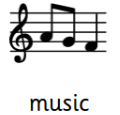


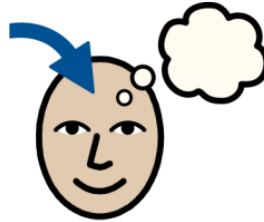


Year 1 Music Summer – High and Low, Exploring Pitch



I Will Learn To:

To identify and describe high and low sounds
To recognise when pitch moves higher or lower
To copy simple pitch patterns
To perform melodic patterns using my voice
To play patterns on pitched instruments
To create sound effects for a story



Listening and Performing Focus



- Listen for high and low sounds in music
- Respond to changes in pitch through movement
- Follow simple performance directions
- Perform prepared songs and music to an audience

Key Vocabulary



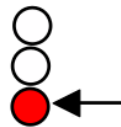
Pitch - How high or low a sound is.



Pause - to take a break



High - A light, high-up sound.



Low - A deep sound.



Steady - the pulse stays the same speed



Repeat - to play again



Tuned percussion - Instruments that play different notes.



Tone - a person's voice that shows their feelings

Key Knowledge



- Pitch tells us how high or low a sound is.
- A melody is a tune made from a pattern of notes.
- Tuned percussion instruments can play different notes.
- Percussion instruments make sounds without a set pitch.

I can:

- ✓ Recognise changes in pitch and copy simple pitch patterns
- ✓ Perform simple melodic patterns using my voice and pitched instruments
- ✓ Represents pitch
- ✓ Creates music for a performance

