

**Trewirgie School Action Plan:  
PRIMARY PE & SPORTS PREMIUM 2022/23**

<b>Area of Focus &amp; Outcomes (Intent)</b>	<b>Actions (Implementation)</b> (Actions identified through self-review to improve the quality of provision)  complete / started / not yet started	<b>Funding</b>  <b>- Actual Spend</b>	<b>Impact</b>  -Impact on pupils <b>participation</b> -Impact on pupils <b>attainment</b> -Any additional impact -Whole School Improvement (Key Indicator 2)	<b>Future Actions &amp; Sustainability</b>  -How will the improvements be sustained?  -What will you do next?
<p style="text-align: center;"><b>Curriculum Delivery</b></p> <p style="text-align: center;"><i>engage young people in a high quality, broad and balanced curriculum</i></p>	REAL PE training for new PE lead in the autumn term  EYFS lead developed a progression of skills to support PD having identified a need to improve fine and gross motor skills in the reception cohort and KS1	<b>Actual Spend</b> £695  £245 - staff training for PE	<b>Participation:</b> All pupils in the school will participate in REAL PE with the new lead ensure provision is implemented successfully. <b>Attainment:</b> The attainment and enjoyment of pupils increased through the REAL PE scheme. <b>Whole School Improvement:</b> Children have a clear understanding of knowing what (declarative knowledge)they need to do; combined with the knowing how (procedural knowledge) to improve in PE.	<b>Sustainability:</b> 2023 -2024 – Read PE will continue as the main PE scheme supplemented with additional PE sessions planned according to cohort need within KS1.  <b>Next Steps:</b> To continue to embed REAL PE throughout the school next academic year.
	<b>WILDTRIBE</b> – Scheme of work developed to support more tradition sport delivery within curriculum, to work alongside Real PE until Real PE is fully integrated	<b>Actual Spend</b> £801.04  £675.00 staff training.	<b>Participation:</b> <b>Sugar Smart</b> days - to support healthy eating and education children to make healthy lifestyle choices. <b>Wild tribe</b> -to support the school with the development of the wild tribe programme One member of staff trained in the delivery of wild tribe <b>Healthy Hearts</b> - 77 children have taken part in the healthy heart, healthy mind days  <b>Attainment:</b> Wild tribe area utilised with all year groups linking to curriculum  <b>Whole School Improvement:</b> All children have access to purposeful outdoor areas for learning and activities.	<b>Sustainability:</b> Increase awareness of healthy eating with parents though the creation of a Chill and Chat café. Wild tribe teacher trained in each year group across the school.  <b>Next Steps:</b> Outdoor learning club to be offered to children after school. To become an accredited wild tribe school – this work has started in the summer term 2023. To continue to provide access to health-related programmes and train staff to cascade these programmes with the development of their PSHE programmes.

