

# Trewirgie Infants' & Nursery School

Part of Truro and Penwith Academy Trust

Newsletter – Friday 8<sup>th</sup> March 2024



*We care, we help, we succeed. Ni a with, Ni a weres, Ni a sewen.*

## Head's Headlines

Key takeaways from this week:

The school has successfully implemented 'Philosophy time' across all year groups. Children are 'thinking about thinking'! The impact of these sessions is improved listening, speaking and thinking skills. The lessons follow an ABC approach and children are encouraged to Agree, Build or Challenge another's observation or viewpoint. Children are enjoying these sessions and staff are noticing an improvement in negotiating skills within the classrooms and the playground.

Try it with your children at home with this question: 'Would you rather be a wizard or a superhero?'

Mrs Montgomery-Smith, Assistant Head and Class 2 teacher will be leaving Trewirgie for two terms (Summer and Autumn), to complete a secondment at Nanpean school. We wish her all the very best in her new role and look forward to welcoming her back next year!

Mrs Montgomery-Smith will be contacting the parents of the pupils in class 2 regarding the changes to the teaching structure while she is away.

The teacher who will job share with Mrs Johns is an existing member of the Trewirgie teaching team and will spend time over the next two weeks getting to know the children.

## Dates for your Diary

Wednesday 20<sup>th</sup> March – Nursery Dental Health Workshop.

Wednesday 20<sup>th</sup> March - Year 1 trip – Crenver Grove – Payment & lunch booking on the App.

Thursday 21<sup>st</sup> March 2024 is World Down's Syndrome Day - Please can all our pupils and staff wear socks that don't match to celebrate difference

Thursday 28<sup>th</sup> March – PTA Easter Extravaganza! See information below.

Thursday 28<sup>th</sup> March Last day of term – School re-opens for the new term on Tuesday 16<sup>th</sup> April.

Please check out our new Mental Health support page on our newsletter. This page is designed to support mental health and wellbeing for our whole community. It is still very much a work in progress so if you would like a link or support group added please email Mrs Bateman: [cbateman@trewirgieinf.tpacademytrust.org](mailto:cbateman@trewirgieinf.tpacademytrust.org)

This week in the Nursery we have been taking part in British Science Week. The children have been taking part in different experiments, predicting and describing what they see. The cola volcano was very popular and creating a Skittles rainbow. Our poem of the week was called 'Popcorn' and we popped some corn describing the changes and of course eating the popcorn for our snack.



The reception children have enjoyed visiting our Wild Tribe area this week to look for signs of spring to support our science work and to find any natural repeating patterns to support our previous learning in maths.

In the maths lessons this week the Cornish Knockers have set the children some measure challenges. The children have been developing their knowledge of capacity by pouring different amounts of the Knockers favourite drink - milk. They have been measuring the length of some very tasty worms and weighing mysterious objects wrapped in tin to find out which were heavy and light. In their Life Skills lesson they have been practising brushing teeth to make sure they are clean and healthy.



This week in Geevor, we have taken part in science week with the theme of 'time'. We investigated how long it would take for an ice cube to melt and made predictions on how long each ice cube would last. We also came up with fantastic ideas on how to slow down or speed up the melting process. Elijah was correct with his prediction that his ice cube would melt the quickest.

This week we also had another visit from Christine Judge to finish composing our very own school song. We will be practising this song in singing assembly and we will be ready to share it with you all soon...watch this space!



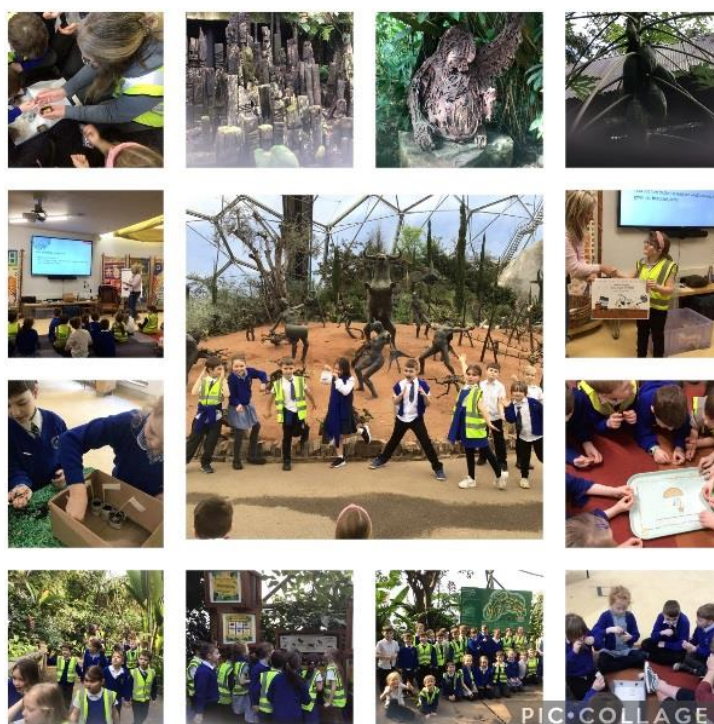
This week in Year 1 the children have been learning to compare and measure the mass (weight) of classroom objects. They worked really hard with the balances to carefully measure out cubes to show how many cubes each thing weighed.

