches using our grown cress</p> <p>Performing Charanga nursery rhymes on our stage.</p>	<p>Charanga unit - Reflect, rewind and replay</p> <p>Legacy art- making a clay animal or insect using slip method</p> <p>Art- space and tone - exploring shapes and tone - making a picture or colour darker and lighter</p> <p>DT - textiles - joining textiles using glue, staples - making a badge to represent their future career</p>
<p>Wild Tribe focus</p>	<p>Becoming familiar with our school environment - where is the Wild Tribe area? What can we do here?</p> <p>Signs of Autumn</p>	<p>Changes to the area - noticing and observing</p> <p>Team games -zip zap, hunts, creating animal homes/shelters</p>	<p>Hibernating animals and making cosy dens for hedgehogs</p> <p>Growing popular vegetables</p> <p>Using trowels safely</p> <p>Identifying different flora and fauna in our outdoor area</p> <p>Making observations about the outdoors using our senses</p>	<p>Making observations - signs of spring</p> <p>How can we care for our wildlife?</p> <p>Making feeders</p> <p>Making a textural rubbing using crayons and charcoal</p> <p>Using a tool safely to make a spring decoration</p> <p>Planting and growing - improving our area</p>	<p>Planting in our wild tribe area.</p> <p>Mini beasts - hunt</p> <p>Messy maths linked to weekly focus</p> <p>Growing cress- planting and growing</p> <p>Using the Wild Tribe area to discover seasonal changes from Spring to Summer</p> <p>Using tools safely to make a magic wand</p>	<p>Making a leaf decoration - using tools safely and with care</p> <p>Learning team skills</p> <p>Learning what camouflage means,</p> <p>Telling stories</p> <p>Making legacy art based on mini beast work previously</p>
<p>Life Skills focus</p>	<p>Using manners when talking with others</p> <p>Turn taking and sharing</p> <p>'Choose it, Use it, Put it away' focus during Independent Learning</p>	<p>Putting on jumpers and coats and using the zip independently</p> <p>Using a knife and fork with confidence</p> <p>Bikeability - basic stopping and starting skills</p>	<p>Putting on waterproofs for Wild Tribe sessions</p> <p>Putting on shoes and socks</p> <p>Making a sandwich</p> <p>Oral health and making a healthy fruit salad</p> <p>Bikeability - setting off, stopping safely, steering confidently</p>	<p>Retrieval of previous taught skills. How can we self-regulate? Making a regulation area in our classrooms. Looking after our school pets. How can we care for them?</p> <p>Helicopter Stories - children will have opportunities to tell a story and have it written</p>	<p>Retrieval of life skills taught,</p> <p>Solve problems when you fall out with a friend. - What I can do before asking a teacher for help,</p> <p>Looking after our teeth, making a sandwich independently</p> <p>How to keep safe in the</p>	<p>Bikeability - 6 week block - balancing, riding a pedal bike</p>



				before it is performed in front of classmates on a stage.	sun.	
Enhancements And significant events	Autumn poems and songs Harvest - linked to Little Red Hen Bread making Black History Queen's death and funeral  Parent picnic	Divali celebrations Bonfire Night - linked to PSED and history Space challenges for astronaut school Party preparations Nativity performances	Making gingerbread men CCTV footage of the Gingerbread men running away  A local adventure - walk to the field, explore the school grounds	Visit to Wheal Uny mine  Visit to the Minack Theatre - storytelling opportunity	Visit to Tehidy woods	Visit from the police, a vet, the Mayor of Redruth, dentist and firefighters  Visit to the local church  Sports Day