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| **Lesson 1** | | Key question: | | | | |
| **Building on from Year 1:** | | * I can name and locate the seas surrounding the UK. * Begin to use simple locational (e.g. near/far) and compass directions/directional language (e.g. NSEW) to describe features and routes. | | | | |
| **Key Geography skills focus*–***  *Skills developed with guidance* | | \*Use world maps, globes and atlases to identify locations studied | | | | |
| **Teaching Objectives** | | L.O.  To Identify and locate the 7 continents on a world map using an atlas. | | | | |
| **Key Vocabulary**: Continents, oceans, hemisphere, northern, Southern, Europe, Asia, South& Noth America, Antarctica, Australasia, land mass, body of water, climate, temperature Northern and Southern Hemispheres, Equator, Arctic and Antarctic Circles and North and South Poles. | | | | | | |
| **Resources**  Knowledge organisers  World maps make your own sheet  Blue Paper plates  Activity sheet (SEN scaffolded) | | | **Locality context barriers to learning**  Children may not have seen a map or a globe before. Limited experience travelling or understanding of where they live in the world. Poor geographical language or exposure to physical/human features around them. | | **Weblinks**  Our world  <https://www.youtube.com/watch?v=Wg-pFtvsvmo>  Continent’s song  <https://www.youtube.com/watch?v=uIt5HHjCglg>  Oceans song  <https://www.youtube.com/watch?v=vfv7TF9RHbY> | |
| **Before the session:** Print out continents sheet, buy paper plates  **Retrieval task:** Class quiz to gauge knowledge &understanding from year 1 before teaching year 2 objectives (assessing gaps to inform next steps planning)  **Oracy Starter:** Watch,Listen, discuss ‘our world’ song. Discuss key vocab from song, have they heard any of them before? Show vocab grid.  **Main teaching:** Explain todays L.O. and how it builds on previous year 1 learning. Watch continents & oceans songs .Then, go through Continents and Oceans PowerPoint, Stop and discuss each slide, encourage questions and TA to write them down for pupil voice enquiries.    Questions to Ask the children: | | | | | | |
| SEN | **PKF** | WTS | | EXS | | GDS |
| Working with an adult to make their own world map by copying the atlas picture. | Teacher to model using the atlas to locate the different continents and oceans under the visualiser. Children go on to use an atlas to complete the activity sheet in mixed ability pairs, discussing the name and location of each continent and ocean and labelling it on their blank sheet.    **EXT: Cut out continents and stick onto paper plates to create world maps.**  **Challenge:** | | | | | |
| Plenary: | | | | | | |
| Outcomes   * **Majority children can name 1 or 2 continents and oceans** * **Most Children can name all 7 continents and the five oceans on a map.** * **Some children can name and locate all 7 continents and the 5 oceans** | | | | | | |
| Lesson evaluation notes and next steps | | | | | | |