

Trewirgie Infants' & Nursery School

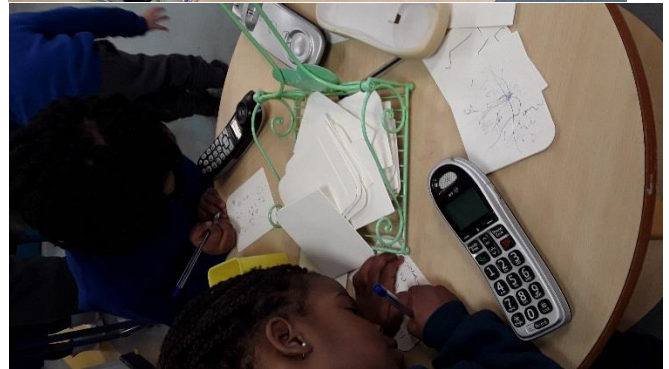
Part of Truro and Penwith Academy Trust

Newsletter – Friday 26th January 2024



We care, we help, we succeed. Ni a with, Ni a weres, Ni a sewen.

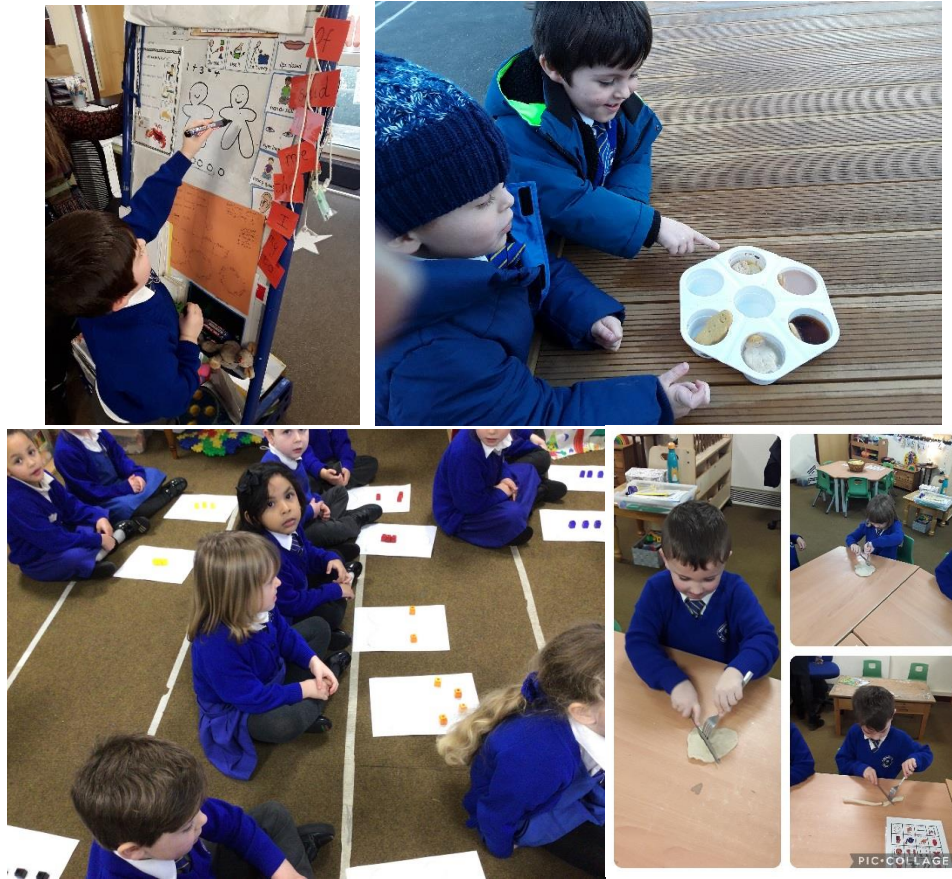
This week in the Nursery we have been continuing our exploration into pattern. Finding patterns, singing patterns, sorting objects and creating our own patterns with different resources. We have also been revisiting our Wiggle Weave activity from Healthy Movers and teaching our new children the activity. The telephone table has also been popular this week, phoning friends for a chat.



