



"We may have different religions, different languages, different coloured skin, but we all belong to one human race." – Kofi Annan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	<b>GOD/CREATION:</b> Why is the word 'God' so important to Christians? (Unit 1)	<b>INCARNATION:</b> Why do Christians perform Nativity Plays at Christmas? (Unit 2)	Being Special: where do we belong? (Unit 3)	<b>SALVATION:</b> Why do Christians put a cross in an Easter garden? (Unit 4)	What places are special and why? (Unit 5)	Which stories are special and why? (Unit 6)
Year 1	<b>CREATION:</b> Who do Christians say made the world? (Unit 7)	<b>INCARNATION:</b> Why does Christmas matter to Christians? (Unit 8)	Who is Jewish and how do they live? (Unit 9)	<b>GOD:</b> What do Christians believe God is Like? (Unit 10)	What does it mean to belong to a faith community? (Unit 11)	How should we care for the world and for others, and why does it matter? (Unit 12)
Year 2	<b>GOSPEL:</b> What is the good news Christians believe Jesus brings? (Unit 13)	<b>GOSPEL:</b> What is the good news Christians believe Jesus brings? (Unit 14)	Who is Muslim and how do they live? (Unit 15)	<b>SALVATION:</b> Why does Easter matter to Christians? (Unit 16)	Who is Muslim and how do they live? (Unit 17)	What makes some places special to believers? (Unit 18)

Christians – Understanding Christianity	Other religions and non-religious worldviews	Islam	Judaism
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EYFS – Reception						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	All About Us	Light and Dark	Journeys	Why is Cornwall special?	The World Around Us	When I grow up...
RE Unit	<b>GOD/CREATION:</b> Why is the word 'God' so important to Christians? (Unit 1)	<b>INCARNATION:</b> Why do Christians perform Nativity Plays at Christmas? (Unit2)	Being Special: where do we belong? (Unit 3)	<b>SALVATION:</b> Why do Christians put a cross in an Easter garden? (Unit 4)	What places are special and why? (Unit 5)	Which stories are special and why? (Unit 6)
Vocabulary	Adam Bible Christians creation Eve God Jesus parable pearl precious	incarnation Jesus Christmas Mary Joseph shepherds angel star magi manger	Muslims Hindus Christians Jesus baptism Raksha Badhan welcome love special Rakhi	Jesus God salvation Easter Hosanna palm Good Friday donkey Sunday disciples	Christians pilgrimage Muslims holy church Bible mosque Imam Qur'an vicar	Christians Bible Muslims Torah believer text stories Jews Qur'an special
Critical knowledge, skills and understanding Make sense of belief Understand the impact Make connections	Children understand that Christians believe that God created the Earth. Children understand that the word God is important to Christians and should not be used with a negative connotation.	Children understand that Christians believe that Jesus was a special baby because he came from God. Children understand that Christians say Jesus was. God come to be with us on earth as the	Re-tell religious stories. Making connections with personal experiences. Share and record occasions when things have happened in their lives that made them feel special.	Children re-tell the story of Easter. Children understand why a palm cross is special to Christians. Pupils understand that for Christians, Easter is the most important festival of the year.	Begin to recognise that for Christians, Muslims or Jews, these special things link to beliefs about God. Recognise that some religious people have places which have special meaning for them.	Talk about some religious stories. Recognise some religious words, e.g. about God identify a sacred text e.g. Bible, Torah. Talk about some of the things these stories teach believers.



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	Pupils understand that the earth, and everything on it, needs to be cared for	friend and rescuer of human beings. Pupils understand that the nativity story comes from the bible and will connect with a different perspective from what they might learn at home	Talk about somewhere that is special to themselves, saying why. Get to know and use appropriate words to talk about their thoughts and feelings when visiting a church (or other place of worship). Express a personal response to the natural world.		Talk about the things that are special and valued in a place of worship. Talk about somewhere that is special to themselves, saying why. Get to know and use appropriate words to talk about their thoughts and feelings when visiting a church (or other place of worship). Express a personal response to the natural world.	Identify some of their own feelings in the stories they hear.
Enrichment opportunities		Visit to St Uny Church		Visit to St Uny Church		

