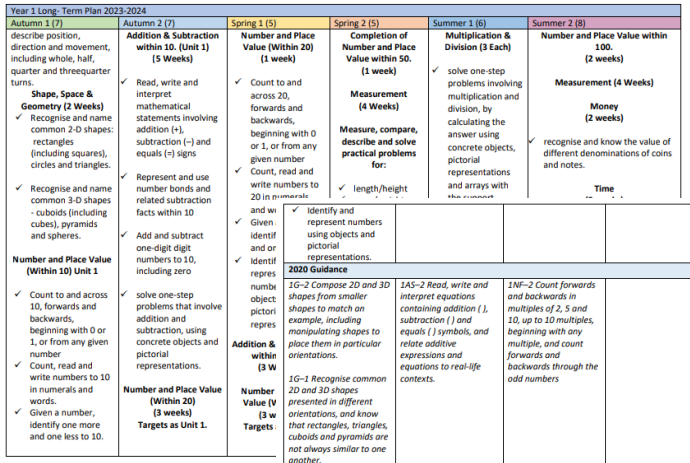
Year 1 Maths Long Term Plan 2025-2026

	Autumn 1							Autumn 2					Spring 1						Spring 2						Summer 1						Summer 2						
Number of Weeks							8	1	2	3	4	5-7	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5		1	2	3	4	5	6	7
NC Maths	Maths about me	Shape, Space & Geometry	Number and Place Value to 10				Addition and Subtraction within 10						Number and Place Value to 20		Addition and Subtraction to 20			Number and Place Value to 50	Length & Height			Mass	Capacity		Multiplication	Multiplication			Division		Division	Fractions		Numbers and Place Value to 100	Money	Time		
Number Sense in main lesson	Subitising 1-5	Subitising 6-10	Subitising on Tens Frames	Make and Break 5	Make and Break 4,3 & 2	Make and Break 10	Make and Break 6 & 7	Make and Break 8 & 9	One less, one more, Two more, two less	Number 10 Fact families	Five and a bit	Know about Zero & Doubles	Number Neighbours + 7 and 9	Ten and a bit	Ten and a bit	Ten and a bit	One less, one more, Two more, two less	Number 10 Fact families	Five and a bit	Know about Zero	Doubles and Near Doubles	Number Neighbours	7 tree & 9 sqaure	Strategy Selection		One less, one more, Two more, two less	Number 10 Fact families	Five and a bit	Know about Zero	Doubles & Near Doubles		Number Neighbours	7 tree	9 square	Strategy selection	One more, one less	Two more, two less	Number 10 fact families
Number sense (Mondays)																																					



Year 1 Long- Term Plan 2023-2024

Autumn 1 (7)	Autumn 2 (7)	Spring 1 (5)	Spring 2 (5)	Summer 1 (6)	Summer 2 (8)
describe position, direction and movement, including whole, half, quarter and threequarter turns. **Shape, Space & Geometry (2 Weeks)** ✓ Recognise and name common 2-D shapes: rectangles (including squares), circles and triangles. ✓ Recognise and name common 3-D shapes - cuboids (including cubes), pyramids and spheres. **Number and Place Value (Within 10) Unit 1** ✓ Count to and across 10, forwards and backwards, beginning with 0 or 1, or from any given number ✓ Count, read and write numbers to 10 in numerals and words. ✓ Given a number, identify one more and one less to 10.	**Addition & Subtraction within 10. (Unit 1) (5 Weeks)** ✓ Read, write and interpret mathematical statements involving addition (+), subtraction (–) and equals (=) signs ✓ Represent and use number bonds and related subtraction facts within 10 ✓ Add and subtract one-digit digit numbers to 10, including zero ✓ solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations. **Number and Place Value (Within 20) (3 weeks) Targets as Unit 1.**	**Number and Place Value (Within 20) (1 week)** ✓ Count to and across 20, forwards and backwards, beginning with 0 or 1, or from any given number ✓ Count, read and write numbers to 20 in numerals and w ✓ Given identif and or ✓ Identif repres numbe object pictori repres **Addition & within (3 W** **Number Value (V (3 w Targets**	**Completion of Number and Place Value within 50. (1 week)** **Measurement (4 Weeks)** **Measure, compare, describe and solve practical problems for:** ✓ length/height	**Multiplication & Division (3 Each)** ✓ solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support	**Number and Place Value within 100. (2 weeks)** **Measurement (4 Weeks)** **Money (2 weeks)** ✓ recognise and know the value of different denominations of coins and notes. **Time**

✓ Identify and represent numbers using objects and pictorial representations.				three quarter turns.	
2020 Guidance					
1G–2 Compose 2D and 3D shapes from smaller shapes to match an example, including manipulating shapes to place them in particular orientations. *1G–1 Recognise common 2D and 3D shapes presented in different orientations, and know that rectangles, triangles, cuboids and pyramids are not always similar to one another.* *1NPV–1 Count within 100, forwards and backwards, starting with any number.* *1NPV–2 Reason about the location of numbers to 20 within the linear number system, including comparing using < > and =*	*1AS–2 Read, write and interpret equations containing addition ( ), subtraction ( ) and equals ( ) symbols, and relate additive expressions and equations to real-life contexts.*	*1NF–2 Count forwards and backwards in multiples of 2, 5 and 10, up to 10 multiples, beginning with any multiple, and count forwards and backwards through the odd numbers*			

Stage 1 Book 1 Subitising 1 - 5	Stage 1 Book 2 Subitising 6 - 10	Stage 1 Book 3 Subitising on tens frames	Stage 1 Gap teaching and consolidation	Stage 2 Book 1 Make and Break 5	Stage 2 Book 2 Make and Break 4, 3 & 2	Stage 2 Book 3 Make and Break 10
Stage 2 Book 4 Make and Break 6	Stage 2 Book 5 Make and Break 7	Stage 2 Book 6 Make and Break 8	Stage 2 Book 7 Make and Break 9	Stage 2 Gap teaching and consolidation	Stage 2 Gap teaching and consolidation	
Stage 3 Book 1 One More, One Less	Stage 3 Book 1 One More, One Less	Stage 3 Book 2 Two More, Two Less	Stage 3 Book 2 Two More, Two Less	Stage 3 Book 3 Number 10 Fact Families	Stage 3 Book 3 Number 10 Fact Families	
Stage 3 Book 4 Five and A Bit	Stage 3 Book 4 Five and A Bit	Stage 3 Book 5 Know About Zero	Stage 3 Book 6 Doubles and Near Doubles	Stage 3 Book 6 Doubles and Near Doubles	Stage 3 Gap teaching and consolidation	
Stage 3 Book 7 Number Neighbours	Stage 3 Book 7 Number Neighbours	Stage 3 Book 8 7 Tree & 9 Square	Stage 3 Book 9 Strategy Selection	Stage 3 Book 9 Strategy Selection	Stage 3 Book 9 Strategy Selection	
Stage 4 Book 1 Ten and A Bit	Stage 4 Book 1 Ten and A Bit	Stage 4 Book 1 Ten and A Bit	Stages 3&4 Gap teaching and consolidation	Stages 3&4 Gap teaching and consolidation	Stages 3&4 Gap teaching and consolidation	Stages 3&4 Gap teaching and consolidation