|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Lesson 2** | | Key question: | | | |
| **Building on from Year 1:** | | * I can name and locate the seas surrounding the UK. * Begin to use simple locational (e.g. near/far) and compass directions/directional language (e.g. NSEW) to describe features and routes. * I can identify geographical characteristics of countries | | | |
| **Key Geography skills focus*–***  *Skills developed with guidance* | | \* I can describe some geographical similarities and differences between the continents of the world based on their locations.  \* I can identify and locate the North and South Poles and the Northern and Southern Hemispheres  \* I can identify and locate continents that have significant hot or cold areas and link to Poles/Equator | | | |
| **Teaching Objectives** | | **L.O. To describe the human and physical features of each continent.** | | | |
| **Key Vocabulary**: Continents, oceans, hemisphere, northern, Southern, Europe, Asia, South& Noth America, Antarctica, Australasia, land mass, body of water, climate, temperature Northern and Southern Hemispheres, Equator, Arctic and Antarctic Circles and North and South Poles, physical features and Human features | | | | | |
| **Resources**   * Knowledge organisers * Continent Activity sheets * Continent key fact sheets * Continent information gathering sheet | | **Locality context barriers to learning**  Children may not have seen a map or a globe before. Limited experience travelling or understanding of where they live in the world. Poor geographical language or exposure to physical/human features around them. | | **Weblinks**  Our world  <https://www.youtube.com/watch?v=Wg-pFtvsvmo>  Continent’s song  <https://www.youtube.com/watch?v=uIt5HHjCglg>  Oceans song  <https://www.youtube.com/watch?v=vfv7TF9RHbY> | |
| **Before the session:** Print out all resources  **Retrieval task:** In pairs, children write down anything they can remember about continents from yesterday lesson. Red table to brainstorm as a group with Ta to scribe.  **Oracy Starter:** Singing the continents song!  **Main teaching:** Explain today’s L.O. and watch clip <https://www.bbc.co.uk/bitesize/topics/zqj3n9q/articles/zr8q7nb>  Which explains what physical (NATURAL) features and human (MAN-MADE) features are.  Go through ppt-Watch the continents video again and ask the children to use their information gathering sheet to write the physical and human features they spot as the song goes through each continent. Stop the song on each continent to discuss the different features and why they are different in each continent.    Discuss what’s special about each continent. Discuss the climate, the landscape, famous buildings etc  Teacher to create word mat on board to support children’s writing task.  Explain todays L.O. and how it builds on previous year 1 learning.    Questions to Ask the children:  \* Can you describe some geographical (Human /Physical) similarities and differences between some of the continents?  \* Can you locate the North and South Poles? Can you explain which pole goes in which hemisphere? Northern and Southern Hemispheres  \* Can you identify and locate continents that have significant hot or cold areas? Does the climate depend on which pole it’s near? | | | | | |
| SEN | **PKF** | WTS | EXS | | GDS |
| 1:1- Watch the video clips and discuss.  Show pictures of each continent and point to both physical and human features. Ask what is this? | **Adult supported**  Monday- Adult supporting understanding and discussion of each continent using the slides and song. Use notes to hold a sentence for writing up on main sheet.  Wednesday- Children use their notes to write up factual sentences about the physical and human features of each continent. | | **Adult supported**  **Monday lesson-** Children to take notes on gathering sheet, teacher prompting key words and facts to be written.  **Independently**  **Wednesday-** Children use their notes to write up factual sentences about the physical and human features of each continent.  **Challenge:** Looking at the map of Cornwall, can you identify some physical and human features? | | |
| Plenary: Go around the room and tell someone else a new fact you learnt today. | | | | | |
| Outcomes   * **Majority children can identify what are human and a physical feature.** * **Most Children can identify a physical and human feature for each continent.** * **Some children can identify several physical and human features for each continent.** | | | | | |
| Lesson evaluation notes and next steps | | | | | |