Year 1						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Question	What would you use to build a house?	How have toys changed through time?	How do we keep people safe at sea?	How has transport changed over time?	How does your garden grow?	Where in the world would you travel?
RE Unit	<b>CREATION:</b> Who do Christians say made the world? (Unit 7)	<b>INCARNATION:</b> Why does Christmas matter to Christians? (Unit 8)	Who is Jewish and how do they live? (Unit 9)	<b>GOD:</b> What do Christians believe God is Like? (Unit 10)	What does it mean to belong to a faith community? (Unit 11)	How should we care for the world and for others, and why does it matter? (Unit 12)
Builds On	Reception – Autumn 1 <b>GOD/CREATION:</b> Why is the word 'God' so important to Christians? (Unit 1)	Reception – Autumn 2 <b>INCARNATION:</b> Why do Christians perform Nativity Plays at Christmas? (Unit 2)	Learning about special texts in Reception	Reception – Autumn 1 <b>GOD/CREATION:</b> Why is the word 'God' so important to Christians? (Unit 1)	Reception – Summer 2 Which stories are special and why? (Unit 6)	Reception – Spring 1 Being Special: where do we belong? (Unit 3)
Vocabulary	belief believe Bible Creation Genesis God Harvest praise world thank	incarnation Jesus Mary Joseph shepherds Advent secular religious birth celebration	synagogue Torah Jewish Mezuzah Shabbat Shema God Chanukah dreidel Star of David	forgiving prodigal worship Nineveh loving Father parable Jonah God holy	community Muhammad Shabbat Allah Ichthus faith baptism Agigah parable wedding	community world psalm stewardship love Genesis religious nonreligious Christian Jews
Lesson Sequence	1. How might Christians describe the creator of the world? 2. What do Christians believe happened on each	1. Who was Jesus? 2. What happened in the story of the birth of Jesus? 3. Was Jesus born where people would have expected?	1. What is precious to Jewish people? What does a mezuzah remind Jewish people about? 2. What is precious to Jewish people? What does a	1. What is a parable and who do Christians believe told parables? 2. What were the main events in the story of the Lost or Prodigal Son? What does	1. What does it mean to belong to a community? 2. How do Christians and Muslims show that they belong? 3. How do Christians,	1. What do Christian, Jewish and non-religious people believe about caring for people? 2. What do Christian, Jewish and non-religious

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	<p>day of the creation?</p> <p>3. What do Christians believe about looking after the world? What might Christians want to say thank you for in the world?</p> <p>4. When do Christians say thank you to God for what he has made and given them?</p> <p>5. Why do churches have stained glass windows of the creation?</p> <p>6. Why is the word 'God' so important to Christians? Show what you know</p>	<p>4. Why is waiting and preparing for Christmas important to many Christians?</p> <p>5. What do some people like to say thank you for at Christmas?</p> <p>6. How do people use the story of the nativity to guide their beliefs at Christmas? Show what you know</p>	<p>mezuzah remind Jewish people about?</p> <p>3. How and why do Jewish people celebrate Shabbat?</p> <p>4. How and why do Jewish people celebrate Shabbat?</p> <p>5. What stories do Jewish people tell from the Torah?</p> <p>6. What is the festival of Chanukah? What was the miracle that happened in the temple in the story? Show what you know</p>	<p>the parable of the Lost Son teach Christians about God?</p> <p>3. What are some of the different prayer types used by Christians?</p> <p>4. What does the story of Jonah tell Christians about what God is like?</p> <p>5. What might Christians say to God when they feel worried, happy or sad?</p> <p>6. Why is the word 'God' so important to Christians? Show what you know</p>	<p>Muslims and Jewish people show that they belong?</p> <p>4. What do worldviews say about how valuable people are?</p> <p>5. How do Muslims and Christians welcome a new baby?</p> <p>6. How do people show that they belong to each other? Show what you know</p>	<p>people believe about caring for people?</p> <p>3. What do Jewish people believe about caring for people?</p> <p>4. What do Christian people believe about caring for people?</p> <p>5. What do Christians and Jewish people believe about the beginning of the world and how do they think people should treat the world?</p> <p>6. How should we care for the world and for others, and why does it matter? Show what you know</p>
<p><b>Critical Knowledge and Understanding</b> <b>Make sense of belief</b> <b>Understand the impact</b></p>	<p>Retell the story of creation from Genesis 1:1–2:3 simply</p> <p>Recognise that 'Creation' is the beginning of the 'big story' of the Bible</p> <p>Say what the story tells Christians about</p>	<p>Recognise that stories of Jesus' life come from the Gospels.</p> <p>Give a clear, simple account of the story of Jesus' birth and why Jesus is important for Christians.</p>	<p>Recognise the words of the Shema as a Jewish prayer</p> <p>Retell simply some stories used in Jewish celebrations (e.g. Chanukah)</p> <p>Give examples of how the stories used in</p>	<p>Identify what a parable is</p> <p>Tell the story of the Lost Son from the Bible simply and recognise a link with the Christian idea of God as a forgiving Father</p>	<p>Recognise that loving others is important in lots of communities.</p> <p>Say simply what Jesus and one other religious leader taught about loving other people.</p>	<p>Identify a story or text that says something about each person being unique and valuable.</p> <p>Give an example of a key belief some people find in one of these</p>

