**CURRICULUM INTENT STATEMENT**

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| **WE CARE -INTENT** | **WE HELP - IMPLEMENTATION** | **WE SUCCEED - IMPACT**  How we will measure the effectiveness of our curriculum |
| **Our curriculum:**   * Is a bespoke curriculum for a unique school, based on the National curriculum and our local context. * Meets the needs of all learners. * Is designed for small steps progression, sequenced to build on prior learning and covers all NC areas. * Is delivered through a strategic approach to teaching and learning that is based on evidence provided by the EEF including:   - A focus on embedding the basic and fundamental skills in RWM  - Developing the ‘learning models’ within every child through metacognition and self-regulation.  - Building and strengthening communication and language skills  - Verbal feedback to support children to improve their learning performance.   * Is focused on supporting children to be confident to discuss their learning and apply the skills they have been taught to other curriculum areas. * Supports our children to be ready for the next stage of their education, academically, socially and emotionally. * Meets the needs of our SEN and disadvantaged pupils through adaptations that are developed to meet their individual needs. | **Our curriculum is delivered through:**   * The National curriculum in KS1 and new EYFS frameworkand Developments matters. * Building relationships with every child and accurate baseline assessment. * An understanding of the school context * Developing a strategic approach to subject areas and a sequenced progression of skills. * Delivery of a broad and balanced curriculum focused on the needs of the children; which extends beyond the school day with after school clubs (co-curriculum). * Adopting evidence based schemes such as RWI, T4W, Drawing Club, Karen Wilding maths approach and Numbersense. * An understanding of academic, curriculum and attainment and group gaps across the school * Identifying misconceptions and the importance of feedback**.** * A consistent planning document used for all subjects. * Individual lesson structure follows the same pattern - teaching instruction which links to previous knowledge leading to the application of the teaching * The provision of high quality, focused interventions and catch-up clubs to address gaps in RWMusing Recovery funding. * The development of positive learning behaviours * Working collaboratively with parents**.** | **Our curriculum:**   * Will enable children to know more, remember more and do more. * Will be assessed through ongoing summative and formative assessment. * Will be monitored through a cycle that includes, planning, work scrutinies, subject reviews and pupil conferencing. * Can be evidenced through behaviours for learning, levels of pupil engagement and overall resilience. |