The reception children have continued with their challenges set by the Gingerbread Man! They have been scientists and investigated what might happen if they put the Gingerbread Man into different solutions - water, warm tea, vinegar and lemonade. The children used prediction skills to say what they thought might happen and then they carried out the experiment. They used their noticing skills throughout the experiment to notice changes that were taking place.

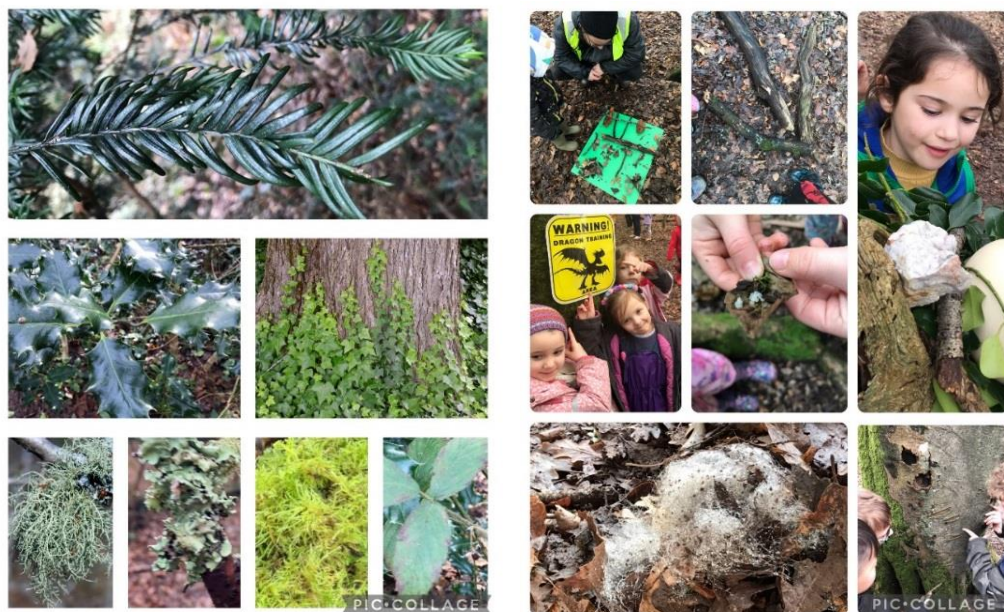
In maths the children have been introduced to the part whole model and have investigated different ways to split objects into two parts using loose parts and gingerbread men.

The Life Skills lesson this week has been all about using a knife and fork confidently to cut their food. They have learnt the 'stab, slide, saw' method and have practised on play dough food as well as when cutting up their own school lunches this week.



The Year 1 children went on their Winter visit to Crenver grove this week. The children were looking at the evergreen trees and plants. They found lots including Bristly Beard Lichen and Feather Moss. They also had to check for clues of dragons as they had heard that a dragon had been spotted. No dragon was sighted but lots of clues were found including a huge egg!

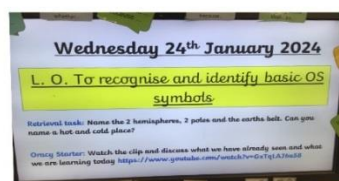
Thank you to all the parents who helped to make this trip possible.



This week in Geevor, we have continued our geography topic work and we have been learning about human and physical features. We have identified which features are human made and which ones are made in nature. We then made some famous human and physical features and placed them on our world map.



This week in year 2, we have been using our geography fieldwork skills to read maps. We enjoyed exploring an ordinance survey map of Cornwall and identifying the symbols and their meaning.



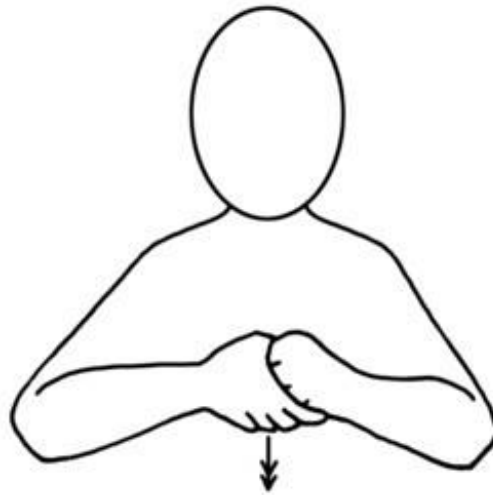
Cornish Word of the Week

As part of the Go Cornish Scheme, we are teaching everyone some Cornish words and phrases. Each week we will add a new word or phrase to the newsletter which you may like to use at home.