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<p><b>Make connections</b></p>	<p>God, Creation and the world Give at least one example of what Christians do to say 'thank you' to God for Creation Think, talk and ask questions about living in an amazing world Give a reason for the ideas they have and the connections they make between the Jewish/Christian Creation story and the world they live in.</p>	<p>Give examples of ways in which Christians use the story of the Nativity to guide their beliefs and actions at Christmas. Think, talk and ask questions about Christmas for people who are Christians and for people who are not. Decide what they personally have to be thankful for, giving a reason for their ideas.</p>	<p>celebrations (e.g. Shabbat, Chanukah) remind Jews about what God is like Give examples of how Jewish people celebrate special times (e.g. Shabbat, Sukkot, Chanukah) Make links between Jewish ideas of God found in the stories and how people live Give an example of how some Jewish people might remember God in different ways (e.g. mezuzah, on Shabbat) Talk about what they think is good about reflecting, thanking, praising and remembering for Jewish people, giving a good reason for their ideas Give a good reason for their ideas about whether reflecting, thanking, praising and remembering have something to say to them too.</p>	<p>Give clear, simple accounts of what the story means to Christians Give at least two examples of a way in which Christians show their belief in God as loving and forgiving (e.g. by saying sorry, by seeing God as welcoming them back; by forgiving others) Give an example of how Christians put their beliefs into practice in worship (e.g. by saying sorry to God) Think, talk and ask questions about whether they can learn anything from the story for themselves, exploring different ideas Give a reason for the ideas they have and the connections they make.</p>	<p>Give an account of what happens at a traditional Christian and Jewish or Muslim welcome ceremony, and suggest what the actions and symbols mean Identify at least two ways people show they love each other and belong to each other when they get married (Christian and/or Jewish and non-religious). Give examples of ways in which people express their identity and belonging within faith communities and other communities, responding sensitively to differences Talk about what they think is good about being in a community, for people in faith communities and for themselves, giving a good reason for their ideas.</p>	<p>stories (e.g. that God loves all people) Give a clear, simple account of what Genesis 1 tells Christians and Jews about the natural world. Give an example of how people show that they care for others (e.g. by giving to charity), making a link to one of the stories Give examples of how Christians and Jews can show care for the natural earth Say why Christians and Jews might look after the natural world Think, talk and ask questions about what difference believing in God makes to how people treat each other and the natural world. Give good reasons why everyone (religious and non-religious) should care for others and look</p>
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						after the natural world.
Enrichment opportunities		Visit to Redruth Baptist Church for Christingle Service.			Visit to St Uny Church	