**Trewirgie School Action Plan:  
PRIMARY PE & SPORTS PREMIUM 2022/23**

	<p><b>Specialist Coaches</b> – Work with local providers to establish regular sessions working with teachers and delivering specialist sports and physical activity sessions and After school club Plymouth Argyle - football, cricket and tennis coaching for KS1 in spring and summer term.</p>	<p><b>Actual Spend</b>  <b>ASC £35 per hour every Thursday and every Friday</b></p>	<p><b>Participation:</b> All KS1 classes involved on a weekly basis</p> <p><b>Attainment:</b> Upskilling of teaching staff</p> <p><b>Whole school improvement:</b> Teaching staff have an increase confidence in teaching these sports</p>	<p><b>Sustainability:</b> Continue to invite specialist coaches into school to support staff to improve their skill set.</p> <p><b>Next Steps:</b> To expand the sport opportunities for teachers to gain an understanding of different sports and activities. Forge greater community links through local clubs and the wider Trust.</p>
	<p><b>Play leader to enhance lunch time provision.</b> The use of a play leader (Plymouth Argyle), to support the improvement of agility, balance and co-ordination during lunchtimes through the provision of activities. Opportunities for pupils to learn new skills e.g. archery.</p> <p>Outdoor learning co-ordinator role implemented from May 2023</p>	<p><b>Actual Spend</b> <b>£25.00 per hour x two hours a day Sept-July</b></p>	<p><b>Participation:</b> Regular lunchtime engagement in activity through play.</p> <p><b>Attainment:</b> Vast majority of pupils have reached the expected level in Agility, Balance and Co-ordination.</p> <p><b>Whole school improvement:</b> Since the Outdoor learning co-ordinator role was implemented, lunchtimes have been more purposeful with children trying new activities and learning new skills. There have been less accidents and incidents of poor behaviour. Pupils presenting with more focus in the afternoons compared with prior to Outdoor learning co-ordinator involvement.</p>	<p><b>Sustainability:</b> Lunchtime learning will be maintained through the Outdoor learning co-ordinator role. This is a member of school staff who will work directly with the year group leaders to identify the gaps in skills and knowledge of physical activity.</p> <p><b>Next Steps: 2023-2024</b> Outdoor learning co-ordinator to implement 'lunchtime learning' in the KS1 playground. Active learning for curriculum subjects will be implemented. These will be planned by the class teachers and implemented by Outdoor learning co-ordinator</p>
	<p><b>Club Links</b> - Children given the opportunity to experience a wide range of sports, so all children can find a sport they enjoy, local providers will include:</p> <p><b>Go Active</b> To run specialised afterschool clubs - multi-skills and athletics to increase the physical activity of your children and enable them to</p>	<p><b>£35 per hour for 2 hours every Thursday &amp; Friday</b></p> <p><b>TOTAL SPEND</b> <b>£9135</b></p>	<p><b>Participation:</b> The Go Active team provided a variety of opportunities providing new sporting experiences. 131 pupils participated in clubs overall this year 32 PP and 1 SEND.</p> <p><b>Attainment:</b> Children have experience of wider range of opportunities to become active. This provision was for the whole of KS1.</p>	<p><b>Sustainability:</b> Continue with specialist provision bringing expertise in to develop a love of sporting activities</p> <p><b>Next Steps:</b> Develop a wider programme of activities for children to choose from and participate in. Continue with separate clubs for</p>

**Trewirgie School Action Plan:  
PRIMARY PE & SPORTS PREMIUM 2022/23**

	<p>have new sporting experiences. <b>Kernow Active</b> – a one hour session every Monday and Wednesday for two weeks</p>		<p>As a result of this they are more motivated to engage. <b>Whole school improvement:</b> Bringing diversity to our PE curriculum offer through the enhancement of outdoor provision.</p>	<p>Reception and KS1 children.</p>
<p style="text-align: center;"><b>Physical Activity, Health &amp; Wellbeing</b></p> <p style="text-align: center;"><i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p> <p style="text-align: center;"><b>(Key Indicator 1)</b></p>	<p><b>Equipment for Assignment Wheel</b> - School to purchase new equipment to support the delivery of the Real PE curriculum.</p> <p>Chalk – white and colour Foam balls Playground balls Needle adaptors 2mm and 3mm Stirrup pump Skipping ropes Bean bags – red and blue Space markers</p>	<p><b>Actual Spend</b></p> <p><b>£155.94</b></p>	<p><b>Participation:</b> All year groups have their own set of REAL equipment to ensure that all pupils have the resources needed to participate. Teachers are utilising the Assessment Wheel to show pupil progress.</p> <p><b>Attainment:</b> More children able to actively engage in the Real PE sessions.</p> <p><b>Whole School Improvement:</b> Improved resourcing .</p>	<p><b>Sustainability:</b> This equipment will support pupils in future years</p> <p><b>Next Steps:</b> To continue to build on the successes of this year.</p> <p>Using the CD wheel with our outdoor learning coordinator to target the lowest 20%</p>
	<p><b>Family</b> – Looking to provide family sessions to support engagement with families linked to physical activity</p>	<p><b>Actual Spend</b></p>	<p><b>Participation: Active communication within our newsletters. Sign posting to different clubs as well as informing all information on our website.</b></p> <p><b>Attainment:</b></p> <p><b>Whole School:</b></p>	<p><b>Sustainability:</b></p> <p><b>Next Steps:</b> This will be developed last year as part of our continuing Parental Partnership Project and through the Outdoor learning co-ordinator role. Sign posting of extra-activity clubs for parents and pupils in the holidays.</p> <p>Wake up Shake up to be implemented in the mornings. TA's to be trained to run these sessions.</p>
	<p><b>Resources to promote physical activity:</b></p> <p>Development of outdoor area in KS1 to encourage greater outdoor participation – ongoing for 2023-24 with the zoning of the KS1 play area.</p>	<p><b>Actual Spend</b></p> <p><b>£820</b> <b>Construction of separate sensory</b></p>	<p><b>Participation:</b></p> <p>Pupils participate in active out door classrooms. Curriculum delivered practically to encourage movement and the benefits of</p>	<p><b>Sustainability:</b> An outdoor activity area that future cohorts can enjoy</p>