In English, the children have been making up their own fairy tale stories which we hope to share with you in the next couple of weeks.

In Science, the children have been learning about plants. For Thursday's Science Day, they loved dissecting the flowers into their different parts. The children are confident in naming the parts of the plant and can say what the different parts do. Thank you to Steve from Rowe farms for donating the daffodils.



On Monday, Year 2 had a fantastic day at Eden. They spent time learning about what plants need to grow in our 'Ready Steady Sow' workshop and then explored the biomes looking for new and exciting plants. Thank you to those parents who helped and supported today and well done to year 2 for being amazing in their behaviour and manners.



# Attendance

The class with the best attendance this week goes to

**Class 3**

**Well done!**

## **Learners & Superstars!**

	Learner	Superstar
Class 1 – King Edward	Marni for learning her new sounds so brilliantly and confidently. You are becoming a fantastic reader.	Elena for the extra effort she has been putting into school. You have been listening fantastically and showing 'super sitting' during all carpet times. Elena has also had a raffle ticket every day this week in her RWI session!
Class 2 – Wheal Uny	Ruby has impressed us in all aspects of her learning. She is reading words more fluently in Read Write Inc and was a fantastic 'pattern spotter' during our trip to the Wild Tribe area this week. She is always keen to apply what she has learnt which makes her a brilliant learner. Well done Ruby!	Charlie C for his positivity and determination. Charlie has tried his best at everything he has been asked to do and we are very proud of him. Well done Charlie!
Class 3 – Robinson	Amelia for her super mathematical thinking when solving the Cornish Knockers weighing and measuring problems.	Rosie for always been a helpful hand in the classroom, often offering to help tidy up areas of the classroom she hasn't even made a mess in.
Class 4 – Wheal Basset	Jai has really enjoyed learning to weigh in Maths this week and was the first person to complete our challenge! Fantastic work Jai!	Harry has been coming into school with a fantastic attitude this week and has been proud of himself. You are super Harry!
Class 5 – Grenville	Louie for working really hard in class and doing a great job with his science learning. Well done Louie!	Avaia for being a kind and helpful friend. Keep up the great attitude and growing confidence Avaia!
Class 6 – Pednandrea	Lacey for always listening in lessons, trying hard to answer questions and taking so much care with her work.	Amelia for careful concentration on her parts of the plan diagram.
Class 7 – Carn Brea	Milo for his enthusiasm with measuring capacity this week.	Daniel for being an absolute star in class this week.
Class 8 – Dolcoath	Louie for producing one of the best answers I've ever heard in Maths retrieval. Well done Louie!	Jessie for working so hard on her learning plan and meeting all of her targets. Jessie has shown resilience and determination, well done Jessie!  Kobi for working hard all week to be the best he can be. Especially for using his words when he has felt sad - well done Kobi!
Class 9 – South Crofty	Arlo.T for his super scientific facts retrieval.	Lily-Mae for her amazing behaviour and attitude to learning.
Class 10 Geedor	Star of the week: Harry for his incredible learning this week - well done Harry!	

## Makaton sign of the week



Red!

## Cornish Word of the Week

As part of the Go Cornish Scheme, we are teaching everyone some Cornish words and phrases. Each week we will add a new word or phrase to the newsletter which you may like to use at home.

This week's word is: Red - **rudh**

## Trewydhgi - Kryw Kernewek



At Go Cornish club this week we made a Cornish Cream Tea. We learnt the words for all the parts and enjoyed tasting the results. There was a clear message from the children that it was jam first but they were very tolerant of those of us who were brought up differently and did half one way and half the other!





## Pewasow Yowynketh - Young People's Awards 2024

The Gorsedh Kernow Young People's Awards seek to encourage learning, understanding and promotion of Cornish culture and give expression to the national Celtic Spirit of Cornwall.