This week's word is: Friend - **Kothman**



Makaton sign of the week



Friend

Dates for your Diary

Wednesday 31st January – Year 1 Town Trip.

Wednesday 7th February – RLG Dance event.

Friday 9th February – Junior School inset day – Infants' school OPEN.

12th – 16th February – Half Term – School CLOSED.

St Piran's Day – Pasty lunch – book on the App – date to be confirmed.

Thursday 7th March – World Book Day

Tesco Blue Token Scheme – We are taking part in the Tesco Blue Token Scheme at both Tolgus and Tesco Extra sites. If we are lucky enough to get the most tokens, we will be awarded a grant to help build an area outside for the Nursery children to help their physical fitness and mental wellbeing.

Attendance

The class with the best attendance this week goes to

Class 3

Well done!

Learners & Superstars!

	Learner	Superstar
Class 1 – King Edward	Phoebe for her incredible confidence when singing in front of the class. Everyone felt very proud of you and what a beautiful voice you have!	Ellie for being such a positive, calm and thoughtful role model. Ellie always has wonderful ideas and it has been lovely listening to them.
Class 2 – Wheal Uny	Ruby for impressing us with her maths understanding this week and for reading all our Gingerbread Man stories brilliantly during her Independent Learning time. She really is a super learner!	Chester for always being kind and helpful to adults and friends and for the superb contribution he makes to all our carpet times. Well done Chester!
Class 3 – Robinson	Zyra for her superb knife and fork abilities in our Life Skills learning this week. She also supported and helped her friends when they needed help with using them. We are lucky to have a kind and supportive friend like you in our Class!	Iris for being a kind friend to all in Robinson Class. She has also shown fantastic listening skills all week. Well done Iris!
Class 4 – Wheal Basset	Mia has been a Maths super star this week, confidently adding two numbers together and crossing ten. Well done!	Frankie Bu has blown me away this week with his kind and caring attitude. Thank you for being a wonderful role model in our class.
Class 5 – Grenville	Avaia for doing a great job in Read Write Inc. and working really hard in English.	Leo for being a kind and respectful member of the class and always being ready to learn.
Class 6 – Pednandrea	Alayna for super effort in her outdoor learning in the woods.	Harley for brilliant efforts exploring the woods.
Class 7 – Carn Brea	Grayson for his great geography work.	Miya for following our silent signals.
Class 8 – Dolcoath	Lily brings her a-game to every lesson and has shone all week. Well done, Lily!	Harley Bu has kindness and respect at the centre of everything that he brings to Dolcoath. Thank you for being a superstar, Harley.
Class 9 – South Crofty	Dexter for his increased confidence and independence in maths.	Sienna for always trying her best in everything she does.
Class 10 Geevor	Rufus for his fantastic learning in geography - Rufus has been amazing at recalling his knowledge about the 7 continents and 5 oceans.	



Do you have any Jenga blocks that you no longer need and would like to donate to the Nursery?

We use them to make mini models for the children to play with. It does not have to be a full set.

Many thanks. Mrs Kaasjager

What Parents & Carers Need to Know about SMART TVs

Smart TVs connect to the internet without the need for a set-top box or streaming device, letting users access a range of features through the TV set itself: from on-demand content apps like BBC iPlayer to streaming services such as Netflix, as well connecting to smartphones and other wireless devices. Most new televisions are internet enabled – so whether you're thinking of upgrading your home viewing system or buying an additional TV for your child's room, it's now even more important to consider the online safety aspects.

WHAT ARE THE RISKS?

AGE-INAPPROPRIATE CONTENT

From Netflix to Disney+ to Prime Video, there is a plethora of streaming services available. While these services offer content catering for younger viewers, they also provide material for more mature audiences. If you don't have parental controls set up on your accounts, your child could find themselves being exposed to shows and movies with adult themes, strong language and violence.



INCREASED SCREEN TIME

The array of content available through smart TVs could lead to your child spending excessive amounts of time in front of the screen. Not only can prolonged screen time distract from important activities such as schoolwork or exercise, but experts have also warned that endless hours in front of the box can lead to health problems including obesity, poor sleeping patterns and depression.



