so that we give all children the chance to be successful and confident mathematicians.

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| Year 1 | | | |
| Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| **Number and Place Value (3 weeks)**  *1NPV–1 Count within 100, forwards and backwards, starting with any number.*  *1NPV–2 Reason about the location of numbers to 20 within the linear number system, including comparing using < > and =*  **Numberbonds (1 week)**  **Addition (2 Weeks)**  *1AS–2 Read, write and interpret equations containing addition ( ), subtraction ( ) and equals ( ) symbols, and relate additive expressions and equations to real-life contexts.* | **Addition (cont. 2 weeks)**  **Subtraction (3 weeks)**  **Mixed / Addition & Subtraction (1 week)**  *1AS–2 Read, write and interpret equations containing addition ( ), subtraction ( ) and equals ( ) symbols, and relate additive expressions and equations to real-life contexts.* | **Multiplication and Division**  **(5 weeks)**  *1NF–2 Count forwards and backwards in multiples of 2, 5 and 10, up to 10 multiples, beginning with any multiple, and count forwards and backwards through the odd numbers* | **Fractions (4 weeks)**  **Geometry (2 Weeks)**  *1G–2 Compose 2D and 3D shapes from smaller shapes to match an example, including manipulating shapes to place them in particular orientations.*  *1G–1 Recognise common 2D and 3D shapes presented in different orientations, and know that rectangles, triangles, cuboids and pyramids are not always similar to one another.* |
| **Numbersense** | | | |
|  | ***Numbersense Focus***  ***Subitising (Stage 1)***  ***Bonds to 10 (Stage 2)***  *1NF–1 Develop fluency in addition and subtraction facts within 10.* | ***Numbersense Focus***  ***Subitising (Stage 1)***  ***Bonds to 10 (Stage 2)***  *1NF–1 Develop fluency in addition and subtraction facts within 10.*  *1AS–1 Compose numbers to 10 from 2 parts, and partition numbers to 10 into parts, including recognising odd and even numbers.* | ***Numbersense Focus***  ***Facts and Strategies within 10 (Stage 3)***  *1NF–1 Develop fluency in addition and subtraction facts within 10.*  *1AS–1 Compose numbers to 10 from 2 parts, and partition numbers to 10 into parts, including recognising odd and even numbers.* |
| ***See detailed lesson planning via the Numbersense Portal*** | | | |

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| Year 2 | | | |
| Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| **Number and Place Value (2 Weeks)**  *2NPV–1 Recognise the place value of each digit in two-digit numbers, and compose and decompose two-digit numbers using standard and nonstandard partitioning*  *2NPV–2 Reason about the location of any two-digit number in the linear number system, including identifying the previous and next multiple of 10.*  **Addition**  **(5 Weeks)**  *2AS–4 Add and subtract within 100 by applying related one-digit addition and subtraction facts: add and subtract any 2 two digit numbers* | **Subtraction**  **(4 Weeks)**  *2AS–4 Add and subtract within 100 by applying related one-digit addition and subtraction facts: add and subtract any 2 two digit numbers*  **Mixed Addition and Subtraction word problems. (2 Weeks)**  *2AS–4 Add and subtract within 100 by applying related one-digit addition and subtraction facts: add and subtract any 2 two digit numbers*  *2NF–1 Secure fluency in addition and subtraction facts within 10, through continued practice.*  2NF–1 Secure fluency in addition and subtraction facts within 10, through continued practice. | **Multiplication and Division (5 Weeks)**  *2MD–1 Recognise repeated addition contexts, representing them with multiplication equations and calculating the product, within the 2, 5 and 10 multiplication tables.*  *2MD–2 Relate grouping problems where the number of groups is unknown to multiplication equations with a missing factor, and to division equations (quotitive division).*  *2NF–1 Secure fluency in addition and subtraction facts within 10, through continued practice.* | **Fractions (4 weeks)**  **Geometry (3 Weeks)**  *2G–1 Use precise language to describe the properties of 2D and 3D shapes, and compare shapes by reasoning about similarities and differences in properties.* |
| **Numbersense** | | | |
| ***Numbersense Focus***  ***Subtilising (Stage 1)***  ***Make and break numbers to 10 (Stage 2)*** | **Numbersense Focus**  **Facts and Strategies within 10 (Stage 3)** | **Times Tables and Division Facts (Starters linked to lessons)**  ***Numbersense Focus***  ***Ten and a Bit (stage 4)***  ***Facts and Strategies Across 10 (Stage 5)*** | **Numbersense Focus**  **Extending Facts (Stage 6)** |
| ***See detailed lesson planning via the Numbersense Portal*** | | | |