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| **Lesson 4** | Key question:  |
| **Building on from Year 1:**  | * I can name and locate the seas surrounding the UK.
* Begin to use simple locational (e.g. near/far) and compass directions/directional language (e.g. NSEW) to describe features and routes.
* I can identify geographical characteristics of countries
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|  **Key Geography skills focus*–*** *Skills developed with guidance* | \* I can describe some geographical similarities and differences between the continents of the world based on their locations.\* I can identify and locate the North and South Poles and the Northern and Southern Hemispheres\* I can identify and locate continents that have significant hot or cold areas and link to Poles/Equator\* **I can identify and locate places studied (Cornwall, Redruth) on a range of maps**. |
| **Teaching Objectives** | **L.O. To To identify and locate where I am in the world on a range of maps.**  |
| **Key Vocabulary**: Continents, oceans, hemisphere, northern, Southern, Europe, Asia, South& Noth America, Antarctica, Australasia, land mass, body of water, climate, temperature Northern and Southern Hemispheres, Equator, Arctic and Antarctic Circles and North and South Poles, physical features and Human features, compass, North, East, South, West, directions, maps, World, Cornwall, Town, Redruth, village, coastal, rural |
| **Resources*** Knowledge organisers
* Our world booklet
* PPT
 | **Locality context barriers to learning**Children may not have seen a map or a globe before. Limited experience travelling or understanding of where they live in the world. Poor geographical language or exposure to physical/human features around them. | **Weblinks**UK song<https://youtu.be/ncqDJW4EhmE>**Google Earth**<https://www.google.com/url?sa=t&source=web&rct=j&url=https://earth.google.com/&ved=2ahUKEwjigeqpv7H1AhUXhlwKHUZIA-QQFnoECAoQAQ&usg=AOvVaw3pKJBWI0I4CrkBY74f7Ep2> |
| **Before the session:** Print out booklet, gather atlas and maps**Retrieval task:** Go through the class quiz and see what we can retrieve from memory**Oracy Starter:** Sing uk song <https://youtu.be/ncqDJW4EhmE> as a recap of yr1 learning and supporting todays learning.**Main teaching:** Explain that today in Geography, we will be building on what we have already learnt and using our map skills to find our continent, then country, then county and the town or village we live in. Look at ppt. Teachers use Google earth <https://www.google.com/url?sa=t&source=web&rct=j&url=https://earth.google.com/&ved=2ahUKEwjigeqpv7H1AhUXhlwKHUZIA-QQFnoECAoQAQ&usg=AOvVaw3pKJBWI0I4CrkBY74f7Ep2> to show the children the earth, then zooming in on Continent, Country, County, Town/Village…explore the area that the children live. Explain todays L.O. and how it builds on previous year 1 learning, show examples on ppt…model sentences on board for each page.Questions to Ask the children: Is Google Earth the same as looking at a flat map or a globe? What’s the same and what’s different in what you can see? |
| SEN | **PKF** | WTS | EXS | GDS |
| 1:1- GR to explore Google Earth with Oscar , describing how to zoom in from space . Keep repeating process with key words, continent, country, county, home…what can he remember? | **Adult supported**Working as a group to complete pages in the booklet. Discuss, agree and hold a sentence. | **Independently**Working independently to complete booklet.**Challenge: Using the computer, use Google earth to find Redruth and our school.**  |
| Plenary: Why is todays learning important for us to know….This is what we are learning tomorrow, how can this help us? What am riddle on ppt |
| Outcomes* **Majority children can locate Europe,UK on a map**
* **Most Children can identify and locate places studied UK (Cornwall on a range of maps.**
* **Some children can. identify Cornwall, Redruth and out school using a range of maps, including digital.**
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| Lesson evaluation notes and next steps |