

Trewirgie Infants' & Nursery School

Part of Truro and Penwith Academy Trust

Newsletter – Thursday 28th March 2024



We care, we help, we succeed. Ni a with, Ni a weres, Ni a sewen.

Head's Headlines

Key takeaways from this week:

Unbelievably, another term has been completed and we are getting occasional glimpses of spring!

This term our children have continued to amaze and inspire us with their ability to help, care and succeed in all that they do.

Thank you to our school parent community for your continued support this term. The parent collaboration that exists ensures that the children's needs are at the heart of our provision.

Thanks also to our Governing Board who provide the challenge and ensure that the school continues to strive for excellence.

We wish our school staff team a well-deserved rest and chance to recharge before the start of the summer term. This group of individuals are truly committed to the school and the pupils and families it serves.

Finally thank you to our Trewirgie Infant children - the reason we do what we do!

Have a fun, chocolate filled Easter!

Kind regards

Catherine Callow
Headteacher

Dates for your Diary

School re-opens for the new term on Tuesday 16th April.

2024-25 Calendar within the Newsletter below!

Parking around the School

We have received a complaint from one of our local residents regarding parents parking across their drives. Unfortunately, while trying to drive onto their property, a school parent's car got damaged.

This would not have happened if the car had been parked legally.

We understand that parking around the school is difficult, however, please be mindful of our local residents and ensure you park legally. Thank you

We are currently working on our new Mental Health support page for our newsletter. This page will be designed to support mental health and wellbeing for our whole community. It is still very much a work in progress so if you would like any further links or to be included in the support group please email Mrs Bateman: cbateman@trewirgieinf.tpacademytrust.org

This week in the Nursery we have been learning a poem all about Spring. We went into our garden to look for signs of Spring, new flowers, buds on our apple tree and a bumble bee. The children have also been busy planting our seed potatoes from the Grow Your Own Potatoes growing project and writing their names for their Easter card.



This week our reception children have been getting ready for the Easter celebrations. They have been learning about what Easter means to Christians during their RE lessons and this week Reverend Chris visited to talk further about the meaning behind the Easter celebrations. It is great for the children to hear first-hand about the celebrations that will be taking place in our local churches.

The children have also been enjoying some mini egg maths in small groups. They have opened a bag of mini eggs and used the eggs to practise their subitising skill to find out how many eggs there are. They sorted the eggs and used them to develop their early addition skills. They really enjoyed eating them afterwards!

Spring has also sprung in the reception outside area where children have been hard at work planting onions, potatoes and herbs. The children are excited to see what happens to these over the next few months.



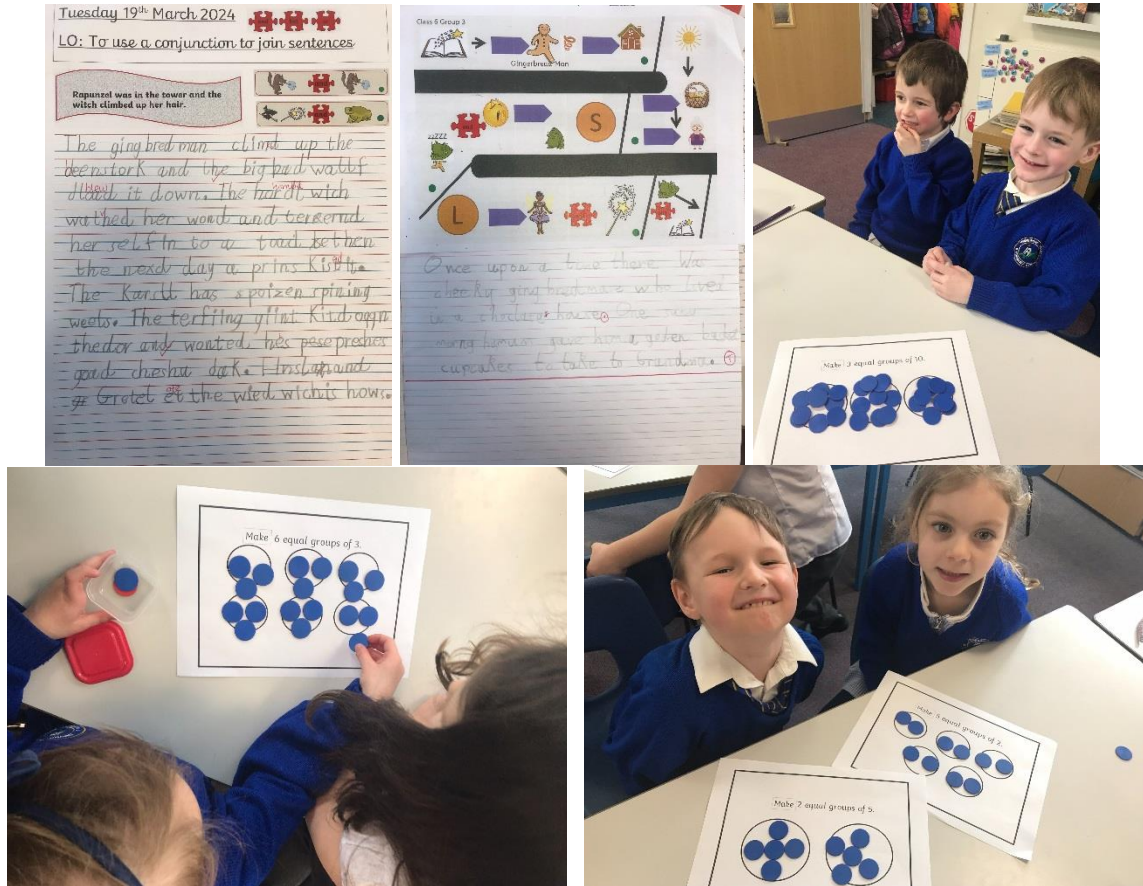
This week in Geevor, we have been using the parachute as part of our healthy movers' time. The children have loved shaking the parachute to see how quickly they can shake off the foam balls!



