



Y2 English Long Term Overview

Autumn 1	Topic: The Enchanted Woodland							
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Text/Genre	Behaviour Instructions	The Owl who was Afraid of the Dark			The Truth About Trolls / Witches		Food Chain Poem	
Hook		Owl visitors			Big Troll book			
Grammar	sentence demarcation	Word Classes – nouns, verbs, adjectives, adverbs	expanded noun phrases to describe and specify	the present and past tense	sentences with different forms: statement, question,			
Punctuation	Finger Spaces CL & FS CL for names				Finger Spaces CL & FS Question Marks		Poetry Punctuation	
Spelling	Unit 1 – /or/ as a before l	Unit 2 – Soft c Red Words	Unit 3 – Adding –y suffix	Unit 4- Adding –y suffix Homophones	Unit 5 – Adding –ly suffix	Unit 6 – kn and gn Red Words	Unit 7 – /igh/ spelt y	
Handwriting	Unit 1-ai/ay	Unit 2-ee	Unit 3- ie	Unit 4- oa	Unit 5-oo	Unit 6-oi	Unit 7-Capital letters	
Writing Outcome	Own defeating the monster tale				Non Fiction Text about a character		Assessment Writing	
Oracy	Triad character interviews			Class debates- Are Trolls good or bad?				

Autumn 2	Topic: Around the World							
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Text/Genre	Bonfire & Fwk Shape Poems	Remembrance	The Elves and the Shoemaker			Christmas Around the World / A North Pole Story		
Hook	Sparklers	Poppy Scattering	Shoe models and dress as elves					
Grammar	Onomatopoeia Alliteration	Co-ordination	Adjectives Past tense verbs Coordinating Conjunctions			First person Time adverbials		
Punctuation	CL	Finger Spaces	CL & FS Commas in lists			Finger Spaces CL & FS CLs for places		
Spelling	Unit 8 – Adding -ing Homophones	Unit 9 - Adding –ing suffix	Unit 10 – /j/	Apostrophes for Contractions	Unit 11- /o/ after w & qu	Unit 12 – Suffix -ed	Add suffixes to spell longer words, including – ment, –ness, –ful, –less, – ly	
Handwriting	Unit 8-ea	Unit 9-er	Unit 10-ou	Unit 11-or	Unit 12-air	Unit 13-al	Unit 14-ot	
Writing Outcome	Fire work shape poem	Fact file	Own rags to riches tale			Christmas at the North Pole		
Oracy	Presentation to others		Hot seating characters		Role play	Interviews with others		

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Spring 1	Topic: Magic and Colour							
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6		
Text/Genre	The Magic Brush			Recipes Chinese New Year – Instructions	The Day the Crayon's Quit	The Magic Box Poem		
Hook	Magic Painting			CNY	Letters in trays	Treasure Hunt		
Grammar	Word Classes Expanded noun phrases to describe and specify	Co-ordination and subordination		Time Adverbs sentences with different forms: statement, question, exclamation, command	sentences with different forms: statement, question, exclamation, command			
Punctuation	Commas in a list	Sentence Punctuation?! .		Capital letters Full stops				
Spelling	/u/ spelt o & /ur/ as ar after w	Unit 13 - Suffix -ed	Unit 14 – Suffix – ed	Possessive Apostrophes	Unit 1 /r/ as wr	Unit 2 – Suffixes –er & -est		
Handwriting	Unit 10	Unit 11	Unit 12	Unit 13	Unit 14	Unit 15		
Writing Outcome	Story			Instructions	Letter	Poem		
Oracy	Public speaking skills		Practising giving verbal instructions, focus on simple and clear		Performance poetry			

Spring 2	Topic: Kernow							
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Text/Genre	Thomas and the Knockers			Gruff's Guide to FT Land Guide to Redruth/Cornwall A-Z of Cornwall				
Hook	Treasure Hunt			Back pack of items to go to FT land				
Grammar	Precise Nouns Expanded Noun phrases Powerful verbs Time adverbials			Time adverbials Imperative Verbs Different Sentence Types Subordinating Conjunctions				
Punctuation	Capital letter for names and places Sentence punctuation. , ' !			Sentence punctuation ? . ! Bullet points Commas in a list Capital Letters for Titles				
Spelling	Unit 3 - Suffixes –er & -est	Unit 4 - Suffixes –er & -est	Homophones	Unit 5 - /ee/ spelt ey	Unit 6 – Suffix –ness	Words ending in –il &		
Handwriting	Unit 16	Unit 17	Unit 18	Unit 19	Unit 20	Unit 21		
Writing Outcome	Write own Meeting Tale – Focus on Character Description			Write a Guide				
Oracy	Character role play dialogue			Debate: Where's the best places to visit in Cornwall				

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Summer 1	Topic: If I had Wings							
Writing	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Text/Genre	If I had wings Poem	Zambia Guide	The Tin Forest		Bees			
Hook	Wear wings day...	Geography	Tin classroom		Mr H – Bee Keeper			
Grammar	Powerful verbs	Expanded Noun phrases	Time adverbials Subordinating conjunctions Suffixes’ ness, full, ly’		Verbs Nouns adverbs			
Punctuation	Sentence punctuation ? , . ! Commas in a list				Capital letters			
Spelling	Unit 7 – The –ness suffix	Unit 8 – Words ending –le	Homophones	Unit 9 – Words ending –el	Unit 10 – Words ending -al			
Handwriting	Unit 21	Unit 22	Unit 23	Unit 24	Revision of joins			
Writing Outcome	Poem	Guide	Story		Non Fiction			
Oracy	Voice – Pace of speaking, clarity, tonal variation, projection				Summarizing			

Summer 2	Topic: Ocean Adventures							
Writing	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	
Text/Genre	Ocean Explorers		The Titanic		Something Fishy/ Nim’s Island - Treasure Island		Person recount-My year in year 2 End of year 2 performances, including writing and poetry	
Hook	History Work – Voyage- Maritime Museum		Make a model with shoe boxes		Film			
Grammar	Coordinating and subordinating conjunctions Precise nouns and adjectives Suffixes’ ness, full, ly’				Verbs Adjectives Nouns Adverbs			
Punctuation	Sentence punctuation ? . ! Bullet points Commas in a list Capital Letters names				Capital letters			
Spelling	Common exception words	Common exception words	Revision of specific spelling rules linked to own classes	Revision of specific spelling rules linked to own classes	Revision of specific spelling rules linked to own classes			
Handwriting	Ascending letters	Ascending letters	Descending letters	Descending letters	Joining with fluency	Joining with fluency		
Writing Outcome	If I were an explorer poem linked to history topic							
Oracy	Listening actively and responding appropriately			Pace of speaking and tonal variation				