Year 2						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Question	What do I need to be healthy?	Who were the great monarchs?	How was the Great Fire of London great?	Who would live in a habitat like this?	Who were the first explorers of space?	Where in the world would you like to live?
RE Unit	<b>GOSPEL:</b> What is the good news Christians believe Jesus brings? (Unit 13)	<b>GOSPEL:</b> What is the good news Christians believe Jesus brings? (Unit 14)	<b>Who is Muslim and how do they live? (Unit 15)</b>	<b>SALVATION:</b> Why does Easter matter to Christians? (Unit 16)	<b>Who is Muslim and how do they live? (Unit 17)</b>	What makes some places special to believers? (Unit 18)
Builds On	<b>Gospel – New Year 1 – Spring 2</b> <b>GOD:</b> What do Christians believe God is Like? (Unit 10)	<b>Year 2 – Autumn 1</b> <b>GOSPEL:</b> What is the good news Christians believe Jesus brings? (Unit 13)	<b>New religion Year 1 – Spring 1</b> Who is Jewish and how do they live? (Unit 9)	<b>Reception – Spring 2</b> <b>SALVATION:</b> Why do Christians put a cross in an Easter garden? (Unit 4)	<b>Year 2 – Spring 1</b> Who is Muslim and how do they live? (Unit 15)	<b>Reception – Summer 1</b> What places are special and why? (Unit 5)
Vocabulary	apostles Christians disciples fishermen forgiveness Jesus Matthew tax collector peace	Christians Jesus Matthew fishermen disciples tax collector peace forgiveness apostles prayer	Hajj Islam Muslims Prophet Ramadan Salah Sawm Shahadah Tawhid Zakat	God salvation saviour resurrection eternal Life secular Easter worship religious Good Friday	Muslim Shahadah Zakat Haij Islam prophet Salah Sawm Ramadan Allah	Worship place of workshop Jewish holy Christian Muslim community Mosque sacred church synagogue Shabbat
Lesson Sequence	1. What did Jesus' good news mean for Matthew in the Bible story?	1. What can we say about peace as part of the good news Christians	1. What do people think about God? What do Muslims think about God?	1. What are the main events of the Bible story of Holy week and Easter?	1. Who was the Prophet Muhammad and why is he important to	1. Which places are special to me? Where is a sacred place for a believer to go?