## Trewirgie School Action Plan: PRIMARY PE & SPORTS PREMIUM 2022/23

		<p><b>and activity area with CGF</b></p>	<p>outdoor learning.</p> <p><b>Attainment:</b> Pupils have enjoyed taking their learning outside</p> <p><b>Whole School:</b> All year groups are able to utilise this area.</p>	<p><b>Next Steps:</b> To develop more outdoor areas including a Wild Tribe area on the KS1 playground.</p>
<p style="text-align: center;"><b>Diverse &amp; Inclusive</b></p> <p style="text-align: center;"><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p> <p style="text-align: center;"><b>(Key Indicator 4)</b></p>	<p><b>SEND</b> – Focus physical activity interventions through specialist providers. Providers Go Active and in school Teaching Assistant.</p> <p>PP are half funded if they wish to attend any clubs – this is also the case for any school trips.</p>	<p><b>Actual Spend</b></p> <p>£720 Go active</p>	<p><b>Participation:</b> Funfit sessions were held weekly in school 6 SEN pupils attended these Sensory circuits also in action</p> <p><b>Attainment:</b> Pupils who may not get the opportunities outside school being able to participate in a variety of activities.</p> <p><b>Whole School:</b> Incorporating activity interventions in school benefits all pupil. 'A rising tide raises all ships'</p>	<p><b>Sustainability:</b> To continue to offer physical interventions</p> <p><b>Next Steps</b> To focus on fine and gross motor skills in reception. To assess the need to the SEN pupils in September to develop interventions to meet specific needs.</p>
<p style="text-align: center;"><b>Competitions</b></p> <p style="text-align: center;"><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p> <p style="text-align: center;"><b>(Key Indicator 5)</b></p>	<p><b>Comps &amp; Fest</b> - Increasing the number of intra and inter events post Covid to ensure the children have access to competitive events to learn the importance of competition in developing life skills. Children to be able to access and experience competitive sport including:</p> <ul style="list-style-type: none"> <li>- School Games</li> <li>- TPAT festivals</li> <li>-School sports day</li> </ul>	<p><b>Actual Spend</b></p> <p>Stickers for sports day - £37.05</p>	<p><b>Participation:</b> Sports day TIS has changed the approach to sports day this year. Children were rewarded for participation and effort rather than the traditional 1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup>. This was a huge success and lead to a more inclusive event. Parents were also very complementary "Thank you for today, it was a brilliant day! ...I loved the less competitive side which gave all the children a chance to participate!" !! much preferred this way of doing sports day, I felt it encouraged the children a lot more..."</p> <p><b>Attainment:</b> More pupils engaged in physical activity.</p> <p><b>Whole School Improvement:</b> Pupils able to take part in competitive sports with children from other schools More inclusive approach increased pupils' enjoyment of sports day.</p>	<p><b>Sustainability:</b> Continue to provide opportunities for pupils to take part on sporting events/</p> <p><b>Next Steps:</b> Activity to be repeated in future years  Communicating with other schools regarding competitions and festivals</p>

