Year 2 Long-Term Maths Plan					
Autumn 1	Autumn 2 (7)	Spring 1 (6)	Spring 2 (6)	Summer 1 (6)	Summer 2 (7)
Number and Place Value (6 weeks)	**Addition & Subtraction (6 Weeks)**	**Multiplication & Division (4 Weeks)**	**Fractions (6 Weeks)**	**Measures (6 Weeks)**	**Geometry (6 Weeks)**
✓ count in steps of 2, 10 and 5 from any number both forwards and backwards ✓ recognise the place value of each digit in a two-digit number (tens, ones) ✓ Identify, represent and estimate numbers using different representations, including the number line ✓ Use < > and = signs. ✓ Compare and order numbers from 0 up to 100 ✓ read and write numbers to at least 100 in numerals and in words use place value and number facts to solve problems	✓ solve problems with addition and subtraction: using concrete objects and pictorial representations, including those involving numbers, quantities and measures applying their increasing knowledge of mental and written methods ✓ recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100 ✓ add and subtract numbers using concrete objects, pictorial representations, and mentally, including: two-digit number and ones a two-digit number and tens	✓ recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers ✓ calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (×), division (÷) and equals (=) signs ✓ show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot ✓ solve problems involving	✓ recognise unit and non-unit fractions ($\frac{1}{2}$ 1/3 2/4, 3/4) ✓ Find the fraction of a shape or quantity ✓ write simple fractions for example, $\frac{1}{2}$ of 6 = 3 ✓ recognise the equivalence of 2/4 and $\frac{1}{2}$.	✓ choose and use appropriate standard units to estimate and measure; **length/height (m/cm) mass (kg/g); temperature (°C); capacity (litres/ml)** to the nearest appropriate unit, ✓ compare and order measures using >, < and = ✓ tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times ✓ know the number of minutes in an hour and the number of hours in a day	**Properties of Shape** ✓ Identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line ✓ identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces ✓ identify 2-D shapes on the surface of 3-D shapes, [for example, a circle on a cylinder and a triangle on a pyramid] compare and sort common 2-D and 3-D shapes and everyday objects

	two two-digit numbers adding three one-digit numbers ✓ show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems ✓	multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts.			**Geometry – position and direction (2 Weeks)** ✓ order and arrange combinations of mathematical objects in patterns and sequences ✓ use mathematical vocabulary to describe position, direction and movement, including movement in a straight line ✓ distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anticlockwise). **Statistics (2 Weeks)** ✓ interpret and construct simple pictograms, tally charts, block diagrams and simple tables ✓ ask and answer simple questions by

					counting the number of objects in each category and sorting the categories by quantity ✓ ask and answer questions about totalling and comparing categorical data.
		Measures (Money 2 weeks)			
		✓ recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value ✓ find different combinations of coins that equal the same value. ✓ Solve simple problems in a practical context that involve addition, subtraction of the same unit and giving change.			