



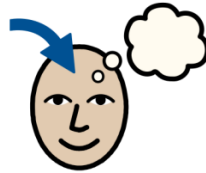
Year 2 Music Autumn – Time to Play



music

I Will Learn To:

- To perform actions and movements to a steady pulse
- To copy and create rhythmic patterns;
- To recognise the difference between pulse and rhythm;
- To explore different ways to play a rhythm
- To combine different rhythm patterns
- To create a repeating rhythm



Key Vocabulary



Rest - A moment of silence in music.



Ostinato - A short pattern that repeats.



Verse - part of a song that tells a story



Timbre - The special sound of a voice or instrument.



Chorus - part of a song that repeats



Tempo - the speed in music



melody - the main tune of a song



echo - copying or repeating

Listening and Performing Focus



- Perform action sequences and musical passing games.
- Sing songs that help us hear the difference between pulse and rhythm.
- Copy rhythms through call and response.
- Sing and perform together in the Christmas production.

Key Knowledge



- The pulse stays steady while the rhythm can change.
- Rhythms can be created from words and phrases.
- Two or more rhythms can be performed at the same time.
- A four-beat rhythm fits into four steady beats.

I can:

- ✓ Performs rhythms and movement to a steady pulse
- ✓ Copy and create rhythmic patterns
- ✓ Combine rhythmic patterns
- ✓ Represent rhythmic patterns