This week in English we have been writing our own mixed up Fairy Tales and practising using conjunctions.

We have also been using the iPads to navigate mazes using algorithms. Some of them needed a little bit of debugging before they worked perfectly.

Year 1 have also been learning to make equal groups ahead of their multiplication work after Easter.



Year 2 have been exploring their understanding of resurrection this week linked to the Christian story of Easter. We used drama to retell the story, reflected upon why we thought Easter was important to them and made an Easter Card in Cornish. Pass Lowen onan hag oll! 🐣



This week was the last session for our Year 1's First Lego League Club. This year's theme was 'Masterpiece'. The pupils have been learning about museums, concerts, theatres and performance venues. They have been thinking about what they need to run these events e.g. seating, ticket offices, lights, staging etc. During our final session groups presented their projects to some familiar VIPs. Mrs Callow and Mrs Montgomery-Smith were impressed by all their masterpieces and how well they spoke about the projects.

Thank you again to Cornwall Council, RGKellow and Gwella Contracting for their sponsorship which has enabled us to run the club this year.



Gardening Club Request!

Gardening club are requesting donations of any seeds, pots or old gardening tools - anything would be greatly appreciated!

Please drop off any donations with Mrs Parrott at reception.

**Meur Ras,
Mr. Hughes**



Attendance

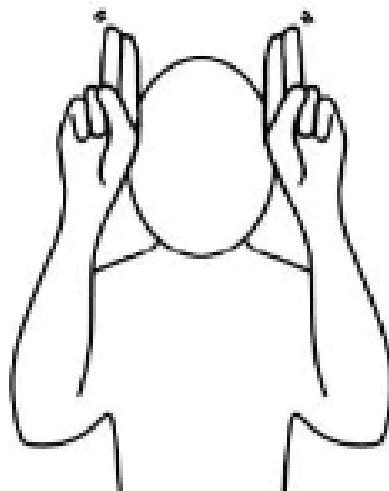
The class with the best attendance this week goes to
Classes 2, 4 and 6!

Well done!

Learners & Superstars!

	Learner	Superstar
Class 1 – King Edward	Amelia L for remembering all of her new special friends. She has also showed amazing imagination and creativity recently in her independent learning time.	Leo for his happy and positive attitude in school. Leo comes in everyday with a big smile on his face, ready to learn.
Class 2 – Wheal Uny	Idris in recognition of his determination and hard work in RWI. Super work Idris!	Renesma in recognition of her growing confidence and contributions to class discussions. Well done Renesma!
Class 3 – Robinson	Pearl for all of her independent writing all week. We have loved seeing you applying your writing skills.	Elsie is our star of the week for always showing that she is ready to learn with her super sitting.
Class 4 – Wheal Basset	Zach is my super star writer for his fantastic trip recount. Well done!	Lori-Mae is so kind and caring. She is a wonderful role model in our class.
Class 5 – Grenville	Riley for always working hard and doing a fantastic job in his Maths work! Keep up the great work Riley!	Molly for being kind and helpful to her classmates and the adults in the school. Thank you for always coming in with a smile!
Class 6 – Pednandrea	Nara for choosing super adjectives to make her writing sparkle.	Josh for using his sounds so well in his writing.
Class 7 – Carn Brea	Reggie for his hard work in all his lessons this week.	Keiana for her positivity (and smiles) in all her learning in school this week.
Class 8 – Dolcoath	EJ was worked like a true Trewirgie Scientist this week and coming up with brilliant ideas and answers. Well done, EJ!	Tyler has worked so hard and shone like a star all week. Well done, Tyler!
Class 9 – South Crofty	Harry for his amazing writing.	Zach for always doing his best and being resilient.
Class 10 Geevor	Harley for his wonderful sharing this week.	