REMOTE-CONTROL RETAIL

Like many online devices, smart TVs facilitate digital purchases: buying a new app or the latest season of a favourite show, for example. If your child has access to a bank card and isn't restricted by spending controls on the system, they could run up a sizeable bill through a smart TV fairly quickly – especially if they're not quite old enough to fully appreciate the value of money.



UNCONVINCING SECURITY

As Internet of Things (IoT) devices, smart TVs can be uniquely vulnerable to attack. Experts warn that internet-enabled TVs tend not to support high-level security software, so you won't always be able to download strong antivirus programmes like you would on a phone or computer. Being targeted by hackers could be deeply upsetting for your child, as well as putting their personal data at risk.



A SILENT SPY?

Some smart TVs already collect data on users' viewing habits and then display targeted advertising based on that personal information – while there have also been reports of internet-enabled TVs (and the apps installed on them) being used to 'eavesdrop' on owners. In models with a built-in microphone (for voice activation), third parties could potentially listen in on someone's home life.



CONTACT FROM STRANGERS

Many smart TVs can be used for web browsing, social media and live streaming – all of which could allow unknown users to contact your child (or vice versa). If your child engages with these functions of the TV, a stranger could potentially discover their contact information and potentially then use it to obtain even more sensitive personal details, such as your home address.



Advice for Parents & Carers

MAKE IT A FAMILY THING

Family TV time is a great way to model the responsible enjoyment of technology – showing your child how to use the smart TV safely for when they're old enough to watch it independently. You could also take this opportunity to establish some healthy TV boundaries, such as time limits on their daily viewing or how to make sure they're only watching content that's appropriate for their age.



CREATE CHILD PROFILES

Much like with smartphones and tablets, apps can be downloaded onto smart TVs: from free content platforms such as BBC iPlayer to paid-for services like Prime Video. Most of these apps allow you to create a separate account for your child which has different settings to your own – suggesting more child-friendly material and reducing the possibility of them viewing explicit content.



SET UP PARENTAL CONTROLS

It's likely that your smart TV has built-in parental controls, which not only let you filter out age-inappropriate shows, movies and games but can also restrict in-app purchasing, so your child can't accidentally spend money through the device. When you've enabled these safeguards, have an open conversation with your child about the reasons, helping them to understand the potential risks.



CONSIDER THE LOCATION

If you're concerned about the online safety hazards that a smart TV might pose to your child, you could consider where in your home you put the device. The safest option would be to place the smart TV in a shared family space – so that an adult is usually nearby and able to supervise while your child's watching it – rather than in the relative privacy of a bedroom.



Meet Our Expert

Carly Page is an experienced technology journalist with a track record of more than 10 years in the industry. Previously the editor of tech tabloid *The Inquirer*, Carly is now a freelance technology journalist, editor and consultant.



#WakeUpWednesday

Early Help Parenting Newsletter – Spring 2024



Free information, support and guidance for parents and carers.

Need help?

Contact the Early Help Hub on 01872 322277 for support, advice and guidance.

If you have immediate concerns, are worried about a child or young person's safety, please telephone the Multi Agency Referral Unit (MARU) on 0300 123 1116.

Parenting Support Workshops

We offer interactive parenting programmes both online and face to face. For more information about our parenting support on offer and to book onto a workshop please visit:

www.cornwall.gov.uk/parenting

The programmes currently available are:

Solihull: Understanding your Child – Supporting parents/carers of children aged 1 to 3, 4 to 8, or 9 to 11 (10 x 2-hour sessions)

Take 3 – Supporting parents/carers of teenagers aged 12-17 (10 x 2-hour sessions)

Living with Parents – a one day workshop for parents and their young person aged 12 to 17 years.

