



Nursery Curriculum Map – 2026/2027

Nursery	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Communication and Language	Develop listening skills – story, song, rhyme times, Learning a story - story map Introduce small groups interactive reading sessions Introduce sound Lotto board game Stories focusing on behaviour, relationships with others, following rules and routines. Phase 1 Aspect 1 Environmental Sounds Talking about sounds (developing vocabulary and language comprehension). Intent: To make up simple sentences and talk in greater detail about sounds.	World Nursery Rhyme week – *Parents in for singing each morning Learning a story - story map Introduce Story Dough Autumn bags – prompts for communication. Phase 1 Aspect 2 Instrumental Sounds Listening and remembering sounds (auditory memory and sequencing). Intent: To listen to and appreciate the difference between sounds made with instruments.	National Storytelling week Story in 2x groups - With younger children action songs on board Down in the Jungle - Re-tell Story in the hall with focus on actions to verbs. Learning a story - story map Practise 'No hands up, everyone thinking' Syllable drum names and syllable pictures Phase 1 Aspect 3 General Sound Discrimination - Body Percussion. Recap Environmental sounds for class and newcomers to term 2 throughout the week. Tuning into sounds. Intent: To develop awareness of sounds and rhythms. Wellcomm Focus: 7.5 Understanding first and last 7.9 Understanding and using pronouns his/her	Shrove Tuesday – Focus book Mr Wolf's Pancakes. Conversations around pancaked making/eating/toppings. T4W text Shark in the Park – learning a story. Practise 'No hands up, everyone thinking' -Rhyming pairs pictures -Rhyming books available in a box --Singing Phonics- Hickory Dickory Dong (15) Spring: What can we see in our garden? (Daffodils, forget me nots) Phase 1 phonics Focus: Aspects 4,5 Wellcomm Focus: 7.5 Understanding first and last 7.9 Understanding and using pronouns his/her	Shop Role Play & Till etc set up. Learning a story - story map Practise 'No hands up, everyone thinking' RWI – begin to introduce picture cards & sound bag Phase 1 Aspect 5 Alliteration - Talking about sounds Intent: To explore how different sounds are articulated, and to extend understanding of alliteration and to generate words that begin with the same sound as the stimulus word. Phase 1 Aspect 6,7 Wellcomm Focus: 7b-understanding pronouns: they and their 7f- listening to stories to understand what, where & why questions	Phase 1 Aspect 7 Oral blending and segmenting Listening and remembering sounds Intent: To listen to phonemes within words and to remember them in the order in which they occur. Wellcomm Focus: 7b-understanding pronouns: they and their 7f- listening to stories to understand what, where & why questions
Personal, Social and emotional development	Weekly Jigsaw lessons – Being me in my world Introduce Nursery Happy/Sad Buddies Painting easels with sad/happy photos stuck on, talk about	Weekly Jigsaw lessons – Celebrating Difference Link to JIGSAW -Challenge children to build homes for the teddies Draw/paint/collage different style of homes.	Weekly Jigsaw lessons – Dreams and Goals Challenges set for the children e.g hard challenge like standing on one leg without wobbling; sitting/standing very still with no voices for 30	Weekly Jigsaw lessons – Healthy Me Being and keeping safe and healthy 1. Everybody's Body I know the names for some parts of my body and am	Weekly Jigsaw lessons – Relationships Reception teachers in to begin transition. Shop Role Play & Till etc set up.	Weekly Jigsaw lessons – Changing me Reception teachers in to begin transition. Transition visits and stay and plays in Reception



	feelings Emotion Display with Mirrors and key words Emotions fishing Positive hands – children doing positive things with their hands e.g. washing them, hanging up aprons etc. Snack Time: Reiterate that it is their right to have healthy food and drink that will help them grow.	Spot me being kind Positive hands – children doing positive things with their hands e.g. washing them, hanging up aprons etc. Snack Time: Reiterate that it is their right to have healthy food and drink that will help them grow.	seconds etc. When I'm older – links to jobs When the challenge is ended – Jenie tells the children how hard that was and one thing that was especially tricky. New cohort - Settling in to the routines of the Nursery. Staggered start. Short session of songs/story/play e.g. shared play with duplo Practise 'No hands up, everyone thinking' Snack Time: Reiterate that it is their right to have healthy food and drink that will help them grow.	starting to understand that I need to be active to be Doctors Role Play linked to Jigsaw body parts and being active to be healthy. Oral Health -model teeth and brushes to practise brushing skill -create dentist area role play -put mirrors out for looking at our teeth in provision Practise 'No hands up, everyone thinking' Snack Time: Reiterate that it is their right to have healthy food and drink that will help them grow.	Practise 'No hands up, everyone thinking' Snack Time: Reiterate that it is their right to have healthy food and drink that will help them grow.	Practise 'No hands up, everyone thinking' Snack Time: Reiterate that it is their right to have healthy food and drink that will help them grow.
Physical Development	Real PE – Core Skills Sports coach sessions – Martin Heathly Movers Large painting outside – linked to JIGSAW (emotions) Introduce Scribble Club Chopping skills – apples Daily opportunities within the provision for painting, playdoh, treading, pouring, digging.	Real PE – Core Skills Sports coach sessions – Martin Heathly Movers Introduce Story Dough Daily opportunities within the provision for painting, playdoh, treading, pouring, digging. Chopping skills – vegetables for Turnip soups. Gutter extending from water tray, pipettes and clear containers.	Real PE – Core Skills Sports coach sessions – Martin Heathly Movers Scribble Club Daily opportunities within the provision for painting, playdoh, treading, pouring, digging. Pattern hunts – exploration of spaces inside and out Learn - Head, shoulders knees and toes.	Real PE – Core Skills Sports coach sessions – Martin Heathly Movers Scribble Club Motor skills – Colanders and feathers to stick in the holes Water colour painting: Springtime flowers Pendulum painting outside- experiment	Real PE – Core Skills Sports coach sessions – Martin Heathly Movers Bee dance, Steering, Yum Yum, Brush Brush, Choo Choo, Physical Rhyming & Whatever the Weather, Beans, Animal Bop & Beans, Sticky Kids, Birds, A Busy Day for Birds retelling. Walking through the Jungle retelling, Hot treasure, Wiggle Weave Scribble Club	Real PE – Core Skills Sports coach sessions – Martin Heathly Movers Bear Hunt retelling, Bee dance, Steering, Yum Yum, Brush Brush, Choo Choo, Physical Rhyming & Whatever the Weather, Beans, Animal Bop & Beans, Sticky Kids, Birds, A Busy Day for Birds retelling. Walking through the Jungle retelling, Hot treasure, Wiggle Weave. Scribble Club Scissor focus Intro to sewing table