The expression of Cornish identity and culture is the over-arching criterion against which all entries and nominations will be judged.

These Awards are open to all young people under 18 years of age. You can enter as a whole school, as a single class or as an individual. Community groups working with young people are invited to enter, also choirs, dance and drama groups. There is a separate Awards and competition scheme for those over 18 years old.

Please visit [www.gorsedhkernow.org.uk/awards.html](http://www.gorsedhkernow.org.uk/awards.html)

to see examples of previous award winners

Make a Cornish themed phrase book of any words you know so far.	Making a video of what makes Cornish great	A project about an important person in Cornish history or about an important aspect e.g. mining
Use Cornish in a creative way	Make a poster advertising a Cornish event	A project to record and discover meanings of local Cornish placenames
Record a song in Cornish	An illustrated booklet about why you love Cornwall	A slide show of images or a storybook illustrating a Cornish legend

***All entries to be submitted digitally by email by 23<sup>rd</sup> April. Winners may be asked to bring submissions to be exhibited at the Awards event and the Esedhvos.***

For full details of Young People's Awards together with submission forms please visit

[www.gorsedhkernow.org.uk/awards.html](http://www.gorsedhkernow.org.uk/awards.html)

We are entering some group entries in our classes and year groups. But the children may wish to enter some individual entries too. Last year Ellie and Lexi won prizes and so did the Kryw Kernewek.

Please send any email enquiries to [young-peoples-awards@gorsedhkernow.org.uk](mailto:young-peoples-awards@gorsedhkernow.org.uk)

Parents can submit work for their children themselves via email using the form on the website or the children can bring the work into school before Easter and give them to Miss Maun.

## Extra-Curricular Clubs

	Club	Finish time	Year Group	Number of places
Monday	Sing & Sign (4 weeks)	4.20pm	Reception, Year 1 & Year 2	20
Monday	Gardening Club (4 Weeks)	4.20pm	Year 2	21
Wednesday	Football Club (6 weeks)	4.20pm	Year 1 & Year 2	12
Thursday	Cornish Club (6 weeks)	4.20pm	Reception, Year 1 & Year 2	12
Thursday	Board games (6 weeks)	4.30pm	Reception, Year 1 & Year 2	12

All clubs will cost £3.50 per child, per week

Children in receipt of Pupil Premium will be charged £1.75 per child, per week.

Clubs are paid in advance **once your place has been confirmed.**

Please call – 01209 216111,

email – [kparrott@trewirgieinf.tpacademytrust.org](mailto:kparrott@trewirgieinf.tpacademytrust.org)

or text - via the school gateway App with your child's request.

## The Trewirgie Infants' School PTA



The poster features a dark blue background with various space-themed illustrations: a green and orange comet, a purple planet with rings, a purple planet with wavy patterns, and a green rocket with a yellow flame. The text is presented in white and purple boxes.

### WHAT DOES THE PTA DO?

The PTA is a group of volunteer parents who work together to raise extra funds through a wide range of fun and creative initiatives, events, and much, much more.

### WHAT HAVE WE DONE SO FAR?

- We have given over £2000 to school trips to keep costs down for parents
- Indoor and outdoor play equipment
- Leavers disco and lunch
- Ice creams at the beach
- Animal visit
- Waterproof clothing

### PTA EVENTS THIS TERM

- Wednesday 6th March - World book day book swap and cake sale (donations welcome)
- Thursday 28th March Easter fun after school (tombola and pocket money toy sale)





# Easter Eggs wanted



THE PTA WOULD APPRECIATE ANY DONATION OF EASTER EGGS!

ANY SIZE ANY FLAVOUR!  
FOR OUR TOMBOLA ON THURSDAY 28TH MARCH AFTER SCHOOL!



Drop them at the main office  
Thanks!!





# Online Safety Newsletter

## March 2024

### Managing Screen time from Internet Matters

Are you worried your child has too much screentime or would like more advice on how to support your child in managing their screen time? Internet Matters have a wealth of information on their website to help support you.

This first link discusses how to get the most out of screen time and how to talk to your child about screen time based on their age:

- <https://www.internetmatters.org/issues/screen-time/protect-your-child>

This second link provides advice on how to tackle too much screen time and what the signs of too much screen time might be:

- <https://www.internetmatters.org/issues/screen-time/deal-with-it/>

This final link provides a guide on how to balance screen time:

- <https://www.internetmatters.org/resources/creating-a-balanced-digital-diet-with-screen-time-tips/>



### Fortnite Battle Royale

Fortnite Battle Royale is rated PEGI 12 because it features moderate violence which means it is not suitable for persons under 12 years of age.

