

## Literacy

### Key Text: Hansel & Gretel

#### (Defeating a monster Story)

- Write Character & Setting descriptions based on characters and settings in the book.
- Children to write their own innovated story using the T4W process.

#### Explanation Text: The truth about Witches

- Write an explanation of what are Witches, where to find them and how to spot them etc.

#### Key Text: The Elves and the Shoemaker

- Write own rags to riches story.

#### Poetry: Fireworks

- To create a descriptive word bank for fireworks.
- To create an onomatopoeia firework poem.
- To use alliteration & similes for effect and imagery.
- To write their own shape poem.
- To read and perform poems to reception

## Maths

### Place Value & Number

- Count objects to 100 and read and write numbers in numerals and words.
- Tens and ones with a part whole model.
- Tens and ones using addition.
- Compare numbers & objects
- Order objects and numbers.
- Count in 2s, 3s, 5s and 10s.

### Adding & Subtracting

- Addition and subtraction bonds to 20 & 100
- Add and subtract 1s & 10s
- 10 more and 10 less.
- Add a 2-digit and 1-digit number – crossing ten.
- Subtract a 1-digit number from a 2-digit number – crossing 10.
- Adding & subtracting 2-digit numbers
- Add three 1-digit numbers.

## Real P.E

- To develop personal-Coordination and static balance
- To develop Social-Dynamic balance, static balance, and agility
- Focus:
- To praise and encourage others.
- To develop confidence to show and tell others my ideas.

### Games- Netball & Basketball

- Children can control and direct a ball in a chosen direction.
- To use hand, eye coordination to catch, pass and receive a ball.
- To work as a team player.

## Music

### Hands, feet, heart

To take part in a performance -video and appraise

To select and play-instruments to a beat

To Improvise a piece of music

To compose a piece of music

To perform incorporating key music skills taught

## ART

### Shape and form

- Shapes inside shapes, drawing a building. Artist's line drawing, drawing focusing on line & mark.

Space in landscape painting. Portraits with tone. Imaginative drawings using light/dark tones.

### Pattern

- To understand what makes a pattern.
- To recognise William Morris as a historical textile designer.
- To explore & design a repeating pattern.
- To create a pattern on a fabric bag.

## RE

- Recognise that stories of Jesus' life come from the Gospels
- Give a clear, simple account of the story of Jesus' birth and why Jesus is important for Christians Understand the impact:
- Think, talk and ask questions about Christmas for Christians and for people who are not
- Identify what a parable is and recognise a link with the Christian idea of God as a forgiving Father
- Understand how Christians show their belief in God as loving and forgiving (e.g. by saying sorry, by seeing God as welcoming them back; by forgiving others)
- Retell the story of creation and recognise that 'Creation' is the beginning of the 'big story' of the Bible
- Understand what the story tells Christians about God, Creation and the world.
- \* To identify some ways a Muslim might describe God.
- \*To retell a story about the Prophet Muhammad.
- \*To recognise and describe the significance of objects and places to Muslims.
- \* To understand what the 5 Pillars of Islam are and their significance to Muslims.
- \* To understand the celebrations of Ramadan and Eid-ul-Fitr.

# Magic & Monsters



## Design Technology

### Pouches-Create a pouch for Hansel or Gretel

- Children design and make their own wallet, learning to use running stitch to join two pieces of fabric together.

## Science

### Uses of Everyday Materials

#### Recap Properties of materials

- Investigating everyday material and uses
- Finding out where do the materials come from and how are they made?
- Describe the physical properties of materials and group them.
- Explore how some solid objects can be changed through bending, squashing, twisting and stretching
- Design and create a structure using purposeful materials. (linked to DT Structures)
- \* Science Day\_ Clay, glass and paper making workshops
- To investigate and explore everyday road surface materials.
- To find out about a scientific inventor who improved Cornish roads. (John McAdam)

## Jigsaw-PSHE

### Being Me

- To recognise when I feel worried or upset.
- I recognise when I feel worried and know who to ask for help.
- I can help to make my class a safe and fair place.
- I can help make my class a safe and fair place.
- I can work cooperatively.

#### Celebrating Differences

- Building upon Year 1 to understand stereotypes of gender and look at diversity. Being brave to stand up for others and maintaining friendships.

## Computing

- Use a username and a password to log on independently.
- Know how to keep personal information private
- To know where to go for help and support if I have concerns about content I see on the internet or other online technology.

### 2.2 Online Safety

- To understand and use the internet safely.
- Knowing how to keep on the internet.