## Trewirgie School Action Plan: PRIMARY PE & SPORTS PREMIUM 2022/23

<p style="text-align: center;"><b>Leadership, Coaching &amp; Volunteering</b></p> <p style="text-align: center;"><i>provide pathways to introduce and develop leadership skills</i></p>	<p><b>Leadership</b> – Work with Year 2 to start learning and developing key leadership skill they can take into KS2.</p> <p>Curriculum co-coordinator has developed the progression of skills for TIS based on the context of the school and incorporating Real PE lessons from September</p>	<p><b>Actual Spend</b></p> <p>£675 – Wildtribe training</p>	<p><b>Participation:</b> Year 2 pupils have a progressive PE curriculum that is preparing them for the next stage of their education.</p> <p><b>Attainment:</b> Year 2 pupils have made progress within PE lessons this year</p> <p><b>Whole School Improvement:</b> PE curriculum is progressive from Reception to year 2</p>	<p><b>Sustainability:</b> PD of pupils a priority in terms of school development next year.</p> <p><b>Next Steps:</b> New PE lead will monitor the impact of the PE curriculum overview throughout the year Wildtribe bronze award to strive for next year</p>
<p style="text-align: center;"><b>Workforce</b></p> <p style="text-align: center;"><i>increased confidence, knowledge and skills of all staff in teaching PE &amp; sport</i></p>	<p><b>TPAT</b> - Truro and Penwith Academy Trust Health and Wellbeing and Sport department has supported the school with self-review, statement compliance, tailored CPD opportunities, and monitoring and evaluation.</p> <p>Hired outdoor learning coordinator</p>	<p><b>Actual Spend</b> <b>£1000</b></p> <p><b>£2,968.80</b> <b>12/5-25/07</b> <b>£296.88 per week</b></p>	<p><b>Participation:</b> All Teachers’ confidence and ability has increased by the introduction of REAL PE and the support given by TPAT through regular updates, resources and online training.</p> <p><b>Attainment:</b> Teachers were able to access more online resources this year due to COVID, which in a new way of working for all.</p> <p><b>Whole School:</b> All staff have had sessions led by TPAT to support the teaching of multi skills lessons – more confidence particularly amongst less experienced teachers, teaching assistants and specialist sports coach</p>	<p><b>Sustainability:</b> Teachers more confident to lead sessions and deliver REAL PE to a high standard.</p> <p><b>Next steps:</b> Continue work with teachers to develop them within PE and Physical Activity through CPD from TPAT HSW team and other organisations.</p>
<p style="text-align: center;"><b>(Key Indicator 3)</b></p>	<p><b>Health and Wellbeing</b> - focus for all staff.</p> <p><b>Food shops for nursery and Year 2 for well-being week to promote healthy living and encourage to try something new</b></p> <p><b>2 members of staff planning and conducting an after school club for healthy movers</b></p>	<p><b>Actual Spend</b></p> <p><b>£118.28</b></p> <p><b>£338.88</b> <b>16 weeks totalling</b> <b>32 hours at £10.59</b> <b>per hour per staff</b></p>	<p><b>Participation:</b> Have the children make their own healthy wraps and smoothies as part of their DT curriculum. Healthy movers club was for whole school Member of JIGSAW</p> <p><b>Attainment:</b> increase awareness, promoting healthy living</p> <p><b>Whole School Improvement:</b> Children becoming aware of healthy foods, way to keep fit away from sport activities.</p>	<p><b>Sustainability:</b> Part of on-going curriculum</p> <p><b>Next Steps:</b> Continue to develop in 2023-2024</p>

**Trewirgie School** Action Plan:  
**PRIMARY PE & SPORTS PREMIUM 2022/23**

<b>TOTAL ACTUAL</b>		<b>£17,679.98</b>		
---------------------	--	-------------------	--	--