It is important to remember that when rating games, PEGI do not take into consideration the communication features of a game. Fortnite does include a chat facility, which adds further risks.



#### What is Fortnite?

There are different versions of Fortnite, including Battle Royale, which is free to play (although in-app purchases are available). In Battle Royale up to one hundred players compete against each other.

#### What do I need to be aware of?

- **Chatting to strangers and inappropriate language:** Fortnite contains voice and text chat. Due to the nature of the game, your child may be chatting to strangers and may hear inappropriate language. Ensure your child knows how to report players for any inappropriate behaviour.
- **In app purchases:** All users can purchase V-Bucks directly through the game so make sure you don't store your card details within the game/device and restrict purchases.

#### Parental Controls

Fortnite includes several parental controls to help you make it a safer environment for your child including disabling voice chat, filtering language and setting privacy settings. **Also, remember to set up age-appropriate parental controls on the device your child is playing on.**

#### Further information

Virgin Media outline how to set up the different parental controls available: <https://www.virginmedia.com/blog/parental-controls/gaming-fortnite>

### Does your child need a mobile phone?

If you are thinking about giving your child their own phone, then you might find this article from Family Lives useful as it discusses things you need to consider:

<https://www.familylives.org.uk/advice/primary/health-and-development/does-your-child-need-a-mobile-phone>

# Instagram

You will probably know that Instagram is used to post photos and videos, but did you know that it can also be used to message, voice/video call and send disappearing messages? Users can also upload to 'Stories' (which disappear after 24 hours), broadcast live and upload reels (short videos).

**You must be over 13 years of age to set up an account.** To create an account, you must enter a date of birth (but it is not verified). *When you set up an account for users under 16 years old, the account is set to Private. This is the recommended setting so that your child approves who follows them and sees their content.* Even if your child's profile is private, their bio (at the top of their profile) can still be seen by **everyone**. Check they have not included personal information here e.g. they should not be wearing their school uniform in their photo.

Instagram includes several privacy settings, so go through these with your child and ensure they are set appropriately. Settings include:

- Messages/Group chats – set who can message you/add you to groups.
- Story replies – you can turn this off or choose who can message you.
- Hidden words – turn this option on to hide comments/messages that may be offensive. You can also add your own custom words or emojis.

Make sure your child understands that there is a risk that content they upload can be shared with others without their permission as other users can screenshot it.

## Supervision

You can set up supervision on your child's (aged 13-17) Instagram account. This gives you access to a set of tools including the ability to see who they follow/who follows them, how much time they are spending on Instagram, set a time limit and view accounts your child has blocked. Your child can also share when they have reported anything to Instagram with you. Learn more here: <https://help.instagram.com/658522825492278>

## Safety Features

Ensure your child knows how to report posts and people, how to unfollow and block people, delete and turn off comments. View here: <https://help.instagram.com/269765046710559>

## Quiet mode

Your child can activate quiet mode, so they do not receive notifications (to provide less distraction whilst studying and at night time).

## How can I keep my child safe on Instagram?

The NSPCC have published a blog with everything that you need to know: <https://www.nspcc.org.uk/keeping-children-safe/online-safety/online-safety-blog/keeping-children-safe-on-instagram/>

## More information

- Visit the family centre to learn more about the features available: <https://familycenter.instagram.com/>
- Download a parent's guide to Instagram: <https://help.instagram.com/299484113584685>

## Do you need help managing your child's device?

You can use Google Family Link or Apple Family Sharing to help you depending on your child's device.

### Google Family Link

This is a parental control app from Google that lets you:

- See activity reports showing how long they spend on each app.
- Approve or block new app downloads.
- Set screen time limits.
- Find their location (using their device).

You will need to download an app and then decide appropriate settings.

<https://families.google.com/familylink>

### Apple Family Sharing

You can set up Family Sharing in the settings of your device. Family Sharing allows you to:

- Share Apple subscriptions.
- Share purchases from the App Store.
- Approve what children purchase/download.
- Limit screen time.
- Share locations and find devices.

<https://www.apple.com/uk/family-sharing/>

### Monitoring Apps (paid for)

In addition, there are apps that you can pay for that you may find provides a better solution for you. Whilst we cannot recommend a specific product, these are some examples that you could review and test using a free trial:

- Norton Family: <https://uk.norton.com/products/norton-family>
- Qustodio: <https://www.qustodio.com/en/>
- Family Time: <https://familytime.io/>