



Key texts we are sharing this half term

Reading spine:

Handa's surprise (comparing environments)

Jasper's Beanstalk

The Extraordinary Gardener (Growing)

Key songs and rhymes we will be learning- Charanga

Big Bear Funk

Row Row Row Your Boat

The Wheels on the Bus

Drawing Club sessions

Book – Mr Gumpy's Outing (T4W text)

Vocabulary – crowded, splash, float, navigate, drenched

Traditional tale – Jack and the Bean Stalk (growing/spring)

Vocabulary – chopping, booming, ginormous, clambering, descending,

Sally and the Limpet

Vocabulary: remove, dash, bound, liberate, steadfast

Maths

We will continue to use tens frames and part whole models to find ways to make different amounts to 10. We will start to 'recall' known facts for numbers that are within numbers to 10 (for example – there is a 5 and a 1 in 6, there is a 3 and a 3 in 6 and there is a 4 and a 2 in 6)

We will continue to develop our subitising skills – looking at amounts and noticing groups or amounts within the larger group that will help us to work out how many items/objects we can see without counting them. For example – I can see a three and a two so there must be 5 in that group.

We will be counting beyond 20 verbally and noticing the pattern in the numbers we say.

We will also be thinking about doubles and using tens frames and part whole models to work out doubles facts.

Ways to support at home

Promoting Independence

We are talking to the children about keeping safe in the sunshine. Show your child how they can put their own sunscreen on to enable them to stay safe in the summer at school.

We will also be talking to the children about how to develop as independent learners and how to solve issues by themselves before asking an adult to help. You can support at home by allowing your child to take on some small jobs or responsibilities around the house and encouraging them to keep going when things become difficult. Building resilience (not giving up) is such an important skill to develop and helps the children to cope with problems and difficulties throughout their lives.

Continue to read with your child. They can read their book to you and then you can read a book to them. Ask them how many stars they would give that book and why. Talk to them about the language they are learning in our Drawing Club sessions

Our topic focus –The Great Outdoors

Understanding the World – noticing seasonal changes, looking at changes over time

Watching plants grow- what do you notice? Planting in our wild tribe area. Growing cress

Weekly trip to Wild Tribe area

Flower water experiment- do plants drink?

Sunflower growing challenge linked to maths

Trips to different outdoor environments in Cornwall- beach and woods- what are these environments like?

Comparing Cornish environments to somewhere around our world- Handa's surprise? Link to South Africa- Miss Fran.

Watching the life cycle of a butterfly

People and Communities –

Who looks after these places around Cornwall? What can we do to look after nature?

Learning Cornish words as a part of GoCornish and participating in activities across the school

Expressive Arts and Design –

Art- explicit skill- space and tone- drawing objects linked to the sea (Alfred Wallis).

Make a plant pot using clay and carve a pattern

Cress sandwiches using our grown cress

Performing Charanga nursery rhymes on our stage.

PSED – relationships. Being a good friend and understanding what bullying is

RE- GOD/ CREATION: Why is the word 'God' so important to Christians? What is the Christian story of creation?

Physical development and writing

We will be continuing to practice writing our letter sounds using correct formation.

We will be using Fred Fingers to help us to phrases and simple sentences independently. We will also be using finger spaces, full stops and capital letters.

We will be improving our writing through Super Sentence Writing

We will be writing recounts of our trips to the beach and woods

Pen disco and fine motor challenges

PE- real PE planning with PE sessions every week

Experiences we want our children at Trewirgie Infants' to have:

Visit to Tehidy woods.

Wild Tribe (Outdoor Learning) focus –

Mini beasts

Messy maths linked to weekly focus

Growing cress- planting and growing

Using the Wild Tribe area to discover seasonal changes from Spring to Summer

Using tools safely to make a magic wand

Life Skills – Promoting independence within Reception

Retrieval of life skills taught, Solve problems when you fall out with a friend. What I can do before asking a teacher for help, looking after our teeth, making a sandwich independently and how to keep safe in the sun.