

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Stimulus	<u>Chicken Licken</u>	<u>Lost in the Toy Museum</u>	<u>Tales from Porth</u>	<u>How to trap a Dragon</u>	<u>Animal Story (TBC)</u>	<u>Seaside Trip</u>
Drawing Club	Chicken Licken A Cloudy Lesson Dipdap Meet the Weather Weather – Non fiction Poem The Cloud Spinner	Lost in the Toy Museum The Magic Roundabout Bubbles Dark Dark Tale Blue Kangaroo When Santa Got Stuck up the Chimney The Jolly Christmas Postman	Goolan Kador Kanker Tehidy Woods Non Fiction Redruth Town Leaflet	Zog Magic Porridge Pot Room on the Broom George and the Dragon The Kindest Red	Pink Panther Dear Zoo Where the Wild Things Are Newquay Zoo The Ugly Five What the Ladybird Heard	Popeye Jam Sandwich LHKL – Different stories Lighthouse Fact File Wonder
Purpose	Writing to entertain	Writing to inform	Writing to entertain	Writing to inform	Writing to entertain	Writing to inform
Outcome	Character description (words and captions)	Letter (short simple sentences)	Setting description (simple and compound sentences using 'and')	Instructions (short simple command sentences)	Story (short story using simple and compound sentences)	Recount (short recount using simple and compound sentences)
Poetry	Can you see the Wind?			Tell me a Dragon	Animal Poems	

Transcription						
Spelling	RWI Phonics	RWI Phonics	RWI Phonics	RWI Phonics	RWI Phonics	RWI Phonics
	Spelling – Days of the week Naming the letters of the alphabet in order Using letter names to distinguish between alternative spellings of the same sound					
Handwriting	Review RWI Letter formation Funky Finger Activities Letter Formation Families: - Curly Caterpillars - Long Ladders - One Armed Robots - Zig Zag Monsters Capital Letters and Numbers	Unit 1 Introducing letter families: Set 1 Unit 2 Practising letter families: Set 1 Unit 3 Introducing letter families: Set 2 Unit 4 Practising letter families: Set 2 Unit 5 Introducing letter families: Set 3 Unit 6 Practising letter families: Set 3 Unit 7 Introducing letter families: Set 4	Unit 8 Practising letter families: Set 4 Unit 9 Practising capital letters: E F H I T L Unit 10 Practising capital letters: A K M N V W X Y Z Unit 11 Practising capital letters: B D C G O Q S P R U J Unit 12 Practising numbers Unit 13 Introducing break letters Unit 14 Practising consistent size and height of small letters	(Split into joining/non joining) Unit 15 Diagonal join to Set 1 letters Unit 16 Diagonal join to Set 1 and 2 letters Unit 17 Diagonal join to Set 3 letters Unit 18 Diagonal join to Set 4 letters Unit 19 Diagonal join to the top of Set 1 letters	Unit 20 Diagonal join to the top of Set 2 letters Unit 21 Diagonal join to the top of Set 3 letters Unit 22 To form and join from the letter w Unit 23 Practising the horizontal join Unit 24 Horizontal join to Set 3 letters Unit 25 Practising the fourth join to Set 1 letters Unit 26 Practising the fourth join to Set 2 letters	Unit 27 Practising break letters Unit 28 Revising the four handwriting joins Assess and Review

Composition						
Composition	Write sentences by: - saying out loud what they are going to write about - composing a <i>caption</i> orally before writing it - re-reading what they have written to check that it makes sense Discuss what they have written with the teacher or other pupils Read aloud their writing clearly enough to be heard by their peers and the teacher	Write sentences by: - saying out loud what they are going to write about - composing a sentence orally before writing it - sequencing sentences - re-reading what they have written to check that it makes sense Discuss what they have written with the teacher or other pupils Read aloud their writing clearly enough to be heard by their peers and the teacher	Write sentences by: - saying out loud what they are going to write about - composing a sentence orally before writing it - sequencing sentences to form short narratives - re-reading what they have written to check that it makes sense Discuss what they have written with the teacher or other pupils Read aloud their writing clearly enough to be heard by their peers and the teacher	Write sentences by: - saying out loud what they are going to write about - composing a sentence orally before writing it - sequencing sentences - re-reading what they have written to check that it makes sense Discuss what they have written with the teacher or other pupils Read aloud their writing clearly enough to be heard by their peers and the teacher	Write sentences by: - saying out loud what they are going to write about - composing a sentence orally before writing it - sequencing sentences to form short narratives - re-reading what they have written to check that it makes sense Discuss what they have written with the teacher or other pupils Read aloud their writing clearly enough to be heard by their peers and the teacher	Write sentences by: - saying out loud what they are going to write about - composing a sentence orally before writing it - sequencing sentences - re-reading what they have written to check that it makes sense Discuss what they have written with the teacher or other pupils Read aloud their writing clearly enough to be heard by their peers and the teacher
Word		Suffix <i>-ing</i> where no change is needed in the spelling of root words	Suffix <i>-ed</i> where no change is needed in the spelling of root words Use simple description e.g. size/colour/feelings	Use regular plural noun suffixes <i>-s</i> or <i>-es</i>	Revisit - Suffix <i>-ed</i> where no change is needed in the spelling of root words Suffixes <i>-er</i>, <i>-est</i> where no change is needed to the root word	Use prefix <i>un-</i> to change the meaning of verbs and adjectives
Sentence	Join words to write simple phrases / captions	Join words to write sentences	Join words to write sentences Join clauses using <i>and</i>	Join words to write sentences (commands)	Join words to write sentences Join clauses using <i>and</i>	Join words to write sentences Join clauses using <i>and</i>
Text		Sequence sentences to form short narratives	Sequence sentences to form short narratives	Sequence sentences to form short narratives	Sequence sentences to form short narratives	Sequence sentences to form short narratives

Punctuation	Leave spaces between words Use capital letter for the names of people and personal pronoun 'I'	Leave spaces between words Begin to punctuate sentences using a capital letter and a full stop and a question mark. Use capital letter for the names of people and personal pronoun 'I'	Leave spaces between words Begin to punctuate sentences using a capital letter and a full stop or an exclamation mark.	Leave spaces between words Begin to punctuate sentences using a capital letter and a full stop	Leave spaces between words Begin to punctuate sentences using a capital letter and a full stop Use capital letter for the names of people, places and personal pronoun 'I'	Leave spaces between words Begin to punctuate sentences using a capital letter and a full stop Use capital letter for the names of people, places, days of the week and personal pronoun 'I'
Terminology	letter, capital letter word	letter, capital letter word, sentence punctuation, full stop, question mark,	letter, capital letter word, sentence punctuation, full stop, question mark, exclamation mark	letter, capital letter word, singular, plural sentence punctuation, full stop, question mark, exclamation mark	letter, capital letter word, singular, plural sentence punctuation, full stop, question mark, exclamation mark	letter, capital letter word, singular, plural sentence punctuation, full stop, question mark, exclamation mark