Supporting Healthy Relationships – (3 x 2-hour sessions)

- **Me, You and Baby Too** (for parents pre-birth – 12 months)
- **Arguing Better** (for parents of children aged 1 – 19)
- **Getting it Right for Children** (for separated/separating parents with children aged 0 – 19)

Understanding your Child with Additional Needs – a self-guided course accessed through Solihull:

<https://inourplace.heiapply.com/online-learning/course/36>. To access the course, please register for an account using the code TAMAR

- If accessing from a computer, please [click here](#)
- If accessing from a mobile/tablet, please [click here](#)

Bitesize Parenting

Bitesize parenting workshops are weekly 2-hour sessions (12:30 – 14:30) delivered by our parenting team to support on a wide range of topics. Please book on by visiting www.cornwall.gov.uk/parenting

Date	Bitesize Child (for parents/carers of children aged 4-11)
06.02.24	Remaining Calm
13.02.24	Praise and Rewards
20.02.24	Technology and Safety
27.02.24	Sibling Rivalry and Conflict
05.03.24	Bullying
12.03.24	Special time with your child
19.03.24	Supporting Education and School
26.03.24	Routines and Boundaries
Date	Bitesize Teen (for parents/carers of young people aged 12-19)
07.02.24	Sibling Rivalry and Conflict
14.02.24	Teenage Brain
21.02.24	Supporting Education and School
28.02.24	Mental Health and Wellbeing
06.03.24	Remaining Calm
13.03.24	Drugs and Alcohol
20.03.24	Technology and Safety
27.03.24	Body Image

“ I found the agreements and I-statements to be valuable tool to tackle this week. You (the facilitator) have been amazing. Very clear messaging every week. ”

– Parent of teenager attending Take 3

Positive Parenting Top Tip!

Special Time – Let's Play

Parents need to juggle a lot of different roles in the family, and we can sometimes overlook playing with our children. Children need our attention, and they will gain that any way they can. Giving more positive attention to your child in positive situations, will reduce the need for them to gain attention through negative situations.

We challenge you to spend a minimum of 10 minutes a day of quality, child led play time with your child. This will help your child's self-esteem, mental and emotional health, social skills, communication skills, relationships, and behaviour issues.

So put down your phones, leave the dishes until later and go and get involved in your child's play, they will love you for it.

Service Spotlight

Parent Carers Cornwall is run by parents and carers and our aim is to support and offer guidance to families who have a child with SEND 0-25 years of age.

Our aim is to gather information from Parent Carers and using these unique shared experiences, we take part in consultations and participation work which helps us to shape the development and delivery of services to our children. We also pass on information to families via a newsletter and e-bulletin, arrange coffee and chat sessions and organise training and workshops for parents.

Support is offered to families to help complete DLA/PIP forms if required.

We are on all social media channels as Parent Carers Cornwall or for any information please contact us through our website

<https://parentcarerscornwall.org.uk/>



New Booking Platform

Parents/carers or professionals can access the parenting offer by visiting www.cornwall.gov.uk/parenting.

Parents/carers or professionals will be able to self-book onto workshops using the parenting booking portal, which can be found at the above website. If a family requires targeted or specialist support, an Early Help Request for help should be made via the Early Help Hub: <http://www.cornwall.gov.uk/earlyhelphub>.

If parents/carers or professionals would like support booking themselves or a parent/carer onto a workshop, they should contact the Early Help Parenting Team using the contact details below. An advice line will be available Monday – Friday, 9am - 5pm to support queries.



Parenting children aged 0 to 11

SELECT A SERVICE

Virtual - Understanding your child (ages 1 to 3)

Hub: [Virtual - Understanding your child \(ages 1 to 3\)](#)

2 hours

Understanding your child (ages 1 - 3) Bodmin Family Hub

Hub: [Understanding your child \(ages 1 - 3\) Bodmin Family Hub](#)

2 hours

Understanding your child (ages 1 - 3) Truro Family Hub

Hub: [Understanding your child \(ages 1 - 3\) Truro Family Hub](#)

2 hours

Understanding your child (ages 1 - 3) The Park Family Hub

Hub: [Understanding your child \(ages 1 - 3\) The Park Family Hub](#)

2 hours

Further Parenting Support

For further parenting support, including self-help and support from our partner organisations please visit www.cornwall.gov.uk/parenting.

Contact us

Email: parenting@cornwall.gov.uk

Call: 01872 324323

If you would like this information in another format please contact:

Cornwall Council, County Hall, Treyew Road, Truro TR1 3AY

Email: equality@cornwall.gov.uk Telephone: 0300 1234 100



CORNWALL COUNCIL
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Together 
for Families



www.cornwall.gov.uk