Makaton sign of the week



Waggle fingers slightly

Rabbit

Cornish Word of the Week

As part of the Go Cornish Scheme, we are teaching everyone some Cornish words and phrases. Each week we will add a new word or phrase to the newsletter which you may like to use at home.

This week's word is: Rabbit - **konin**

Trewydhgi - Kryw Kernewek



Trewirgie Infants' School 2024 - 2025																														
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Poppy Playtime

It is important that you are aware that whilst the name and characters suggest a playful game, it is a **survival horror game with graphics that may not be suitable for your child**. It includes characters such as 'Kissy Wissy' and 'Huggy Wuggy.' Please view this game before allowing your child to play it as it may not be appropriate for them – particularly young children.

Children may be playing the game or just watching videos of it on sites such as YouTube or playing replicated versions on Roblox for example.

Further information

Safer Schools NI have produced this informative:
<https://saferschoolsni.co.uk/huggy-wuggy-online-safety-review/>

Talking to strangers online

There are many apps/websites where your child may come across strangers contacting them. Some platforms will allow you to set who can contact your child as well as switch off communication so ensure appropriate settings are explored and set up. This article from ThinkUKnow talks about how to protect your child from adult content and contact:
<https://www.thinkuknow.co.uk/parents/Concerned-about-your-child/Online-contact-and-staying-safe/>

Cyberbullying

What is cyberbullying?

Cyberbullying is bullying online and can take many forms such as sending malicious messages, leaving nasty comments, excluding somebody from a group chat, blackmailing or setting up a fake profile. Cyberbullying can take place across many different platforms such as WhatsApp, Snapchat and on games such as Roblox and Minecraft.



What should I do if my child is being bullied online?

If your child is being bullied, then try to stay calm and let them know that it is not their fault. It is always useful to keep evidence of any online bullying and inform their school so that they are aware. Show your child how to block and/or report any users/content and review their privacy settings to limit what others can see. You may also wish to set up any parental controls that are available.

Further information

There is a vast amount of information available online about cyberbullying. The following links provide further information on types of online bullying, how to support somebody who is being bullied and who you can contact if you need any further advice or support.

- <https://www.childnet.com/help-and-advice/online-bullying/>
- <https://www.nationalbullyinghelpline.co.uk/cyberbullying.html>
- <https://www.youngminds.org.uk/young-person/coping-with-life/bullying/>

Group Chats

Group Chats are available on various messaging apps, social media apps and in some games. When your child is part of these groups, they may not know all the other members and it may even include people that they have previously blocked. Your child may come across inappropriate content and bullying can take place within these groups. Talk to your child about how they speak to others online and encourage them to talk to people online with kindness, like they would if they were face-to-face. The NSPCC provide further information about group chats here:
<https://www.nspcc.org.uk/keeping-children-safe/online-safety/social-media/chat-apps/>

TikTok

You must be over 13 years of age to use TikTok.

TikTok is a social media platform for sharing and watching short video clips. Some of the videos may not be appropriate for your child to view and there is also the risk of strangers contacting your child. If your child is using TikTok then make sure appropriate security/privacy settings are applied.

Account set up

As always, it is important that when setting up an account, your child enters their real date of birth as accounts are tailored by age e.g., direct Messaging is disabled for accounts aged 13-15. In addition, advertisements are tailored to their age. By default, accounts for people under 16 are set to private and we would recommend keeping it as this. This means your child must approve follower requests. You can read more about the other settings available, such as switching off comments and switching on restricted mode here: <https://support.tiktok.com/en/account-and-privacy/account-privacy-settings>.

Family Pairing

This allows you to link your own account to your child's account. You can then set controls such as restricted mode. You can find out more here: <https://www.tiktok.com/safety/en/guardians-guide/>

Inappropriate content, themes and challenges on TikTok

Whilst against TikTok's guidelines, explicit and inappropriate content can be found on this platform, for example nudity/sexual content and hate speech. We often see viral challenges on social media, some of which can be dangerous. If your child is using TikTok, chat to them regularly about what they are viewing.

Trends and Influencers

We often see trends on social media, for example a latest trend found is around skin care routines, which can lead to children purchasing products that are completely unsuitable/dangerous for their skin. You can find out more here: <https://www.bark.us/blog/skin-care-tweens/>. Influencers are people who have a large following on social media who through recommendations and promotions, influence the behavior or buying habits of others. The NSPCC discuss what we need to be aware of here: <https://www.nspcc.org.uk/keeping-children-safe/online-safety/online-safety-blog/2023-05-16-the-influence-of-influencers/>

Stranger contact

Talk to your child about who is following them online and ensure that they understand that people may not be who they say they are when online. It is important that children know not to share personal information.

