**CURRICULUM INTENT STATEMENT**

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| **WE CARE -INTENT** | **WE HELP - IMPLEMENTATION**  | **WE SUCCEED - IMPACT** How we will measure the effectiveness of our curriculum |
| **Our curriculum:*** Is a bespoke curriculum for a unique school, based on the National curriculum and our local context.
* Meets the needs of all learners.
* Is designed for small steps progression, sequenced to build on prior learning and covers all NC areas.
* Is delivered through a strategic approach to teaching and learning that is based on evidence provided by the EEF including:

- A focus on embedding the basic and fundamental skills in RWM- Developing the ‘learning models’ within every child through metacognition and self-regulation.- Building and strengthening communication and language skills- Verbal feedback to support children to improve their learning performance.* Is focused on supporting children to be confident to discuss their learning and apply the skills they have been taught to other curriculum areas.
* Supports our children to be ready for the next stage of their education, academically, socially and emotionally.
* Meets the needs of our SEN and disadvantaged pupils through adaptations that are developed to meet their individual needs.
 | **Our curriculum is delivered through:*** The National curriculum in KS1 and new EYFS frameworkand Developments matters.
* Building relationships with every child and accurate baseline assessment.
* An understanding of the school context
* Developing a strategic approach to subject areas and a sequenced progression of skills.
* Delivery of a broad and balanced curriculum focused on the needs of the children; which extends beyond the school day with after school clubs (co-curriculum).
* Adopting evidence based schemes such as RWI, T4W, Drawing Club, Karen Wilding maths approach and Numbersense.
* An understanding of academic, curriculum and attainment and group gaps across the school
* Identifying misconceptions and the importance of feedback**.**
* A consistent planning document used for all subjects.
* Individual lesson structure follows the same pattern - teaching instruction which links to previous knowledge leading to the application of the teaching
* The provision of high quality, focused interventions and catch-up clubs to address gaps in RWMusing Recovery funding.
* The development of positive learning behaviours
* Working collaboratively with parents**.**
 | **Our curriculum:*** Will enable children to know more, remember more and do more.
* Will be assessed through ongoing summative and formative assessment.
* Will be monitored through a cycle that includes, planning, work scrutinies, subject reviews and pupil conferencing.
* Can be evidenced through behaviours for learning, levels of pupil engagement and overall resilience.
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