



Y2 English Long Term Overview 2022 - 2023

Autumn 1								
Topic: Monsters								
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Text/Genre	The Truth about Trolls (Explanation Text)			Hansel & Gretel (Defeating the Monster Tale)				
Hook		Troll hunt around school		Making Gingerbread-follow the pebble trail				
Grammar		Adjectives Nouns Verbs		Simple noun phrases	Expanded noun phrase Coordinating conjunctions (and, but) Verbs			
Punctuation	Finger Spaces CL & FS Question Marks			Finger Spaces CL for names CL & FS				
Spelling	Unit 1 – /or/ as a before l	Unit 2 – Soft c Red Words	Unit 3 – Adding –y suffix	Unit 4- Adding –y suffix Homophones	Unit 5 – Adding –ly suffix	Unit 6 – kn and gn Red Words	Unit 7 – /igh/ spelt y	
Handwriting	Unit 1-ai/ay	Unit 2-ee	Unit 3- ie	Unit 4- oa	Unit 5-oo	Unit 6-oi	Unit 7-Capital letters	
Writing Outcome	Explanation text- The Truth about Witches			Own defeating the monster tale				
Oracy	Class debates- Are Trolls good or bad?			Triad character interviews				

Autumn 2								
Topic: Magic								
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Text/Genre	Firework Poems	Black history – Create fact file on a significant person. Remembrance-Poppy scattering at Victoria Park- Letter from the trenches	The Elves and the Shoemaker (Rags to Riches Tale)				What Christmas means to me	
Hook	Mini Class firework display Party poppers, sparklers, whizz whistles		Magical box with shoe arrives, little note in a bottle from the elves. Children make their own shoes				Trip to the local care home to ask what Christmas means to them	
Grammar	Onomatopoeia Alliteration	Different Sentence Types Questions, statements, Exclamation	Past tense verbs Adverbs Subordinating Conjunctions				First person Time adverbials	
Punctuation	CL	Finger Spaces	CL & FS	Finger Spaces CL & FS		Finger Spaces CL & FS		
Spelling	Unit 8 – Adding -ing Homophones	Unit 9 - Adding –ing suffix	Unit 10 – /j/	Apostrophes for Contractions	Unit 11- /o/ after w & qu	Unit 12 – Suffix -ed	Add suffixes to spell longer words, including –ment, –ness, –ful, –less, –ly	
Handwriting	Unit 8-ea	Unit 9-er	Unit 10-ou	Unit 11-or	Unit 12-air	Unit 13-al	Unit 14-ot	
Writing Outcome	Fire work shape poem	Fact file on a significant person from the past	Own rags to riches tale				Writing a personal narrative about Christmas in their homes.	
Oracy	Presentation to others		Hot seating characters		Role play		Interviews with others	

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Spring 1	Topic:							
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6		Week 8
Text/Genre	Meerkat Mail (Journey tale)				Poetry-Magic Box			
Hook	WATCH CLIP https://www.youtube.com/watch?v=WxGNTkA20XI Make Clay Meerkats				Senses walk at Victoria Park			
Grammar	Powerful verbs Adjectives Nouns Adverbs		Different Sentence Types Past Tense Features of a letter, structure and organisation		Adjectives Alliteration Noun phrases similes			
Punctuation	Commas in lists		Sentence Punctuation?! .			Capital letters Full stops		
Spelling	/u/ spelt o & /ur/ as ar after w	Unit 13 - Suffix -ed	Unit 14 – Suffix – ed	Possessive Apostrophes	Unit 1 /r/ as wr	Unit 2 – Suffixes –er & - est		
Handwriting	Unit 10	Unit 11	Unit 12	Unit 13	Unit 14	Unit 15		
Writing Outcome	Letter writing personal recount				Write own poem entitles- In my Spring Garden			
Oracy	Public speaking skills- Talk for 1 minute about Meerkats		Debate: Where’s the best places to visit in Cornwall		Performance poetry			

Spring 2	Topic: Once Upon a Time							
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Text/Genre	Thomas and the Knockers (Meeting tale)				Instructions- How to keep a Knocker happy			
Hook	Trip to Geever Tin Mine or South Crofty				Letter from a knocker feeling fed up			
Grammar	Precise Nouns Expanded Noun phrases Powerful verbs Past tense				Time Connectives Imperative Verbs Different Sentence Types Subordinating Conjunctions			
Punctuation	Capital letter for names and places Sentence punctuation. , ‘ !				Sentence punctuation ? . ! Bullet points Commas in a list Capital Letters for Titles			
Spelling	Unit 3 - Suffixes –er & -est	Unit 4 - Suffixes –er & -est	Homophones	Unit 5 - /ee/ spelt ey	Unit 6 – Suffix –ness	Words ending in –il &		
Handwriting	Unit 16	Unit 17	Unit 18	Unit 19	Unit 20	Unit 21		
Writing Outcome	Write own Meeting Tale – Focus on Character Description				Write a set of instructions			
Oracy	Character role play dialogue				Practising giving verbal instructions, focus on simple and clear			

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Summer 1	Topic: Africa							
Writing	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Text/Genre	Writing stimulus: Something Fishy (Portal Story)			Non-Chronological report on Cornwall linked to Geography				
Hook	Trip to the aquarium or Rock pool project			African dance workshop & culture talk				
Grammar	Expanded Noun phrases Powerful verbs Past tense Time connectives Subordinating conjunctions			Coordinating and subordinating conjunctions Precise nouns				
Punctuation	Sentence punctuation ? , . !			Sentence punctuation ? . ! Bullet points Commas in a list Capital Letters names				
Spelling	Unit 7 – The –ness suffix	Unit 8 – Words ending –le	Homophones	Unit 9 – Words ending –el	Unit 10 – Words ending -al	Common exception words		
Handwriting	Unit 21	Unit 22	Unit 23	Unit 24	Revision of joins	Revision of joins		
Writing Outcome	Write a personal recount			Non-Chronological report on Zambia linked to Geography				
Oracy	Voice – Pace of speaking, clarity, tonal variation, projection			Summarizing				

Summer 2	Topic: Ocean Explorers							
Writing	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Text/Genre	Diary entry linked to 'Voyage of the Mystery' history link			If I had Wings' poem by Pie Corbett				
Hook	Trip to the Maritime museum/ history workshop			Watch film clip				
Grammar	First person pronouns Past tense Expanded noun phrases Time connectives			Adjectives Nouns Adverbs Verbs Fronted adverbial			Person recount-My year in year 2 End of year 2 performances, including writing and poetry	
Punctuation	Sentence punctuation ? , . ! Capital Letters names			Capital letters				
Spelling	Common exception words	Common exception words	Revision of specific spelling rules linked to own classes	Revision of specific spelling rules linked to own classes	Revision of specific spelling rules linked to own classes			
Handwriting	Ascending letters	Ascending letters	Descending letters	Descending letters	Joining with fluency	Joining with fluency		
Writing Outcome	Write a diary entry			If I were an explorer poem linked to history topic				
Oracy	Listening actively and responding appropriately			Pace of speaking and tonal variation				