Blocking and Reporting

Ensure your child knows how to use the safety features available to them, including how to report comments, direct messages and another user.

Further information

- <https://parentzone.org.uk/article/tiktok>

Online Challenges

Our children may not have developed the skills and ability to critically analyse all situations yet so it is important to talk to your child about hoaxes and challenges that may appear on the internet. Some challenges are fun and provide no risk, however there will be challenges that are risky/dangerous. Just recently, a child sadly died after participating in a challenge - more information here: <https://ineqe.com/2024/03/19/dangerous-challenge-safeguarding-risks/>

Your child may see others complete certain challenges online without being harmed and therefore may want to repeat them and not consider the potential risks to themselves. Make sure they know that they should talk to you (or another trusted adult) about what they see online, particularly if they plan to try a challenge.

We would always advise that if your child has not heard about an online challenge, then do not draw attention to it as this may lead to them searching for it out of curiosity, so just talk about challenges in a general sense.

Furthermore, reassure your child that challenges that suggest that terrible things will happen if they do not complete the tasks are not real.

The following link will provide you with further information as well as content to help you talk to your child: <https://www.internetmatters.org/connecting-safely-online/advice-for-parents/tackling-the-hard-stuff-on-social-media-to-support-young-people/online-challenges-are-they-harmless/>

TikTok have also produced this resource to help you talk to your child about challenges and the potential risks: <https://www.tiktok.com/safety/en/sg/online-challenges/>



Dear Parent/Guardian,

Time2Move Holiday Programme – Easter 2024

It is with great pleasure that we can inform you that the Time2Move Holiday Programme for Easter 2024 is live.

The programme offers fun physical activities, games and wider activities plus a funded meal for every child. All children are welcome to attend, and it is completely **funded** for children that are eligible for benefits-related Free School Meals.

As a parent or guardian of a child eligible for benefits related free school meals you will need your child's unique code in order to access the activities for free. You can access your child's code quickly and easily at:

www.cornwall.gov.uk/time2move

Once you have this code you can search and book on activities here:

www.activecornwall.org/T2MHolidayProgramme

The activities are all delivered by approved providers with the main focus on fun and enjoyment. So please search for activities near you, book your child's place and we look forward to seeing your child over the Easter holidays.

For any questions regarding the Time2Move Holiday Programme please email Time2Move.HolidayProgramme@cornwall.gov.uk or phone 01872 324287.

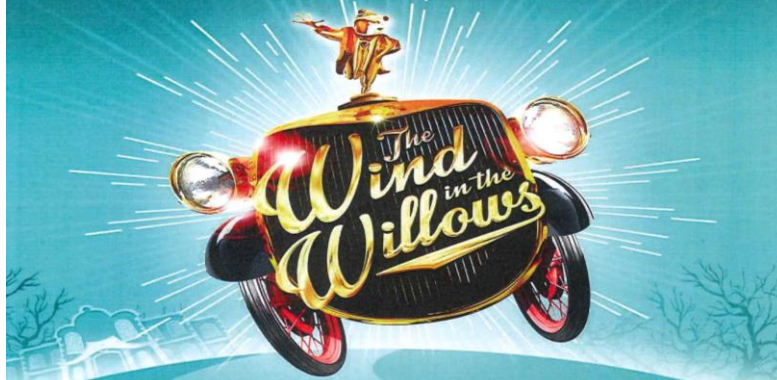
Yours faithfully

The Time2Move Holiday Programme Team

RAMP'S PRESENTS

Book by JULIAN FELLOWES - Music by GEORGE STILES -
Lyrics by ANTHONY DREWE - Based on the book by KENNETH
GRAHAME - Original Production Produced by JAMIE HENDRY

REGAL THEATRE, REDRUTH



15TH - 19TH MAY 2024

"THE WIND IN THE WILLOWS" is presented through special
arrangement with and all authorised performance materials
are supplied by Theatrical Rights Worldwide (TRW)
www.theatricalrights.co.uk



Helston
Theatre
Company
presents

Made in DAGENHAM

THE MUSICAL

It's
extraordinary

what ordinary

women can do

Book by
Richard
Dean
Music by
David
Arnold
Lyrics by
Richard
Thomas
Based on the
Woolley/Karlsen/
Number 9
motion picture



April 16-20 Matinée on
Saturday
Epworth Hall Helston

helstontheatrecompany.co.uk 01209 312505

This amateur production is presented by arrangement with Music Theatre International.
All authorised performance materials are also supplied by MTI. www.mtishows.com