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	<p>2. What might a Christian say was the good news that Jesus brought to Matthew?</p> <p>3. What do many Christians believe is the good news that Jesus brings about forgiveness?</p> <p>4. What do many Christians believe is the good news that Jesus brings about peace?</p> <p>5. What might Christians do to follow the life of Jesus and bring 'good news' to people?</p> <p>6. How might Christian prayer link to saying sorry and forgiveness? Show what you know</p>	<p>believe Jesus brings?</p> <p>2. How can we show the good news that Christians believe Jesus brings?</p> <p>3. What do Christians believe Jesus showed them about how to pray?</p> <p>4. What are the important parts of prayer for many Christians?</p> <p>5. What is the good news that Christians believe Jesus brings? Show what you know</p> <p>6. What do we know about the good news that Christians believe Jesus brings? Show what you know</p>	<p>2. What do some of the Muslim 99 Beautiful Names for God mean?</p> <p>3. What does the Shahadah say about Muslim beliefs?</p> <p>4. Who was the Prophet Muhammad and why is he important to Muslims? What do Muslims believe the Prophet Muhammad was like?</p> <p>5. Why is the Prophet Muhammad so important to Muslims?</p> <p>6. What do Muslims do because they love to treat the Quran with Respect? Show what you know</p>	<p>2. What are the six biggest moments in the story of Easter?</p> <p>3. How do Christians feel about the main events of the Bible stories of Holy week and Easter?</p> <p>4. Why do Christians say 'Good Friday' for the day Jesus died?</p> <p>5. What impact does the Easter story have on many Christians?</p> <p>6. Why does Easter matter to Christians? Show what you know</p>	<p>Muslims?</p> <p>2. What difference does worshipping God make to Muslims?</p> <p>3. What difference does worshipping God make to Muslims?</p> <p>4. What difference does worshipping God make to Muslims?</p> <p>5. What difference does worshipping God make to Muslims?</p> <p>6. Who is Muslim and how do they live? Show what you know</p>	<p>2. Which place of worship is sacred for Christians?</p> <p>3. Which place of worship is sacred for Jewish people?</p> <p>4. What happens during worship at a church and a synagogue?</p> <p>5. Which place of worship is sacred for Muslims?</p> <p>6. How are places of worship similar and different? Why are places of worship important to our community? Show what you know</p>
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<p><b>Critical Knowledge and Understanding</b> <b>Make sense of belief</b> <b>Understand the impact</b> <b>Make connections</b></p>	<p>Tell stories from the Bible and recognise a link with the concept of 'Gospel' or 'good news'.</p> <p>Give clear, simple accounts of what Bible texts (such as the story of Matthew the tax collector) mean to Christians.</p> <p>Recognise that Jesus gives instructions to people about how to behave.</p> <p>Give at least two examples of ways in which Christians follow the teachings studied about forgiveness and peace and bringing good news to the friendless.</p> <p>Give at least two examples of how Christians put these beliefs into practice in the Church community and their own lives (for example: charity, confession).</p> <p>Think, talk and ask questions about whether Jesus' 'good news' is only good news for Christians, or if there are things for anyone to learn about how to live, giving a good reason for their ideas.</p>	<p>Recognise the words of the Shahadah and that it is very important for Muslims.</p> <p>Identify some of the key Muslim beliefs about God found in the Shahadah and the 99 names of Allah and give a simple description of what some of them mean.</p> <p>Give examples of how stories about the Prophet show what Muslims believe about Muhammad.</p> <p>Give examples of how Muslims use the Shahadah to show what matters to them.</p> <p>Give examples of how Muslims use stories about the Prophet to guide their beliefs and actions (e.g. care for creation, fast in Ramadan).</p> <p>Give examples of how Muslims put</p>	<p>Recognise that Incarnation and Salvation are part of a 'big story' of the Bible.</p> <p>Tell stories of Holy Week and Easter from the Bible and recognise a link with the idea of Salvation. (Jesus rescuing people).</p> <p>Give at least three examples of how Christians show their beliefs about Jesus' death and resurrection in church worship at Easter.</p> <p>Think, talk and ask questions about whether the story of Easter only has something to say to Christians, or if it has anything to say to pupils about sadness, hope or heaven, exploring different ideas and giving a good reason for their ideas.</p>	<p>Recognise the words of the Shahadah and that it is very important for Muslims.</p> <p>Identify some of the key Muslim beliefs about God found in the Shahadah and the 99 names of Allah and give a simple description of what some of them mean.</p> <p>Give examples of how stories about the Prophet show what Muslims believe about Muhammad.</p> <p>Give examples of how Muslims use the Shahadah to show what matters to them.</p> <p>Give examples of how Muslims use stories about the Prophet to guide their beliefs and actions (e.g. care for creation, fast in Ramadan).</p> <p>Give examples of how Muslims put their beliefs about prayer into action.</p>	<p>Recognise that there are special places where people go to worship, and talk about what people do there.</p> <p>Identify at least three objects used in worship in two religions and give a simple account of how they are used and something about what they mean.</p> <p>Identify a belief about worship and a belief about God, connecting these beliefs simply to a place of worship.</p> <p>Give examples of stories, objects, symbols and actions used in churches, mosques and/or synagogues which show what people believe.</p> <p>Give simple examples of how people worship at a church, mosque or synagogue.</p> <p>Talk about why some people like to belong</p>
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			<p>their beliefs about prayer into action.</p> <p>Think, talk about and ask questions about Muslim beliefs and ways of living</p> <p>Talk about what they think is good for Muslims about prayer, respect, celebration and self-control, giving a good reason for their ideas</p> <p>Give a good reason for their ideas about whether prayer, respect, celebration and self-control have something to say to them too.</p>		<p>Think, talk about and ask questions about Muslim beliefs and ways of living</p> <p>Talk about what they think is good for Muslims about prayer, respect, celebration and self-control, giving a good reason for their ideas</p> <p>Give a good reason for their ideas about whether prayer, respect, celebration and self-control have something to say to them too.</p>	<p>to a sacred building or a community.</p> <p>Think, talk and ask good questions about what happens in a church, synagogue or mosque, saying what they think about these questions, giving good reasons for their ideas.</p> <p>Talk about what makes some places special to people, and what the difference is between religious and non-religious special places.</p>
Enrichment opportunities		Visit to Redruth Baptist Church for Christingle Service.		Visit to St Uny Church		Visit to St Uny Church

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