

**Trewirgie Infants’ & Nursery School**

**Art & Design STRATEGY for 2022 – 2023**

**INTENT**

* All staff to have a clear vision of Art & Design for Trewirgie Infants’ & Nursery School.
* Art & Design to be inclusive and accessible to all.
* Children to be inspired to create their own works of art, craft and design.
* Children to become fascinated with Art & Design within the world.
* Children to learn about the work of artists, craft makers and designers.
* Children to be able to describe the different practices and disciplines and make links to their own work.
* Children will be able to develop knowledge, understanding and skills that are progressive as well as transferable to further education and beyond.
* All children will develop a wide range of art and design techniques and skills in using colour, pattern, texture, line, shape, form and space.
* Children will have the opportunity to use a range of tools and materials.
* Children will be able to recall previous skills and discuss how their knowledge/skill set has developed.
* They will be able to explore, investigate and think critically in a range of situations which will help them in their later lives.
* Children will be equipped with the vocabulary that they need to become artists and ask questions about our world.

**Curriculum overview**

At Trewirgie Infants’ School we have a progressive skills based curriculum. The curriculum covers all necessary skills, language and knowledge for most children to succeed. The curriculum shows clear progression across the main areas of focus: colour, pattern, texture, line, shape, collage, form and space. This allows children to build upon previous skills taught. The curriculum has been adapted and personalised to the children at Trewirgie and for the context of the school. There are opportunities for skills to be developed further through links to year group topics and end points because of this the skills developing are in context and purposeful.

**IMPLEMENTATION**

Pupils will experience a varied and sequenced approach to Art that builds upon previous skills and knowledge from EYFS to Year 2. They will use a range of different materials and processes, making cross curricular links where possible and linked to the wider community. Children will have access to a range of different materials, encouraging them to think about these processes independently with an informed choice. KS1 lessons are taught in a two part progressive sequence by a HLTA’s in year group PPA time. These skills will then be developed further by class teachers to develop links to a current topic. In the EYFS Art & Design is taught with guidance from the Expressive Art and Design strand by direct teaching and continuous provision.

**Approaches to teaching**

**Art lessons should be:**

* Based around a skills based approach.
* Engaging and exciting.
* Empowering to allow children to experiment and be innovative.
* Practical and hands on as much as possible.

**Timetable**

Children should be taught a skills during the Art & Design timetable block and should cover the taught areas (colour, pattern, texture, line, shape, collage, form and space) throughout the year.

**Approaches to supporting disadvantaged and SEND pupils**

Art & Design lessons should be accessible to all and Art & Design lessons can be adapted for those with additional needs by simplifying, changing materials or experimenting with a previously taught skill. Extra support can be implemented to support Art & Design. Ways of recording can be adapted so all children can succeed with the project.

**Development of staff expertise**

Staff meetings. Discussions with subject leader and access to relevant information to develop understanding of skills.

**IMPACT**

Children will be able to talk about the skills, techniques and process they have learnt and relate this to their own pieces of art and design, reflecting on the progress they have made. Children will be able to talk about Art & Design and use subject specific language to discuss what they have learnt. They will be able to evaluate their own work. Evidence will show progress in knowledge and skills from the beginning of EYFS to the end of KS1. Our children will be able to talk about being an artist and will feel inspired and curious about Art & Design and want to find out more about it in their world. Children will be aware of great artists, craft makers and designers and understand the historical development of art forms.

Approaches to teaching:

Timetabling:

* All areas will be covered with a good level of depth, making the intentions memorable.
* Children will be able to revisit and embed skills through class based projects.

SEN:

* All children will be able and given opportunities to access the Art & Design curriculum at their level. They will feel proud of their efforts and accomplishments.

Staff expertise:

* Staff will be able to deliver high quality Art & Design lessons that show clear progression. They will be able to demonstrate good levels of subject knowledge and will know how to access online resources. They will know to utilize knowledge of the subject from the Art & Design lead.
* Staff will feel empowered to change and adapt the area themes in order to meet the needs of their individual learners.