Literacy	See separate EYFS key texts document & EYFS - Writing Progression of Skills Overview					
Maths	See separate Maths long term plan					
Understanding the world	Season focus – Autumn – what is it? What clues can we look for? 'Windfall' apple collecting in the nursery garden. (make apple cake) Observing decaying apples – visualizer. Learning about the adults and children in Nursery Talk about familiar adults from their family. – Family photos displayed. Photographs of Summer displayed – family discussions.	Seasonal change – days getting darker and how this changes our routine. Different homes .World Nursery Rhyme week – *Parents in for singing each morning Learning about Remembrance Comparing family pictures to your friends/other family members. Do you all look the same or are you different? Why?	Noticing seasonal changes, looking at changes over time Exploring animals – what do they look like, feel like, and sound like. (link to key text and song) Learning about how we care for animals – vet role play Exploring ice – changes in materials – explore cold pictures. RSPB Schools BirdWatch: -bird identification cards -small world birds -Feathers in playdough -Paper plate birds -Bird themed rhyme time.	Noticing seasonal changes, looking at changes over time Spring- what happens at this time of year? World Downs Syndrome Day: Read 'Simon sock' decorate a sock shape with colourful patterns. Spring time observations in our garden. All about bees	Noticing seasonal changes, looking at changes over time Watching plants grow- what do you notice? Planting sunflower seeds – caring for plants/lifecycles Ranger Hamza's Eco Quest: Wild Flower Meadow	Noticing seasonal changes, looking at changes over time Life cycles – caterpillars Harvest potatoes -Roast potatoes?
RE	Being Special – Where do we belong? Christians belong at God's right hand Baptism How other religions celebrate family – Raksha Bandhan - Hinduism	Why is Christmas special for Christians? Advent Jesus' birthday - The Christmas Story Christmas artefacts Christmas gifts	Which stories are special and why? Zacheus David and Goliath – David the Shepherd Boy	Why is Easter special for Christians? Traditions The Easter Story Easter related activities Shrove Tuesday	Why is the word 'God' so important to Christians? God/Creation What is the Christian story of creation?	Which places are special and why? Local church Mosque – why is this special to Muslims?
Expressive Arts and Design	Falling Apples 5 Little Apples We are gentle song, share with parents. Apple printing Printmaking = Gentle hands Introduce musical instrument basket to small groups	Yayoi Kusama –Introduce artist and decorating pumpkins -Stickers in small black tray with small Pumpkins The Fireworks in the sky – song Firework painting Poppy colours for painting/collage -potato print	Down in the Jungle – learn and perform Making colour mixing bottles Magic colours at painting easel squidgy paint with a large white plate for mixing Colour mixing pipettes Oil pastel mixing	Clay – Large tray: clay Small tray: cones and pipe cleaner threading Water colour painting on the chalkboard, cover with large paper Pendulum painting outside- Role play opportunities for	Clay – Large tray: clay Small tray: cones and pipe cleaner threading Water colour painting on the chalkboard, cover with large paper Pendulum painting outside Role play opportunities for children to be engaged in	Large scale painting feet/hands outside -Musical Instrument story -Painting with wheeled toys e.g. cars/trains & go big trikes etc. Role play opportunities for children to be engaged in acting out familiar events from their own experiences



	Role play opportunities for children to be engaged in acting out familiar events from their own experiences	poppy Make a shaker - Children create their own shaker and learn to play it quietly and loudly. Role play opportunities for children to be engaged in acting out familiar events from their own experiences Colour mixing – bubbles, mixing paddles, magic colour painting easel. small group introducing names of instruments, tambourine, bells, egg shaker, drum etc	Animal fur for dressing up Pattern exploration Role play opportunities for children to be engaged in acting out familiar events from their own experiences	children to be engaged in acting out familiar events from their own experiences	acting out familiar events from their own experiences	
Life Skills focus	Chopping Handwashing Taking coat off	Chopping Handwashing Taking coat off				
Enhancements And significant events	Autumn poems and songs Harvest Apple cake making making Black History librarian visiting?	Diwali celebrations Bonfire Night – linked to PSED and history Remembrance Day Party preparations Nativity performances	National storytelling week	Easter World Down syndrome Day	Teddy bears picnic Local walk?	Sports Day Transition Days